

## Institutional Review Board

## **Minutes**

| Date 03/12/2014<br>Type of Meeting   | Start Time<br>☑ Regular  | 12:00 PM  ☐ Specia  | Adjournment Time  | 12:25 PM   | Location I   | Library 640 |
|--|--|---|---|--|--|-------------|
| CHAIR  | Connie Smith   |   |   |  |  |             |
| SECRETARY  |  |   |   |  |  |             |
| ATTENDEES  | Scott Baggarly, Sandra Blate, LaWanna Bell, Greg Smith, Matthew Talbert  |   |   |  |  |             |
| ABSENT (EXCUSED)   | John Sutherlin, Jessica Lasiter, Kilian Garvey, Melissa Melancon, Clair Stammerjohan                             |   |   |  |  |             |
| Agenda   |  |   |   |  |  |             |
| GENERAL ANNOUNCEME   | NTS  |   |   |  |  |             |
| Welcome  |  |   |   |  |  |             |
| Next meeting is scheduled for Wednesday, April, 9, 2014 in Library 640   |  |   |   |  |  |             |
|  |  |   |   |  |  |             |
| DISCUSSION TOPICS  |  |   |   |  |  |             |
| I. Proposal Review A. Dr. Aimee Galic Comments: Agg the ULM Handbook fo B. Dr. Timothy Fo learners: A mixed met              | gregate data obtaind<br>or Ensuring Protecti<br>rd - "Using a social<br>thods study"                             | ed from a publi<br>ion of Human I<br>I learning netw                  | pression in bullied high s<br>ic database with not iden<br>Research Subjects<br>ork as a second languago<br>hittee has voted to Appro | tifiers attache  | ed. Exempt according   |             |
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| I. Proposal Review A. Dr. Aimee Galic Comments: Agg the ULM Handbook fo B. Dr. Timothy Follearners: A mixed met Comments: No | gregate data obtaind<br>or Ensuring Protection<br>of a "Using a social<br>thods study"<br>of issues with this pr | ed from a publi<br>ion of Human I<br>I learning netwo<br>oposal. Comm | ic database with not ident<br>Research Subjects<br>ork as a second language<br>hittee has voted to Appro                              | tifiers attached acquistion to the exercise the 2014-201 | ed. Exempt according the second of the secon |             |