Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
Scale score range: 100-200 by 1
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

	Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	2294	89.28	82.74	65.91	166.00	165.48	11.03	159 - 173	194	104
Teacher Preparation Program Description											
	Undergraduate Teacher Education Program	1415	90.95	84.66	65.37	166.00	165.41	10.45	159 - 173	194	119
	Master's Degree Education Program	422	82.70	75.59	63.51	165.00	164.38	12.49	157 - 173	189	104
	Alternate Route Program	318	92.77	85.85	73.90	168.00	167.85	10.75	161 - 176	189	133

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

	Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	382	92.93	86.13	70.16	166.00	165.90	9.56	160 - 173	190	134
Teacher Preparation Program Description											
	Undergraduate Teacher Education Program	210	93.33	87.14	66.67	165.50	165.14	8.71	160 - 171	190	141
	Master's Degree Education Program	43	83.72	76.74	62.79	167.00	165.00	11.77	157 - 174	186	138
	Alternate Route Program	110	95.45	89.09	79.09	168.00	167.87	9.58	163 - 174	189	134

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 152	mid: 157	right: 162						
Total											
	Total	12	100.00	100.00	91.67	169.50	169.50	7.86	163 - 176	183	157
Teacher Preparation Program Description											
	Undergraduate Teacher Education Program	2	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	7	100.00	100.00	85.71	167.00	167.43	6.78	162 - 173	178	157
	Alternate Route Program	3	*	*	*	*	*	*	*	*	*

Notes:

* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Students as Learners
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	20 - 21	68.26	68.03	72.88	1	8.33	4	33.33	6	50.00	1	8.33
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	20 - 21	67.47	66.86	*	*	*	*	*	*	*	*	*
Master's Degree Education Program	20 - 21	68.49	69.96	72.35	0	0.00	3	42.86	4	57.14	0	0.00
Alternate Route Program	20 - 21	71.05	69.77	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Instructional Process
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	19 - 21	69.19	70.49	71.51	2	16.67	5	41.67	3	25.00	2	16.67
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	19 - 21	68.49	69.04	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	19 - 21	68.20	68.21	70.00	1	14.29	3	42.86	2	28.57	1	14.29
	Alternate Route Program	19 - 21	73.64	73.76	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Assessment
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	14	67.73	69.28	73.81	2	16.67	3	25.00	4	33.33	3	25.00
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	14	67.35	67.45	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	14	66.55	69.93	71.43	2	28.57	2	28.57	1	14.29	2	28.57
	Alternate Route Program	14	71.61	73.05	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: IV. Professional Development Leadership and Community
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	14	74.86	74.16	78.57	1	8.33	8	66.67	0	0.00	3	25.00
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	14	74.15	71.16	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	14	75.64	77.08	75.51	1	14.29	5	71.43	0	0.00	1	14.29
	Alternate Route Program	14	77.22	77.79	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:0621 Principles of Learn & Teaching: Early Child
State/Agency: Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: V. Analysis of Instructional Scenarios
Testing period: SEP-2021 TO AUG-2022
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 04/25/2023 18:09:42 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
	Total	16	62.73	62.97	67.19	3	25.00	2	16.67	3	25.00	4	33.33
Teacher Preparation Program Description													
	Undergraduate Teacher Education Program	16	64.28	64.73	*	*	*	*	*	*	*	*	*
	Master's Degree Education Program	16	59.24	57.27	64.29	2	28.57	1	14.29	3	42.86	1	14.29
	Alternate Route Program	16	62.68	62.73	*	*	*	*	*	*	*	*	*

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.