## **Group Rubric Analysis**

Program Rubric Dates

CMHC, School Counseling, Addictions Counseling,

CMHC/School,

CMHC/Addictions, COUN 5022 Grading Rubric

Addictions/School ULM-1024 1/1/23-12/31/23

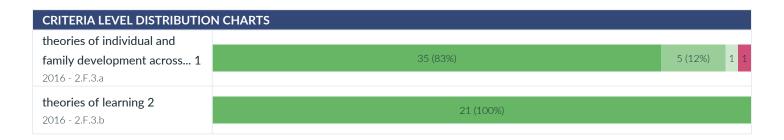
Class

[COUN 5022] Lifespan Development [1] [Spring 23], [COUN 5022] Lifespan Development

[2] [Spring 23]

## Total Students Being Assessed: 42

CRITERIA LEVEL COUNTS										
Criteria	Advanced <b>2</b>	Proficient 4	Basic 3	Developing 2	Deficient 1	Mean	Mode	Stdev		
theories of individual and family development across 1 2016 - 2.F.3.a	35	5	1	0	1	4.74	5	0.73		
theories of learning 2 2016 - 2.F.3.b	21	0	0	0	0	5.00	5	0.00		
biological, neurological, and physiological factors 3 2016 - 2.F.3.e	35	5	1	0	1	4.74	5	0.73		
systemic and environmental factors that affect 4 2016 - 2.F.3.f	34	5	1	0	1	4.73	5	0.73		
effects of crisis, disasters, and trauma on diverse 5 2016 - 2.F.3.g	34	5	1	0	1	4.73	5	0.73		
a general framework for understanding differing abil 6 2016 - 2.F.3.h	20	0	0	0	0	5.00	5	0.00		





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CRITERIA LEVEL DISTRIBUTION	CHARTS		
biological, neurological, and physiological factors 3 2016 - 2.F.3.e	35 (83%)	5 (12%)	1 1
systemic and environmental factors that affect 4 2016 - 2.F.3.f	34 (83%)	5 (12%)	1 1
effects of crisis, disasters, and trauma on diverse 5 2016 - 2.F.3.g	34 (83%)	5 (12%)	1 1
a general framework for understanding differing abil 6 2016 - 2.F.3.h	20 (100%)		

