



General Education Committee

Minutes

Date 02/11/2016 Start Time 2:00 PM Adjournment Time 3:00 PM Location CAES Walker 1-45
 Type of Meeting Regular Special

CHAIR	Michael Camille
SECRETARY	Jordan Anderson(Allison Thompson fill-in)
ATTENDEES	Mike Camille, Jeff Hendrix, Meredith McKinnie, Rick Stevens, Allison Thompson, Joni Noble
ABSENT (EXCUSED)	Jordan Anderson, Hamilton Winters, Kathie Smart

Agenda

GENERAL ANNOUNCEMENTS		
Approval of 12-2-15 meeting notes. Next meeting 2-24-16 in CAES Walker 1-45.		
DISCUSSION TOPICS		
<p>The committee will employ a three-step process</p> <ol style="list-style-type: none"> 1. Identify core curriculum objectives <ol style="list-style-type: none"> a. Proposed rationale/purpose statement: The General Education Core Curriculum provides students with broad-based knowledge and transferrable skills applicable to all majors and careers, teaches students to understand and value learning, and encourages students to recognize their ability to affect change in their communities and a diverse world. b. Proposed learning domains: Quantitative literacy and scientific reasoning (applying mathematical reasoning and problem solving skills; supporting arguments with quantitative evidence; understanding and applying statistical information; understanding the scientific method, lab techniques, and experimental design) Communication (creating written, visual, and oral presentations of ideas to inform or persuade using text, data, and/or images as appropriate to audience and purpose) Critical thinking (recognizing ambiguity, exploring assumptions, and understanding context to create a reasoned, logical analysis)Independent and collaborative problem-solving (demonstrating personal effectiveness skills including managing time and resources, focusing through distractions, and contributing positively to team efforts where applicable) Civic and ethical awareness (considering multiple perspectives and beliefs, evaluating various consequences of actions, and understanding the individual's role as a member of local, national, and global societies) 2. Determine what the composition of the core should be <ol style="list-style-type: none"> a.Existing Core Curriculum b.Other Possible Approaches c.Comprised of a wide array of intro courses d.Create common experience by narrowing the possible courses available e.Any intro course can be used f. Focus only on broad, survey courses or create custom-designed courses 3. Create the core <ol style="list-style-type: none"> a. Identify the courses to include; b. Consider how each of the core curriculum learning goals will be assessed; c. Address logistical issues (transfer credit, eULM, etc.) 		
CONCLUSIONS		
<ol style="list-style-type: none"> 1. Allison briefly reported on course assessment plan reviews completed by members at the end of last semester. 2. Mike discussed above current draft of working plan and made minor changes. Committee will discuss and vote on substantive changes suggested by members: a. As per Joni's suggestion, added "visual"-should now read "creating written, visual, and oral presentations...." b. Jordan's suggestion to change "domains"-some members shared Jordan's feelings about the term; lots of discussion of alternatives including goals and categories, but the committee decided to leave the working draft as is for now. 		
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
1. Working draft will go out to faculty to draw comments and suggestions.	Faculty	1-2 weeks
2. Timeline for open forum meeting-TBD	Faculty	TBD

APPROVED FEB 24, 2016 Template revised 4-1-2015