

Summary Report: Attending Institution Data  
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2024 TO AUG-2025  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 152	mid: 157	right: 162							
Total	Total	18269	83.28	76.61	64.87	167.00	165.86	16.11	157 - 177	200	100
Teacher Preparation Program Description											
	Undergraduate teacher preparation program	9243	86.71	80.17	68.43	168.00	167.05	14.85	159 - 178	200	100
	Alternate route or alternative certification program	3548	79.45	72.86	61.08	166.00	164.42	17.34	155 - 177	200	100

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: I. Reading  
 Testing period: SEP-2024 TO AUG-2025  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
	Total	31	68.13	62.05	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
	Undergraduate teacher preparation program	31	69.17	63.40	*	*	*	*	*	*	*	*
	Alternate route or alternative certification program	31	66.62	62.13	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Category: II. Writing; Speaking; Listening  
 Testing period: SEP-2024 TO AUG-2025  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	34	69.41	63.23	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
	Undergraduate teacher preparation program	34	70.10	64.74	*	*	*	*	*	*	*	*
	Alternate route or alternative certification program	34	68.76	63.64	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.