

**THE UNIVERSITY OF LOUISIANA AT MONROE COUNCIL FOR TEACHER
EDUCATION**

MINUTES

MEETING DATE/TIME: Monday, October 12, 2005 2:30 p. m. -3:30 p.m.
LOCATION: CEHD Strauss 258

CHAIR: Dr. Glenda Holland
RECORDING SECRETARY: Dr. Phyllis Sanders

MEMBERS PRESENT: Beth Smith Dr. Sharon Cruse
Dr. George Rice Dr. Lisa Colvin
Dr. Beverly Flowers-Gibson Dr. Donna Rhorer
Dr. Glenda Holland Dr. Jean Cottingham
Dr. Phyllis Sanders

MEMBERS ABSENT: Dr. Sean Chenoweth (**in-class*) Ms. Joni Noble
Dr. Chris Blackburn

ITEM 1

Meeting called to order at 2:30 p.m. by Committee Chair. Members received a copy of the meeting agenda, a copy of the revised committee's charge, and a copy of the Fall 2004 results of the undergraduate exit survey. Data results foci: faculty quality

ITEM 2 (ACTION ITEM)

Committee reviewed revised Purposes of the Council Teacher Education. Motion was made by Dr. Lisa Colvin to accept revisions. Dr. Flowers-Gibson seconded.

ITEM 3 & ITEM 4

Members examined aggregated data from undergraduate exit survey for program strengths and areas of concern.

Members noted the following:

(1) Faculty advisement improvement Spring 2001 3.9 Spring 2004 4.25

*Pattern noted: Faculty evaluations were generally higher in the spring.

(2) CEHD continues to maintain high quality of standards.

(3) State mandated changes (i.e. Redesign) appear to have strengthen program.

Committee members reviewed exit survey and made suggestions for new survey items based on program changes over the last few years:

Suggested survey items:

Items: Delete: J, I, K, O (*See attached survey*)

Add an item to address Passport Data Collection/Usage

Change microcomputer center to lab.

ITEM 5

Next meeting: Spring 2005: Faculty Week

Meeting Adjourned at 3:30

DRAFT

Undergraduate Exit Survey

- A. I believe that my education experience at ULM will equip me to compete with comparable graduates from other institutions.
- B. I have a job.
If no: I'm pretty sure I'll have a job.
I'm going to Grad school.
- C. My studies at ULM contained a good balance between theory and application.
- D. My professors had sufficient personal educational experience to make instruction meaningful and realistic.
- E. I believe my undergraduate degree has adequately prepared me to facilitate learning in my chosen specialization.
- F. ULM's Career Services has been helpful to me in seeking assistance in securing a job.
- G. Faculty advisors were helpful to me during my enrollment at ULM.
- H. My degree program included an adequate number and variety of support courses (such as mathematics, English, and History)
- I. Experiences through courses in my degree program provided opportunities to develop and strengthen intrapersonal and interpersonal skills.
- J. Experiences in the CEHD computer labs have aided me in becoming technology literate.
- K. Library resources were adequate for my needs.
- L. The College of Education and Human Development has maintained high standards of quality during my time as a student. (Courses in Arts and Sciences: Math, English, Science, etc.)
- M. It is my impression that the programs in the College of Education and Human Development have been improving in quality since I first enrolled as a student.
- N. I would recommend ULM to prospective students.
- O. PassPort has been beneficial to me.