

2018-2019 END-OF-YEAR REPORT General Education Committee

The General Education Committee continued to move toward full implementation of the redesigned core curriculum. The initial fall meeting focused on reviewing the committee's work during the previous two years and on defining the next phase of this transition. The GEC had developed new learning domains and competencies, identified appropriate courses in alignment with these criteria, and created a general rubric to assess student learning outcomes. It would now turn its attention to selecting student work to assess core competencies in consultation with faculty. Initial review of course assignments and instructors' evaluation rubrics in the committee's second meeting highlighted the need for further discussions with faculty in the work of translating their assessments to the committee's general rubric. Allison Thompson and assessment staff are now assisting the committee in collecting assessment pieces from each core course in consultation with faculty. In its upcoming meeting this spring, the GEC will discuss the status of this work and review for approval a cyclical implementation schedule by which two core learning domains will be assessed each year.