



## Council for Teacher Education Minutes

Date 03/21/2018 Start Time 2:00 PM Adjournment Time 3:00 PM Location Walker 2-91  
 Type of Meeting  Regular  Special

<b>CHAIR</b>	Dr. Leonard J Clark
<b>SECRETARY</b>	
<b>ATTENDEES</b>	Mrs. Rhonda Mann, Dr. Charles Holloway, Dr. Shalanda Stanley, Dr. Nicole Vaux, Dr. Ken Leppert, Dr. Bill McCown, Dr. Yting Chu, Dr. Myra Lovett
<b>ABSENT (EXCUSED)</b>	Ms. Kathie Smart, Ms. Amanda Thompson

### Agenda

<b>GENERAL ANNOUNCEMENTS</b>	
<b>DISCUSSION TOPICS</b>	
<p>a. Adequate training for school violence</p> <p>i. Need of information for candidates who are visiting/in field placement</p> <p>ii. Need to be discussed and addressed given the climate, need to go beyond academics and deal with so many social issues</p> <p>iii. Need for drill and practice;</p> <p>iv. How do we train our candidates?</p> <p>1. Due to cultural shift currently occurring from even 6 months ago, need to develop policy around this new culture &amp; then follow it</p> <p>2. Utilize law enforcement officials to help with training and learn what correct routine</p> <p>3. Think of dealing with bullies and bullied – not just bullies; getting interventions</p> <p>4. Get police officer to speak to Classroom Management</p> <p>5. Need to change mindset of teacher candidates so they know how to act/react</p> <p>b. Identifying and advising alternate path for a completing degree</p> <p>1. Conditional admission to teacher education</p> <p>a. Use of counseling out of TED as needed after Block 1; Reapply after you've dealt with these issues; Dr. Salsberry in social work does something similar;</p> <p>2. Identifying and reporting dispositional issue and implementing proper training</p> <p>c. New Initiatives</p> <p>i. Professional developments for administrators</p> <p>ii. Professional development for teachers</p> <p>1. Go to in-services and teach on these current issues</p> <p>iii. Alternative certification for paraprofessionals</p> <p>These are specific to current events - violence; bullying; leadership; differentiation/inclusion; autism - how to teach; dyslexic; ESL prep. To partner with school districts to give tools they need given our current issues in our community</p> <p>d. Additional</p> <p>i. Shalanda asked if the psychology professor (McCowan) could come to collaborate – Burt Ashworth (in clinical psych/was a teacher) would be a great source to good; (specialist in child psych. Great at trauma counseling and autism)</p>	
<b>CONCLUSIONS</b>	
Not enough has been directed toward preparing education candidates to recognize dispositions in students who might become	

violent. The School of Education must work collaboratively with school districts to train personnel where appropriate to address the issue of violence in the schools.

ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
Professional Development for Administrators Addressing the topic of violence using ULM resources Revisiting education course work and implementing activities to address how to handle violence in the classroom	Rhonda Mann (eTEACH) School of Education Administration and Faculty	2018-2019

Approved by committee/council chair  Yes on March 22, 2018