

Summary Report: Attending Institution Data
 Test:5622 Principles of Learn & Teaching: Grades K-6
 Scale score range: 100-200 by 1
 Testing period: SEP-2024 TO AUG-2025
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total	Total	8773	92.52	87.52	77.85	174.00	172.62	12.00	166 - 181	200	100
Teacher Preparation Program Description											
	Undergraduate teacher preparation program	5213	93.08	87.80	77.71	173.00	172.36	11.66	166 - 181	200	100
	Masters degree education program (MA,MS,MEd,MAT)	1240	92.66	86.94	78.79	176.00	173.74	12.51	166 - 183	200	100
	Other	359	84.40	79.39	69.08	171.00	169.78	14.22	162 - 181	196	100
	Prefer not to respond	348	89.66	84.20	70.69	172.00	170.42	12.67	163 - 180	195	129

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
 Test:5622 Principles of Learn & Teaching: Grades K-6
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: I. Students as Learners
 Testing period: SEP-2024 TO AUG-2025
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	20 - 21	69.08	65.93	71.19	8	25.00	10	31.25	9	28.12	5	15.62
Teacher Preparation Program Description													
	Undergraduate teacher preparation program	20 - 21	68.09	64.70	70.81	7	25.93	9	33.33	6	22.22	5	18.52
	Masters degree education program (MA,MS,MEd,MAT)	20 - 21	71.19	69.97	*	*	*	*	*	*	*	*	*
	Other	20 - 21	68.39	53.65	*	*	*	*	*	*	*	*	*
	Prefer not to respond	20 - 21	67.05	61.66	*	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
 Test:5622 Principles of Learn & Teaching: Grades K-6
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: II. Instructional Process
 Testing period: SEP-2024 TO AUG-2025
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

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Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	20 - 21	74.74	71.97	75.60	11	34.38	6	18.75	13	40.62	2	6.25
Teacher Preparation Program Description													
	Undergraduate teacher preparation program	20 - 21	74.36	71.09	75.66	10	37.04	4	14.81	12	44.44	1	3.70
	Masters degree education program (MA,MS,MEd,MAT)	20 - 21	75.23	76.76	*	*	*	*	*	*	*	*	*
	Other	20 - 21	73.07	61.87	*	*	*	*	*	*	*	*	*
	Prefer not to respond	20 - 21	73.59	65.86	*	*	*	*	*	*	*	*	*

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Summary Report: Attending Institution Data
 Test:5622 Principles of Learn & Teaching: Grades K-6
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: III. Assessment
 Testing period: SEP-2024 TO AUG-2025
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	13 - 14	70.78	67.94	70.62	9	28.12	14	43.75	6	18.75	3	9.38
Teacher Preparation Program Description													
	Undergraduate teacher preparation program	13 - 14	69.97	65.65	69.94	8	29.63	12	44.44	4	14.81	3	11.11
	Masters degree education program (MA,MS,MEd,MAT)	13 - 14	72.22	68.84	*	*	*	*	*	*	*	*	*
	Other	13 - 14	68.85	57.73	*	*	*	*	*	*	*	*	*
	Prefer not to respond	13 - 14	68.77	62.03	*	*	*	*	*	*	*	*	*

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Summary Report: Attending Institution Data
 Test:5622 Principles of Learn & Teaching: Grades K-6
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: IV. Professional Development Leadership and Community
 Testing period: SEP-2024 TO AUG-2025
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

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Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	13 - 14	75.52	73.07	74.52	12	37.50	9	28.12	4	12.50	7	21.88
Teacher Preparation Program Description													
	Undergraduate teacher preparation program	13 - 14	74.37	71.01	75.09	9	33.33	9	33.33	3	11.11	6	22.22
	Masters degree education program (MA,MS,MEd,MAT)	13 - 14	77.77	74.24	*	*	*	*	*	*	*	*	*
	Other	13 - 14	74.90	69.86	*	*	*	*	*	*	*	*	*
	Prefer not to respond	13 - 14	74.03	64.88	*	*	*	*	*	*	*	*	*

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Summary Report: Attending Institution Data
 Test:5622 Principles of Learn & Teaching: Grades K-6
 State/Agency: Louisiana State Department of Education
 Institution: University of Louisiana Monroe
 Category: V. Analysis of Instructional Scenarios
 Testing period: SEP-2024 TO AUG-2025
 Test Taker Attempts: Best Attempt
 Include All Delivery Modes: Yes

Database was refreshed on: 04/07/2026 17:56:59 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile		
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%	
Total	Total	16	70.71	65.82	74.41	5	15.62	13	40.62	10	31.25	4	12.50
Teacher Preparation Program Description													
	Undergraduate teacher preparation program	16	72.07	67.38	74.31	4	14.81	11	40.74	9	33.33	3	11.11
	Masters degree education program (MA,MS,MEd,MAT)	16	71.11	67.40	*	*	*	*	*	*	*	*	*
	Other	16	65.11	51.70	*	*	*	*	*	*	*	*	*
	Prefer not to respond	16	67.13	62.85	*	*	*	*	*	*	*	*	*

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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.