Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	7344	95.93	93.33	87.34	176.00	174.81	11.97	168 - 183	200	100
Teacher Ed Program Enrollment										
Currently	4297	97.25	94.86	89.04	176.00	175.35	11.26	168 - 183	200	100
Formerly	1681	95.18	93.04	87.92	177.00	175.20	12.41	168 - 184	200	100
Never	1235	92.63	88.74	80.73	174.00	172.31	13.35	164 - 182	200	109
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	131	93.13	90.08	86.26	178.00	175.57	12.40	170 - 183	197	136
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	3669	96.95	94.14	87.22	175.00	173.88	10.95	167 - 182	200	122
Master's Degree Education Program	1509	94.76	92.51	87.74	178.00	175.80	13.09	168 - 185	200	100
Alternate Route Program	1658	96.02	93.61	88.24	178.00	176.26	12.06	169 - 185	200	119

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	723	95.99	92.95	84.37	174.00	172.57	11.31	165 - 181	199	128
Teacher Ed Program Enrollment										
Currently	449	97.33	94.88	87.97	175.00	173.67	10.80	166 - 181	195	128
Formerly	95	94.74	93.68	87.37	174.00	174.11	11.72	166 - 183	196	141
Never	166	92.77	87.35	72.89	168.50	168.75	11.72	161 - 178	199	133
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	13	100.00	92.31	84.62	175.00	172.23	9.16	164 - 176	189	154
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	335	97.01	94.03	83.88	172.00	171.44	9.84	165 - 179	195	141
Master's Degree Education Program	81	90.12	86.42	81.48	175.00	171.51	13.45	165 - 181	193	128
Alternate Route Program	246	96.75	94.72	86.18	176.00	174.65	11.66	166 - 183	199	135

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Scale score range: 100-200 by 1
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 152	mid: 157	right: 162						
Total										
Total	34	94.12	94.12	85.29	172.00	170.76	11.61	166 - 178	187	128
Teacher Ed Program Enrollment										
Currently	19	89.47	89.47	89.47	172.00	169.16	12.45	167 - 177	185	128
Formerly	4	*	*	*	*	*	*	*	*	*
Never	9	100.00	100.00	66.67	168.00	169.44	9.15	160 - 178	184	158
Out of Range	0	*	*	*	*	*	*	*	*	*
No Response	2	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description										
Undergraduate Teacher Education Program	12	91.67	91.67	75.00	171.50	168.75	9.80	163 - 174	185	147
Master's Degree Education Program	6	83.33	83.33	83.33	179.00	172.00	20.24	173 - 186	187	128
Alternate Route Program	10	100.00	100.00	90.00	169.00	171.90	8.37	166 - 178	186	160

Notes:
* No data are displayed because the test taker count is fewer than 5.
Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: I. Students as Learners
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
	%	National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	20 - 21	70.56	68.34	69.37	9	26.47	13	38.24	9	26.47	3	8.82
Teacher Ed Program Enrollment												
Currently	20 - 21	70.92	69.57	68.78	5	26.32	8	42.11	4	21.05	2	10.53
Formerly	20 - 21	71.13	70.26	*	*	*	*	*	*	*	*	*
Never	20 - 21	68.38	63.99	67.41	3	33.33	3	33.33	3	33.33	0	0.00
Out of Range	20 - 21	*	*	*	*	*	*	*	*	*	*	*
No Response	20 - 21	72.17	67.22	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	20 - 21	69.45	67.29	71.90	3	25.00	5	41.67	3	25.00	1	8.33
Master's Degree Education Program	20 - 21	71.81	67.28	67.22	1	16.67	3	50.00	1	16.67	1	16.67
Alternate Route Program	20 - 21	71.92	69.87	69.60	3	30.00	4	40.00	2	20.00	1	10.00

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: II. Instructional Process
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
%		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	20 - 21	74.29	72.58	71.10	18	52.94	5	14.71	6	17.65	5	14.71
Teacher Ed Program Enrollment												
Currently	20 - 21	74.59	73.03	70.56	10	52.63	4	21.05	3	15.79	2	10.53
Formerly	20 - 21	74.67	75.63	*	*	*	*	*	*	*	*	*
Never	20 - 21	72.55	69.52	68.57	6	66.67	1	11.11	1	11.11	1	11.11
Out of Range	20 - 21	*	*	*	*	*	*	*	*	*	*	*
No Response	20 - 21	76.14	73.88	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	20 - 21	73.22	71.36	68.04	9	75.00	1	8.33	2	16.67	0	0.00
Master's Degree Education Program	20 - 21	75.36	71.95	69.72	2	33.33	1	16.67	2	33.33	1	16.67
Alternate Route Program	20 - 21	75.65	74.50	72.29	5	50.00	2	20.00	1	10.00	2	20.00

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: III. Assessment
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available %	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	14	73.67	72.24	69.75	14	41.18	14	41.18	5	14.71	1	2.94
Teacher Ed Program Enrollment												
Currently	14	73.82	73.27	68.05	8	42.11	10	52.63	1	5.26	0	0.00
Formerly	14	74.45	74.14	*	*	*	*	*	*	*	*	*
Never	14	71.60	68.24	73.02	4	44.44	1	11.11	3	33.33	1	11.11
Out of Range	14	*	*	*	*	*	*	*	*	*	*	*
No Response	14	78.63	73.63	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	14	72.07	69.98	66.07	6	50.00	5	41.67	1	8.33	0	0.00
Master's Degree Education Program	14	75.00	72.13	75.00	1	16.67	3	50.00	2	33.33	0	0.00
Alternate Route Program	14	75.58	75.23	70.71	4	40.00	4	40.00	1	10.00	1	10.00

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: IV. Professional Development Leadership and Community
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
%		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	12 - 14	74.38	72.20	73.60	13	38.24	7	20.59	6	17.65	8	23.53
Teacher Ed Program Enrollment												
Currently	12 - 14	74.18	72.19	70.09	9	47.37	4	21.05	2	10.53	4	21.05
Formerly	12 - 14	76.13	74.75	*	*	*	*	*	*	*	*	*
Never	12 - 14	72.60	70.24	72.73	4	44.44	1	11.11	3	33.33	1	11.11
Out of Range	12 - 14	*	*	*	*	*	*	*	*	*	*	*
No Response	12 - 14	75.56	79.11	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	12 - 14	72.26	68.85	66.58	9	75.00	1	8.33	1	8.33	1	8.33
Master's Degree Education Program	12 - 14	76.33	74.75	78.65	1	16.67	0	0.00	1	16.67	4	66.67
Alternate Route Program	12 - 14	77.37	74.95	77.14	3	30.00	1	10.00	4	40.00	2	20.00

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data
Test:5624 Principles of Learn & Teaching: Grades 7-12
Louisiana State Department of Education
Institution: University of Louisiana Monroe
Category: V. Analysis of Instructional Scenarios
Testing period: SEP-2019 TO AUG-2020
Test Taker Attempts: Highest Score
Include All Delivery Modes: Yes

Database was refreshed on: 09/16/2020 15:28:50 EST

Variables	Maximum Points Available %	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	16	66.21	63.40	59.38	16	47.06	10	29.41	7	20.59	1	2.94
Teacher Ed Program Enrollment												
Currently	16	67.63	65.35	58.88	9	47.37	5	26.32	5	26.32	0	0.00
Formerly	16	65.06	61.78	*	*	*	*	*	*	*	*	*
Never	16	63.28	59.64	55.56	5	55.56	3	33.33	1	11.11	0	0.00
Out of Range	16	*	*	*	*	*	*	*	*	*	*	*
No Response	16	62.02	55.77	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate Teacher Education Program	16	67.16	64.74	58.33	6	50.00	2	16.67	4	33.33	0	0.00
Master's Degree Education Program	16	65.81	60.49	63.54	2	33.33	3	50.00	1	16.67	0	0.00
Alternate Route Program	16	65.56	64.02	59.38	5	50.00	3	30.00	1	10.00	1	10.00

Notes:
* No data are displayed because the test taker count is fewer than 5.
Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.