Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	19604	84.58	80.28	69.75	172.00	170.37	20.08	160 - 186	200	100
Teacher Ed Program Enrollment										
Currently	11686	87.53	83.72	73.34	174.00	172.16	19.05	161 - 187	200	100
Formerly	3409	78.79	73.45	62.60	169.00	167.39	21.80	156 - 184	200	100
Never	4194	80.76	75.97	65.07	169.00	167.66	20.93	157 - 183	200	100
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	315	88.89	84.13	76.19	174.00	172.71	18.31	163 - 186	200	109
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	11852	87.29	83.13	71.80	172.00	171.44	18.69	160 - 186	200	100
Master's Degree Education Program	3854	80.85	76.75	67.25	171.00	169.15	21.89	157 - 186	200	100
Alternate Route Program	2567	79.90	74.99	65.91	171.00	168.43	22.03	156 - 186	200	100

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	1025	79.80	74.93	61.95	168.00	165.88	21.18	156 - 182	200	100
Teacher Ed Program Enrollment										
Currently	574	85.54	81.18	67.60	170.00	169.58	19.59	160 - 184	200	100
Formerly	118	66.95	60.17	51.69	163.50	160.08	24.30	143 - 178	200	100
Never	324	74.38	69.14	55.25	164.00	161.43	21.27	150 - 176	200	100
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	9	77.78	77.78	77.78	172.00	166.22	23.75	163 - 183	189	109
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	499	86.77	83.57	70.14	171.00	170.14	18.81	160 - 184	200	100
Master's Degree Education Program	105	69.52	62.86	52.38	164.00	160.10	23.67	146 - 175	200	100
Alternate Route Program	354	74.29	67.51	55.08	164.00	162.46	22.00	150 - 178	200	100

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Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	58	84.48	74.14	63.79	167.00	166.91	18.41	156 - 180	200	105
Teacher Ed Program Enrollment										
Currently	24	79.17	70.83	58.33	166.00	162.58	17.57	153 - 177	184	105
Formerly	7	85.71	71.43	57.14	171.00	168.14	23.97	153 - 190	198	122
Never	27	88.89	77.78	70.37	168.00	170.44	16.58	159 - 184	200	133
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	0	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	24	87.50	79.17	70.83	166.00	165.33	14.55	159 - 177	184	122
Master's Degree Education Program	7	100.00	71.43	57.14	174.00	173.86	17.79	153 - 193	200	153
Alternate Route Program	22	77.27	68.18	63.64	169.50	165.86	21.16	153 - 180	198	105

Notes:
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Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Numbers and Operations
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
	%	National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16	78.30	75.84	77.16	16	27.59	23	39.66	8	13.79	11	18.97
Teacher Ed Program Enrollment												
Currently	16	79.27	78.04	75.52	7	29.17	10	41.67	3	12.50	4	16.67
Formerly	16	77.26	72.62	79.46	2	28.57	2	28.57	1	14.29	2	28.57
Never	16	76.26	73.03	78.01	7	25.93	11	40.74	4	14.81	5	18.52
Out of Range	16	*	*	*	*	*	*	*	*	*	*	*
No Response	16	80.65	78.47	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	16	78.80	78.09	77.86	6	25.00	10	41.67	4	16.67	4	16.67
Master's Degree Education Program	16	77.64	71.85	82.14	1	14.29	3	42.86	1	14.29	2	28.57
Alternate Route Program	16	77.54	74.26	75.85	6	27.27	10	45.45	2	9.09	4	18.18

Notes:
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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Algebraic Thinking
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available %	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12	65.21	61.76	59.05	22	37.93	20	34.48	11	18.97	5	8.62
Teacher Ed Program Enrollment												
Currently	12	66.38	64.29	53.13	12	50.00	8	33.33	4	16.67	0	0.00
Formerly	12	62.56	58.26	57.14	3	42.86	2	28.57	0	0.00	2	28.57
Never	12	63.99	58.59	64.81	7	25.93	10	37.04	7	25.93	3	11.11
Out of Range	12	*	*	*	*	*	*	*	*	*	*	*
No Response	12	66.88	61.11	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	12	65.59	64.08	54.51	9	37.50	12	50.00	3	12.50	0	0.00
Master's Degree Education Program	12	64.85	59.68	66.67	3	42.86	0	0.00	2	28.57	2	28.57
Alternate Route Program	12	64.75	59.98	58.71	9	40.91	7	31.82	3	13.64	3	13.64

Notes:
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Summary Report: Attending Institution Data
Test:5003 Elem Ed: MS Mathematics Subtest
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Geometry and Measurement; Data; Statistics; Probability
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available %	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12	62.10	58.00	61.49	17	29.31	24	41.38	10	17.24	7	12.07
Teacher Ed Program Enrollment												
Currently	12	63.75	61.32	59.37	7	29.17	9	37.50	5	20.83	3	12.50
Formerly	12	59.41	52.68	63.10	2	28.57	2	28.57	2	28.57	1	14.29
Never	12	59.63	54.12	62.96	8	29.63	13	48.15	3	11.11	3	11.11
Out of Range	12	*	*	*	*	*	*	*	*	*	*	*
No Response	12	62.78	55.56	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	12	63.36	62.42	61.11	7	29.17	9	37.50	5	20.83	3	12.50
Master's Degree Education Program	12	60.75	52.06	64.29	1	14.29	4	57.14	1	14.29	1	14.29
Alternate Route Program	12	59.35	54.10	60.98	7	31.82	9	40.91	4	18.18	2	9.09

Notes:
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Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.