

**General Education Committee**  
**End-of-Year Report**  
**Jeffrey E. Anderson and Allison Thompson**

The primary tasks of the committee for the 2017-18 academic year were to evaluate the general education learning domains and to determine how to best measure them using assessments drawn from classes that are part of the current core curriculum. During Fall 2017, our primary task was to develop general rubrics that could be used to evaluate each domain, a job that we completed. During Spring 2018, we have identified classes from which to draw data, based on a list of courses mapped to general education outcomes developed by Allison Thompson and reviewed by the committee. Thompson, with committee assistance, is now in the process of identifying specific assessments from within the classes and determining how best to acquire the relevant data using them. Our goal, whenever possible, is to identify existing quizzes and tests, writing assignments, and the like that can be used to measure outcomes. If these prove to be unavailable for some outcomes, then we will work with faculty to develop new assessment tools.

The following write up by Allison Thompson details her activities in support of the committee:

Since the final Committee meeting in spring 2017, the Director of Assessment, Thompson, has been working with faculty to identify appropriate student work samples from the courses mapped to general education learning outcomes in each of the domains. Committee members are working closely with Thompson to facilitate the discussions with faculty in their academic areas including McKinnie in English, Smart in Math, Stevens in Psychology, James in Music, and Chair Anderson in History.

Thompson also collaborated with ULM's LMS Coordinator Kim Taylor to determine the best way to leverage Moodle resources to assist in collecting, storing, and scoring student work.