## **Group Rubric Analysis**

Program Rubric Dates

CMHC, School Counseling, Addictions Counseling,

CMHC/School,

CMHC/Addictions, COUN 5060 Grading Rubric

Addictions/School ULM-1034 1/1/23-12/31/23

Class

[COUN 5066] Career Counseling [Summer 2023]

## Total Students Being Assessed: 40

CRITERIA LEVEL COUNTS								
	Advanced	Proficient	Basic	Developing	Deficient			
Criteria	5	4	3	2	1	Mean	Mode	Stdev
theories and models of career development 1 2016 - 2.F.4.a	13	16	11	0	0	4.05	4	0.77
approaches for conceptualizing the interrelationships 2 2016 - 2.F.4.b	13	16	11	0	0	4.05	4	0.77
processes for identifying and using career, avocatio 3 2016 - 2.F.4.c	13	16	11	0	0	4.05	4	0.77
approaches for assessing the conditions of the work 4 2016 - 2.F.4.d	13	16	11	0	0	4.05	4	0.77
strategies for assessing abilities, interests, value 5 2016 - 2.F.4.e	13	16	11	0	0	4.05	4	0.77
strategies for career development program planning, 6 2016 - 2.F.4.f	13	16	11	0	0	4.05	4	0.77
strategies for advocating for diverse clients' caree 7 2016 - 2.F.4.g	13	16	11	0	0	4.05	4	0.77
strategies for facilitating client skill development 8 2016 - 2.F.4.h	13	16	11	0	0	4.05	4	0.77



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CRITERIA LEVEL COUNTS								
methods of identifying and								
using assessment tools an 9	13	16	11	0	0	4.05	4	0.77
2016 - 2.F.4.i								
ethical and culturally relevant								
strategies for addre 10	13	16	11	0	0	4.05	4	0.77
2016 - 2.F.4.j								
use of developmentally								
appropriate career	1	1	2	0	0	3.75	3	0.83
counseling 11		1				5.75	3	0.03
2016 - 5.G.3.e								

CRITERIA LEVEL DISTRIBUTIO	N CHARTS		
theories and models of career			
development 1	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.a			
approaches for conceptualizing			
the interrelationships 2 2016 - 2.F.4.b	13 (33%)	16 (40%)	11 (28%)
processes for identifying and			
using career, avocatio 3	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.c			
approaches for assessing the			
conditions of the work 4	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.d strategies for assessing			
abilities, interests, value 5	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.e	10 (00%)	10 (1070)	11 (2070)
strategies for career			
development program	13 (33%)	16 (40%)	11 (28%)
planning, 6			
2016 - 2.F.4.f			
strategies for advocating for diverse clients' caree 7	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.g	10 (0070)	10 (4070)	11 (2070)
strategies for facilitating client			
skill development 8	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.h			
methods of identifying and			
using assessment tools an 9	13 (33%)	16 (40%)	11 (28%)
2016 - 2.F.4.i			
ethical and culturally relevant	13 (33%)	16 (40%)	11 (28%)
strategies for addre 10 2016 - 2.F.4.j	15 (55%)	10 (40%)	11 (20%)
2010 Z.I.T.J			



## **Group Rubric Analysis**

CRITERIA LEVEL DISTRIBUTION CHARTS					
use of developmentally					
appropriate career	1 (25%)	1 (25%)	2 (50%)		
<b>counseling 11</b> 2016 - 5.G.3.e					

