

**Council for Teacher Education Agenda**  
**May 18, 2016**

- I. Welcome and introductions
- II. Charge for the committee: This committee is composed of representatives from all of the content areas that are integral to preparing both elementary and secondary teacher education students. Their charge is to be aware of issues that teacher preparation programs are facing and to provide input on those issues as it relates to their capacities within the university.
- III. Major Events of 2015-2016 Academic year
  - a. September 2015- **Specialty Program Area (SPA) Reports**
  - b. October 2015-The School of Education **Self-Study Report was submitted to CAEP**  
October 2015-ULM partnered with Ouachita Parish and with Morehouse/Richland Parish Schools in **Believe and Prepare Grants to establish year-long**
  - c. November 2015- As a measure to increase FTE's Dr. Camille proposed that all of the **"1050" classes (BIOL, CHEM, GEOS, PHYS)** be replaced with the basic courses in those content areas.
  - d. October -- May-School of Education faculty members have provided six **professional development workshops** for developing mentors in the Believe and Prepare parishes.
  - e. March 2016-The School of Education volunteered to pilot the **TPS "Inspection" Model**
- IV. Upcoming
  - a. The Department of Education (DOE) plans to begin phasing out the Praxis Principles of Teaching and Learning (PLT) in favor of greater emphasis upon the 4-part Content Exam redesigned to incorporate content-specific teaching strategies.
  - b. DOE is considering replacing national accreditation (CAEP) with the inspection model.
  - c. DOE is moving toward all teacher preparation programs using a year-long residency instead of a one-semester by 2018.
  - d. October 2016-CAEP on-site accreditation visit.