

Institutional Effectiveness Committee

Annual Report

5/31/2018

In its efforts to integrate information from university level assessment efforts and produce an overall assessment of institutional effectiveness, the Institutional Effectiveness Committee (IE Committee) closed the loop on the first full continuous improvement cycle by reporting results from the 2016-17 Institutional Effectiveness Plan (IE Plan), determining appropriate actions to take through analysis and discussion, and disseminating implementation direction where needed to institutional units and administrators with access and authority to affect positive change.

Fall 2017

During the fall semester, committee members including the Director of Assessment and Evaluation and the Executive Director of University Planning and Analysis worked to collect, compile, and prepare for presentation to the committee the results of all assessment measures and metrics included in the 2016-17 IE Plan. Because a large portion of the data is only finalized after the 14th class day, some data collection was delayed during the semester, and personnel changes in Academic Affairs, there was little need for the committee to meet prior to the finished production of the results information.

Spring 2018

In spring of 2018, the committee met for a status discussion. During subsequent meetings, the Committee discussed and analyzed contextual issues and the compiled assessment results, paying closest attention to measures for which the institution did not meet the benchmarks set by the committee. Decisions were made about actions already in progress and those still to be taken, and the VP Academic Affairs informed the Executive Council and deans of improvement actions recommended by the Committee.

The Committee finalized the 2017-18 IE Plan document, and in order to facilitate continued dialog on all objectives, requested the creation of an online discussion forum which was subsequently created by the committee secretary in the institutional learning management system, Moodle. For purposes of informing the institutional community of IE processes and results, the Committee agreed that the VP Academic Affairs should share the cycle results with the SGA, and the Director of Assessment and Evaluation should provide the Faculty Senate with an overview of the year's progress.

Highlights from this year's IE process and results:

- ULM students rated satisfaction with campus services and staff units higher than the peer comparison groups on all Student Satisfaction Inventory questions with 2

exceptions, both dealing with registration issues; Executive Council spearheaded efforts to implement changes to address these issues.

- 16% increase in Emerging Scholars student participation
- 9.45% increase in graduate assistantships

Actions implemented to positively affect the results for the next cycle:

- Continued implementation of RECRUIT
- Ace's Place "war room"
- New strategy for awarding scholarships
- Implementation of agreement with Academic Partnerships