**Counseling Program**

**University of Louisiana Monroe**

**2022 Annual Report**

In keeping with the CACREP 2016 Standards (Section IV-D), the following is the University of Louisiana Monroe Annual Report for 2022. The Annual Report for the Clinical Mental Health and School Counseling concentrations provide, (a) a summary of the program evaluation results, (b) subsequent program modifications, and (c) any other substantial changes. It will also provide specific information such as: (a) the number of graduates for the past academic year, (b) pass rates on credentialing examinations, (c) completion rates, and (d) job placement rates.

#### Program Outcomes

|  |  |  |
| --- | --- | --- |
| 1. Prepare students to be eligible for licensure as LPCs. | 1. Maintenance of a 75% pass rate of students on the  Counselor Preparation  Comprehensive  Examination (CPCE), as determined by a score no lower than 1 standard deviation below the national average. | 1. 100% CPCE exam pass rate. |
| 2. Maintenance of a 75% graduation rate. | 2. 100% completion rate for 2021 |

#### Licensure/Employment Data

#### CMHC Track

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | Number of Graduates | Number  Who Sat for/Passed Comps | Completion  Rate | LPC Exam  Pass Rate | Placement Rate |
| 2022 | 14 | 14 of 14 | 100% | 100% | 100% |
| 2021 | 5 | 5 of 5 | 100% | 100% | 100% |
| 2020 | 6 | 6 of 7 | 100% | 100% | 100% |
| 2019 | 13 | 12 of 13 | 100% | 100% | 100% |
| 2018 | 15 | 15 of 15 | 100% | 100% | 100% |
| 2017 | 14 | 14 of 14 | 100% | 100% | 100% |
| 2016 | 6 | 6 of 6 | 100% | 83% | 83% |
| 2015 | 10 | 10 of 10 | -- | 100% | 100% |
| 2014 | 8 | 8 of 8 | 91% | 100% | 100% |

**Licensure/Employment Data**

**School Counseling Track**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year | Number of Graduates | Number Who  Sat for/Passed Comps | Completion Rate | LPC Exam Pass Rate | Job Placement Rate |
| 2022 | 5 | 5 of 5 | 100% | 100% | 100% |
| 2021 | 2 | 2 of 2 | 100% | 100% | 100% |
| 2020 | 5 | 5 of 5 | 100% | 100% | 100% |
| 2019 | 3 | 3 of 3 | 100% | 100% | 100% |
| 2018 | 4 | 4 of 4 | 78% | 100% | 100% |
| 2017 | 4 | 4 of 4 | 100% | 100% | 100% |
| 2016 | 1 | 1 of 1 | 100% | 100% | 100% |
| 2015 | 1 | 1 of 1 | 100% | 100% | 100% |
| 2014 | 3 | 3 of 3 | 100% | - | 100% |
| 2013 | 0 | 0 | 0 | - | - |

#### Student Outcomes

Student outcome data comes from Key Performance Indicators which are synonymous with the eight core areas of counseling and the three concentration areas of CMHC, School, and Addiction Counseling. Skills and disposition data comes from the CCS-R. The Counseling Program uses Tevera, an information management system, to collect and store student evaluation data and clinical logged hours. This year was the program’s second year of using Tevera. Results indicated that of the eight core areas and three concentrations of the CACREP standards that in the fall semester three students scored below the 75% mark on a select number of standards (see Table 1 Fall KPI). The great majority of students scored above 75% on these standards. For fall skills and disposition data, the great majority of students scored 80% or above for the fall semester (see Table 2 Fall CSS-R).

For the spring semester, the Counseling faculty provided results by each class that had KPIs. This is meant to provide a more specific report of the data. Courses with KPI and CSS-R (measuring skills and disposition) are as follows:

* Diagnostics in Counseling KPI1...........................95% scored above 75%
* Lifespan Development KPI 1.................................98% scored above 75%
* P&A of School Counseling KPI1..........................98% scored above 75%
* P&A of MHC KPI 1..............................................100% scored above 75%
* Law and Ethics in Counseling KPI 1.....................100% scored above 75%
* Group Counseling KPI 1.......................................100% scored above 75%
* Advanced Tech in Counseling KPI1.....................100% scored above 75%
* Advanced Tech in Counseling KPI2.......................95% scored above 75%
* Career Counseling KPI 1.......................................100% scored above 75%
* Internship CSS-R...................................................100% scored above 80%
* School Internship...................................................100% scored above 80%

#### Additional Program Evaluations

In addition to using outcome-based program and student learning outcomes and benchmarks, the Counseling Program sought feedback from surveys aimed at current students, graduating students, site supervisors, and employers. In addition, the program continued to utilize the Advisory Committee and held our third annual meeting this year. The committee consisted of faculty from other Counseling programs, supervisors, clinicians, school counselors, alumni, and the Counseling faculty.

For 2022-23, the Counseling Faculty focused on the data results from last year that indicated the themes of cultivating a stronger school counseling identity and culture and increasing faculty involvement within their classes. This year, the Counseling Faculty was able to secure a new faculty position for a school counselor educator and two additional faculty positions, totaling seven positions for the program.