Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 151	mid: 156	right: 161						
Total										
Total	1756	73.80	62.81	52.33	161.00	162.59	18.88	150 - 177	200	112
Teacher Ed Program Enrollment										
Currently	686	77.55	67.06	55.39	163.00	163.39	17.64	151 - 177	200	115
Formerly	489	70.96	58.49	49.28	160.00	161.74	19.23	147 - 177	200	112
Never	540	71.11	60.19	49.63	160.00	161.77	19.79	148 - 179	200	114
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	41	80.49	78.05	73.17	169.00	170.10	20.23	160 - 186	200	125
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	528	76.33	64.20	50.57	161.00	161.78	16.86	151 - 173	200	115
Master's Degree Education Program	464	71.98	62.50	53.23	163.00	163.34	19.57	148 - 180	200	118
Alternate Route Program	569	75.22	63.80	54.48	163.00	163.37	19.61	151 - 179	200	112

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 151	mid: 156	right: 161						
Total										
Total	84	50.00	40.48	29.76	150.50	150.49	17.32	138 - 164	184	115
Teacher Ed Program Enrollment										
Currently	38	55.26	47.37	36.84	154.50	152.45	15.89	142 - 164	181	121
Formerly	10	60.00	40.00	20.00	152.00	150.60	12.93	138 - 157	172	132
Never	34	41.18	32.35	23.53	147.50	147.85	18.82	131 - 160	183	115
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	2	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	15	53.33	46.67	33.33	151.00	152.47	17.59	135 - 168	183	127
Master's Degree Education Program	10	40.00	40.00	30.00	146.50	150.00	13.54	144 - 162	170	124
Alternate Route Program	46	56.52	43.48	30.43	154.00	151.07	16.44	140 - 163	181	115

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 151	mid: 156	right: 161						
Total										
Total	5	20.00	20.00	20.00	146.00	147.60	9.56	140 - 149	165	138
Teacher Ed Program Enrollment										
Currently	0	*	*	*	*	*	*	*	*	*
Formerly	2	*	*	*	*	*	*	*	*	*
Never	3	*	*	*	*	*	*	*	*	*
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	0	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	0	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	1	*	*	*	*	*	*	*	*	*
Alternate Route Program	3	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Scientific Methodology; Techniques; and History
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available %	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12	65.04	56.15	51.67	3	60.00	2	40.00	0	0.00	0	0.00
Teacher Ed Program Enrollment												
Currently	12	66.02	58.55	*	*	*	*	*	*	*	*	*
Formerly	12	63.05	54.17	*	*	*	*	*	*	*	*	*
Never	12	65.19	53.19	*	*	*	*	*	*	*	*	*
Out of Range	12	*	*	*	*	*	*	*	*	*	*	*
No Response	12	70.53	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	12	64.63	52.78	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	12	65.27	63.33	*	*	*	*	*	*	*	*	*
Alternate Route Program	12	66.04	55.98	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Physical Science
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
	%	National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	40 - 42	64.19	53.86	48.98	3	60.00	1	20.00	1	20.00	0	0.00
Teacher Ed Program Enrollment												
Currently	40 - 42	65.04	57.81	*	*	*	*	*	*	*	*	*
Formerly	40 - 42	62.31	53.41	*	*	*	*	*	*	*	*	*
Never	40 - 42	64.25	49.34	*	*	*	*	*	*	*	*	*
Out of Range	40 - 42	*	*	*	*	*	*	*	*	*	*	*
No Response	40 - 42	71.67	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	40 - 42	63.44	55.48	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	40 - 42	64.08	56.15	*	*	*	*	*	*	*	*	*
Alternate Route Program	40 - 42	65.38	53.86	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Life Science
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
	%	National	State/Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	22	71.66	61.58	60.00	3	60.00	2	40.00	0	0.00	0	0.00
Teacher Ed Program Enrollment												
Currently	22	72.22	62.08	*	*	*	*	*	*	*	*	*
Formerly	22	71.21	60.00	*	*	*	*	*	*	*	*	*
Never	22	71.06	60.96	*	*	*	*	*	*	*	*	*
Out of Range	22	*	*	*	*	*	*	*	*	*	*	*
No Response	22	75.39	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	22	70.71	61.52	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	22	72.56	59.55	*	*	*	*	*	*	*	*	*
Alternate Route Program	22	72.27	63.14	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: IV. Earth and Space Science
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
	%	National	State/Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	22	62.04	54.33	57.27	1	20.00	3	60.00	1	20.00	0	0.00
Teacher Ed Program Enrollment												
Currently	22	63.22	55.26	*	*	*	*	*	*	*	*	*
Formerly	22	62.94	61.36	*	*	*	*	*	*	*	*	*
Never	22	59.44	51.07	*	*	*	*	*	*	*	*	*
Out of Range	22	*	*	*	*	*	*	*	*	*	*	*
No Response	22	65.96	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	22	62.45	59.39	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	22	62.59	51.36	*	*	*	*	*	*	*	*	*
Alternate Route Program	22	61.25	54.45	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5435 General Science: Content Knowledge
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: V. Science Technology and Society
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
%		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12	66.84	58.73	58.33	2	40.00	3	60.00	0	0.00	0	0.00
Teacher Ed Program Enrollment												
Currently	12	67.20	60.09	*	*	*	*	*	*	*	*	*
Formerly	12	68.00	62.50	*	*	*	*	*	*	*	*	*
Never	12	64.89	56.13	*	*	*	*	*	*	*	*	*
Out of Range	12	*	*	*	*	*	*	*	*	*	*	*
No Response	12	72.76	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	12	65.48	58.33	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	12	68.46	55.83	*	*	*	*	*	*	*	*	*
Alternate Route Program	12	66.71	61.05	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.