

## General Education Committee

## **Minutes**

Date (	04/07/2016	Start Time	7:30 AM	Adjournment Time	9:20 AM	Location	CAES Dean's Office Walker 1-41	
Type of M	leeting [	⊠ Regular	☐ Speci	ial				
CHAIR		Michael Camille						
SECRETARY		Jordan Anderson						
ATTENDEES		Jeffrey Anderson, Rick Stevens, Joni Noble, Meredith McKinnie, Allison Thompson, Jeffrey Hendrix, Jordan Anderson, Michael Camille, Hamilton Winters, and Kathie Smart						
ABSENT (EXC	CUSED)							
Agenda			emedicareaterico variation de l'accident de l'accident de l'accident de l'accident de l'accident de l'accident		Ka a serinduka di suki kancanci kulu di kancanci ka	inarium etrogrami variante kontonio kontonio etrogramente	DC COMBANDA DE SERVICIO DE LA COMBANDA DE LA COMBA	
GENERAL ANNOUNCEMENTS								
1. Next meeting is set for Tuesday, 4-12-16, at 8:00 am in Walker 1-41.								
DISCUSSION TOPICS								
The committee met to discuss the Pros and Cons of each of the Core Curriculum Models:  1.The Pros of the Distribution Model #1: a. Flexibility for students and programs. b. Many options for transfer and entering students. c. More stability (No structural changes needed to majors) d. Courses match learning domains. e. Fastest path to graduation or 120 hours.  2. The Cons of the Distribution Model: a. Offer more courses that ULM can deliver. b. Illusion of special interest choices. c. Siloing of Learning Domains (potential lack of coherence in the curriculum).  3. The Pros of the Distribution Model #2: a. Easily transferrable. b. More frequent offerings. c. Common student experience. d. Beneficial to transfer students. d. Not complicated/easy to follow(similar pros to Distribution Model #1)  4. The Cons of the Distribution Model #2: a. Larger classes/sections=less individualized instruction								
CONCLUSION	vs							
					Telefon and description of the			
ACTION ITEMS					PERSON F	ESPONSIBLE	DEADLINE	
Review Pros and Cons of the Integrative and Blended Model before the next meeting.					All com	nittee membe	rs 4-12-16	