

General Education Committee Minutes

Date 10/16/201 Type of Meeting	8 Start Time 2:00 PM Adjournment Time 3:00 PM Location Walker 1-47 ⊠ Regular □ Special		
CHAIR	Chris Michaelides		
SECRETARY	Matthew James		
ATTENDEES	Jason Constant, Stacy Starks, Rick Stevens, Jason Smith, Matthew James, Chris Michaelides		
ABSENT (EXCUSED)	Pujan Dahal, Allison Thompson, Meredith McKinnie, Kathie Smart		

Agenda

GENERAL ANNOUNCEMENTS				
Next meeting TBA.				
DISCUSSION TOPICS				
1. Review of student assessment materials submitted				
3. Identification of assessment challenges				
4. Definition of successful outcomes				

- 5. Goals for next meeting

CONCLUSIONS

After calling the meeting to order, Chris Michaelides turned to the GEC's progress in identifying assignments and activities in general eduation courses that could serve as evaluation measures for core learning domains. With the information-gathering process still in its preliminary stage, a number of issues and challenges were addressed in discussion.

 Certain assignments from one program did not aappear to measure the desired outcomes. Such problems aligning course evaluations with core assessment standards point to the need to make faculty more aware of core curriculum learning domains.
There will likely be variations in types of assignments and evaluations among different sections of the same course taught by different teachers, complicating the task of core assessment and highlighting the need for awareness of core assessment measures.

3. It was suggested that a directive/mandate from higher administration to program directors and coordinators would assist committee members in gathering information about possible learning outcome measures from individual faculty.

4. There was additional discussion regarding what expectations SACSCOC would have regarding core assessment at the time of the next scheduled review.

5. The Committee still needs to define successful outcomes.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
1. The Committee will continue gathering course materials until all academic areas of the core are represented. At that point, a clearer picture of assessment challenges should emerge, and the Committee will be in a better position to		
determine what issues need to be addressed.		
2. The Committee will continue to discuss how to define successful learning outcomes. The next meeting of the Committee will be announced shortly.		