	Prep	ared by Louis	Uni iana I	TEACHER PREF versity of Louis Board of Reger <i>ity Alternate Te</i>	siana nts &	at Moi Univer	nroe sity of	Louisiana	Sys	tem		
				BASIC PROGRAM	INFO	RMATIO	N					
Program We	b Site	http://ulm.edu	u/educa	ation/index.html								
Approval/Ac	creditation	Names of Agencies								Stat	us.	
		State: Board of Elementary and Secondary Education (BESE)								Appro		
		State: Board of Regents (BoR)								Appro		
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								Accreo		
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator								Accreo	lited	
		Preparation (CAEP) Alternate (Master of Arts in Teaching)										
Type of Prog	ram	Alternate (Ma	ster of	Arts in Teaching)								
				CANDIDATE SELE			_					
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2014-15)								100		
		Median GPA of Candidates Entering the Program (2014-15)								3.0		
				dates Completing		-					3.9	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years							Data N			
		(by 2014-15)									Availa	able
Teaching Pro	omise	Data not yet a	vailable	2.						-		
Candidates/		Candidates	Enrolled			Completers			Total			
Completer		(2014-15)	74			37		7			111	
Diversity		Enrolled										
		Gender		17				57				
		Enrolled	Hispani			ian	Black	Island	er	White		-Racial
		Race	0	1		1	17	0		55		0
		KNOW	/LEDGE	AND SKILLS FOR	TEAC	HING OF	COMPL	ETERS				
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2014-15) 100									)%	
-	Pedagogical		ssage Rate on Praxis Professional Knowledge Assessments (2014-15)							100	)%	
	Overall	Completer Passage Rate on all Assessments (2014-15)								100	)%	
Clinical Expe	riences	Full Time Internships are Offered as an option for the Academic Year								Ye	S	
		Student		ck Hours of Clinica	-				chin	g	18	0
		Teaching		Clock Hours of Clinical Experiences During Student Teaching				Number of N Weeks Cloo		umber of	Total Number o	
										k Hours per Week	Clock H	
		15 35								52		
Licensure Requirements		Number and Percentage of 2014-15 Completers That Meet State Licensing Requirements								100	)%	
Completer R	ating	Data Not Yet A	vailabl	e								
	P	ROGRAM PROD		ITY AND ALIGNM	ENT T	O STATE	NEEDS	OF COMPLE	TERS			
Entry and Pe	rsistence in	Percentage & Number of 2014-15 Completers That Began Teaching in 2015-16									78% (r	า=29)
Teaching in Public		Percentage & Number of 2014-15 Completers That Obtained a License to Teach								Data N	ot Yet	
Schools in Louisiana		· · · · · · · · · · · · · · · · · · ·									Availa	able
		-		ers Teaching in Public	Schoo	ls in Louisia	ana in 201	1-12, 2012-13,	2013	14, 2014-15,	& 2015-16	
(Please examine the 2017 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Number of		Number &		Number & Percentage		Number & Percentage		Number & Percentage	Numb	
		2010-11 Completers		Percentage Teaching in		aching in		rcentage aching in		aching in	Percer Teachi	-
		•		2011-12		2012-13		013-14		2014-15	2015	-
		100%		83%		83%		67%		67%	67	%
		(n=12)		(n=10)		(n=10)		(n=8) (n=		(n=8)	(n=	8)
Placement/Persistence in High-Need		Data Not Yet available										
0												

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

201	7 LOUISIANA TEACHER PREPAR			CONT'D)				
	University of Lou	iisiana at Mo	nroe					
Prep	ared by Louisiana Board of Rege	ents & Unive	rsity of Louisia	na System				
Ň	Aaster of Arts in Teaching Altern	ate Teacher	Preparation Pr	ogram				
PERFORMANC	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH I	LESS THAN TWO Y	EARS OF TEACHING	G)			
Impact on	Mean Compass Student Outcome	Compass Student Outcome Mean & Number of Scores						
K-12 Students	Score (2013-14, 2014-15, & 2015-	3.3						
	16) and Number of Scores for All	(n=195)						
(Please examine the 2017	New Teachers with Less than Two							
Louisiana Teacher Preparation Data Fact Book to accurately	Years of Teaching							
interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Student Outcome Scores						
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Student Outcome Scores for the	2%	8%	31%	59%			
	New Teachers by LDOE Teacher	(n=≤10)	(n=15)	(n=61)	(n=115)			
	Effectiveness Levels	. ,	, ,	. ,				
Demonstrated Teaching	Mean Compass Professional	Comp	ass Professional Pract	ice Mean & Number of	Scores			
Skill	Practice Score (2013-14, 2014-15,	3.2						
	& 2015-16) and Number of Scores	(n=195)						
(Please examine the 2017 Louisiana Teacher Preparation	for All New Teachers with Less than							
Data Fact Book to accurately	Two Years of Teaching	Compass Teacher Effectiveness Levels for Professional Practice Scores						
interpret the meaning of these	Percentage and Number of 2013-	Compass Te Ineffective		Effective Proficient	Highly Effective			
scores.)	14, 2014-15, & 2015-16 Compass	0%	Effective Emerging 4%	65%	31%			
	Professional Practice Scores for the	(n=≤10)	476 (n=≤10)	(n=127)	(n=61)			
	New Teachers by LDOE Teacher	(11-310)	(11-310)	(11-127)	(11-01)			
• • • • •	Effectiveness Levels			Maan Q Number of Co				
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching	<i>Score</i> (2013-14, 2014-15, & 2015-	3.3 (n=195)						
Skill	16) and Number of Scores for New							
(Please examine the 2017	Teachers with Less than Two Years	an Two Years						
Louisiana Teacher Preparation	of Teaching	Compass Teacher Effectiveness Levels for Final Evaluation Scores						
Data Fact Book to accurately	Percentage and Number of 2013-	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
interpret the meaning of these	14, 2014-15, & 2015-16 <i>Compass</i> <i>Final Evaluation Scores</i> for the New	2%	5%	51%	42%			
scores.)		(n=≤10)	(n=10)	(n=100)	(n=82)			
	Teachers by LDOE Teacher	( - )	<b>x</b> - <i>y</i>	( )	X - 7			
Chata Malua Addad Casuas	Effectiveness Levels	Moon Number	of Scoros & Effectiven	oss Lovals for Value Ad	dod Scoros of Top			
State Value Added Scores for New Teachers in	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During						
Grades 4-8 with Less than	Mathematics	2013-14/2014-15/2015-16						
Two Years of Teaching by		N/A						
Content Areas (Ten or	(Taught During 2014-15 & 2015-16)			N/A)				
More New Teachers)		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		N/A%	N/A%	N/A%	N/A%			
(Please examine the 2017	Science	(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)			
Louisiana Teacher Preparation	Science (Taught During 2013-14, 2014-15 &	0.2						
Data Fact Book to accurately interpret the meaning of these	2015-16)	(n=27) Ineffective Effective Emerging Effective Proficient Highly Effective						
scores.)		7%	44%	26%	22%			
		(n=≤10)	(n=12)	(n=≤10)	(n=≤10)			
		(11-310)	(11=±2)	(11-210)	(11-210)			
	Social Studies	N/A						
	(Note: Data not available – new	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	assessments being developed.)	N/A	N/A	N/A	N/A			
	English/Language Arts/Reading	-2.2						
	(Taught During 2014-15 & 2015-16)	-2.2 (n=17)						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		18%	59%	24%	0%			
		(n=≤10)	(n=10)	(n=≤10)	(n=≤10)			