



## General Education Committee Minutes

Date 09/19/2017 Start Time 3:00 PM Adjournment Time 4:13 PM Location Walker 1-137  
 Type of Meeting  Regular  Special

<b>CHAIR</b>	Jeffrey Anderson
<b>SECRETARY</b>	Kelsey Bohl
<b>ATTENDEES</b>	Matthew James, Stacy Starks, Jason Smith, Allison Thompson
<b>ABSENT (EXCUSED)</b>	Meredith McKinnie, Rick Stevens, Harper Golsby, Kathie Smart

### Agenda

<b>GENERAL ANNOUNCEMENTS</b>		
Next meeting is set for Tuesday, September 26 at 2pm in Walker 1-137.		
<b>DISCUSSION TOPICS</b>		
<ol style="list-style-type: none"> <li>1. Committee introductions. Welcome new members: Matthew James (VAPA), Stacy Starks (Faculty Senate), Jason Smith (School of Health Professions).</li> <li>2. The secretary will be Kelsey Bohl for the 2017-2018 academic year.</li> <li>3. Allison Thompson distributed a list of current general education courses, AAC&amp;U rubrics, and listing of competency domains.</li> <li>4. Allison Thompson provided overview of past committee work regarding the selection of core competencies, learning outcomes, and selection of the general education core.</li> <li>5. This year's committee is responsible for assessing student learning within the competency-based learning outcomes for each general education course.</li> <li>6. Committee reviewed each learning outcome and discussed proposed courses that fit within learning outcome.</li> </ol>		
<b>CONCLUSIONS</b>		
<ol style="list-style-type: none"> <li>1. Learning outcome discussion: Quantitative literacy - all courses approved; need input from Kathie Smart. Potentially add ATMS to "understand scientific method, lab techniques, and experimental design" learning outcome. Remove HIST 1012 from "generate written, oral and visual presentations" outcome. Add MUSC 1091 to "Explore Assumptions" outcome. Add HIST 1011 and HIST 2012 to "Understand context to create a reasoned, logical analysis" outcome. Add THEA 2021 to "Demonstrate personal effectiveness skills...and contributing positively to team efforts."</li> <li>2. Committee will choose which rubric from the AAC&amp;U packet that best aligns with learning outcomes and customize the rubric to fit our needs.</li> <li>3. Will solidify rubrics first, then gather student work for assessment.</li> </ol>		
<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>
<ol style="list-style-type: none"> <li>1. Committee members were assigned core competencies and will begin customizing learning outcome rubrics.             <ol style="list-style-type: none"> <li>a. Quantitative Reasoning</li> <li>b. Communication</li> <li>c. Critical Thinking</li> <li>d. Individual-Collaborative Problem Solving</li> <li>e. Civic-ethical Awareness</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>a. Allison Thompson</li> <li>b. Matthew James</li> <li>c. Jason Smith</li> <li>d. Stacy Starks</li> <li>e. Jeffrey Anderson</li> </ol>	09/26/2017

Approved by committee/council chair  Yes on 9/26/2017