Summary Report: Attending Institution Data Test:5161 Mathematics: Content Knowledge Scale score range: 100-200 by 1 Testing period: SEP-2019 TO AUG-2020 Test Taker Attempts: Highest Score Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Database was refreshed of	1. 00/ 10/2020 10.	20.00 LO1								
Variables	Number Of Test Takers	Pe	Percent Pass At		Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 155	mid: 160	right: 165						
Total										
Total	5038	51.73	43.95	31.98	156.00	153.41	21.71	138 - 168	200	100
Teacher Ed Program Enrollment										
Currently	2311	56.86	48.68	35.01	159.00	155.58	20.52	143 - 169	200	100
Formerly	1512	45.04	37.24	25.66	151.00	150.40	21.60	135 - 165	200	100
Never	1111	47.88	40.86	31.68	153.00	151.71	23.27	134 - 168	200	100
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	104	75.96	69.23	59.62	169.00	167.10	21.16	156 - 182	200	113
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	2227	54.11	43.83	30.18	157.00	153.75	19.58	141 - 166	200	100
Master's Degree Education Program	1270	52.28	46.77	34.65	156.00	154.04	23.07	137 - 170	200	100
Alternate Route Program	1118	44.28	38.01	28.62	150.00	150.52	22.91	134 - 167	200	100

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data Test:5161 Mathematics: Content Knowledge Louisiana State Department of Education Scale score range: 100-200 by 1 Testing period: SEP-2019 TO AUG-2020 Test Taker Attempts: Highest Score Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Dalabase was refreshed of	1. 03/10/2020 10	.20.00 201									
Variables	Number Of Test Takers	Р	Percent Pass At		Median		Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 155	mid: 160	right: 165							
Total											
Total	209	32.54	26.32	15.79	142.00	142.23	20.43	126 - 160	193	100	
Teacher Ed Program Enrollment											
Currently	108	36.11	31.48	19.44	145.00	143.95	21.11	126 - 163	193	106	
Formerly	32	21.88	12.50	9.38	135.00	136.81	20.63	122 - 150	192	100	
Never	68	30.88	23.53	13.24	138.50	141.76	18.75	127 - 158	181	104	
Out of Range	0	*	*	*	*	*	*	*	*	*	
No Response	1	*	*	*	*	*	*	*	*	*	
Teacher Preparation Program Description											
Undergraduate Teacher Education Program	59	42.37	35.59	20.34	146.00	146.71	18.19	130 - 163	189	109	
Master's Degree Education Program	26	19.23	11.54	7.69	128.50	133.54	22.35	115 - 151	192	100	
Alternate Route Program	102	27.45	21.57	12.75	140.00	141.20	19.60	125 - 157	187	104	

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data Test:5161 Mathematics: Content Knowledge Louisiana State Department of Education Institution: University of Louisiana Monroe Scale score range: 100-200 by 1 Testing period: SEP-2019 TO AUG-2020 Test Taker Attempts: Highest Score Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Database was refleshed of	11. 00/10/2020 10.	20:00 201								
Variables	Number Of Test Takers	P	rcent Pass At		Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 155	mid: 160	right: 165						
Total										
Total	11	9.09	9.09	9.09	131.00	132.18	15.17	124 - 136	168	109
Teacher Ed Program Enrollment										
Currently	3	*	*	*	*	*	*	*	*	*
Formerly	2	*	*	*	*	*	*	*	*	*
Never	6	0.00	0.00	0.00	126.50	127.33	7.25	124 - 136	136	115
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	0	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	2	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	3	*	*	*	*	*	*	*	*	*
Alternate Route Program	3	*	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data Test:5161 Mathematics: Content Knowledge Louisiana State Department of Education Institution: University of Louisiana Monroe

Category: I. Number & Quantity; Algebra; Functions; Calculus

Testing period: SEP-2019 TO AUG-2020 Test Taker Attempts: Highest Score Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	oints Average % Cor		(lowest) 1st Quartile		uartile	2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	34	59.01	49.45	41.98	6	54.55	4	36.36	1	9.09	0	0.00
Teacher Ed Program Enrollment												
Currently	34	61.07	51.36	*	*	*	*	*	*	*	*	*
Formerly	34	56.01	43.84	*	*	*	*	*	*	*	*	*
Never	34	57.75	48.88	37.25	4	66.67	2	33.33	0	0.00	0	0.00
Out of Range	34	*	*	*	*	*	*	*	*	*	*	*
No Response	34	70.56	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	34	59.36	53.49	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	34	59.29	41.06	*	*	*	*	*	*	*	*	*
Alternate Route Program	34	56.75	48.67	*	*	*	*	*	*	*	*	*

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

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Summary Report: Attending Institution Data Test:5161 Mathematics: Content Knowledge Louisiana State Department of Education Institution: University of Louisiana Monroe

Category: II. Geometry; Probability & Statistics; Discrete Mathematics

Testing period: SEP-2019 TO AUG-2020 Test Taker Attempts: Highest Score Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Ave	Average % Correct		(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16	57.59	48.56	37.50	10	90.91	0	0.00	0	0.00	1	9.09
Teacher Ed Program Enrollment												
Currently	16	59.12	49.25	*	*	*	*	*	*	*	*	*
Formerly	16	55.95	46.29	*	*	*	*	*	*	*	*	*
Never	16	55.55	48.16	35.42	6	100.00	0	0.00	0	0.00	0	0.00
Out of Range	16	*	*	*	*	*	*	*	*	*	*	*
No Response	16	69.29	*	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	16	57.98	52.01	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	16	58.51	42.31	*	*	*	*	*	*	*	*	*
Alternate Route Program	16	54.55	47.49	*	*	*	*	*	*	*	*	*

Notes:

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

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