## **2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD**

## **University of Louisiana at Monroe**

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Alternate Teacher Preparation Program

			BAS	SIC PROGRAM	INFO	RMATION					
Program Wel	b Site	http://ulm.ed	u/educat	ion/index.htm	l						
Approval/Ac	creditation					Agencies				Status	
		State: Board	Approved								
		State: Board	Approved								
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)								Accredited	
		National: Nat	Accredited								
		Education Acc Preparation (C									
Type of Prog	ram	Alternate (Ma									
			CA	NDIDATE SELE	CTION	N PROFILE					
Academic Strength		Completer Pas	100%								
		Median GPA o	3.09								
		Median GPA of Candidates Completing the Program (2013-14)								3.92	
		Number of Candidates who Started but Did not Complete the Program Within 6 Years								Data Not Yet	
										Available	
Teaching Pro	mise	Data not yet a	vailable.								
Candidates/		Candidates (2013-14)	Enrolled			Completers				Total	
-	Completer		74			32				106	
Diversity		Enrolled						Females			
		Gender	21					53		an lit Bartal	
		Enrolled	Hispanic 1	Indian 2		ian )	Black 15	Island 0	er White 56	Multi-Racial 0	
		Race		_					30		
	Contont			ND SKILLS FOR						1000/	
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2013-14)  Completer Passage Rate on Praxis Professional Knowledge Assessments (2013-14)								100%	
Pedagogical Overall		Completer Pas	100% 100%								
Clinical Func		•									
Clinical Experiences		Full Time Internships are Offered as an Option for the Academic Year								Yes 180	
		Student Teaching	Clock Hours of Clinical Experiences Prior to Student Teaching  Clock Hours of Clinical Experiences Number of Number of						Total Number of		
		reactiling	During Student Teaching			erierices	-	Veeks	Clock Hours per Week	Clock Hours	
		15 35						525			
Licensure Requirements		Number and Percentage of 2013-14 Completers That Meet State Licensing Requirements									
Completer Ra	ating	Data Not Yet Available									
	PR	OGRAM PRODU	JCTIVITY	AND ALIGNM	ENT T	O STATE N	IEEDS OI	COMPLE	TERS		
Entry and Pe	rsistence in	Percentage &	Number	of 2013-14 Co	mplet	ers That W	ere Tead	ching in 20	14-15	84% (n=27)	
Teaching in Public Schools in Louisiana		Percentage &	Data Not Yet Available								
		2009-10	& 2014-15								
(Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)		Number of 2009-10 Completers		Number & Percentage Teaching in 2010-11	N Pe Te	umber & ercentage eaching in 2011-12	Num Perc Teac	nber & entage hing in 12-13	Number & Percentage Teaching in 2013-14	Number & Percentage Teaching in 2014-15	
		100% (n=51	1)	86% (n=44)	78	% (n=40)	75%	(n=38)	65% (n=33)	65% (n=33)	
Placement/P High-Need Subjects/Sch		Data Not Yet a	available								

## 2016 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

**University of Louisiana at Monroe** 

Prepared by Louisiana Board of Regents & University of Louisiana System Master of Arts in Teaching Alternate Teacher Preparation Program

PERFORMANCE	AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)			
Impact on	Mean Compass Student Growth	Compass Student Growth Mean & Number of Scores						
K-12 Students  (Please examine the 2016 Louisiana Teacher Preparation	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.1 (n=235)						
Data Fact Book to accurately	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Student Growth Scores						
interpret the meaning of these scores.)	13 and 2013-14 Compass Student Growth Scores for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Teachers by LDOE Teacher Effectiveness Levels	6%	12%	33%	49%			
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores						
Skill  (Please examine the 2016 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2012-13, 2013-14, & 2014-15) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.2 (n=235)  Compass Teacher Effectiveness Levels for Professional Practice Scores						
interpret the meaning of these	Percentage and Number of 2012-	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
scores.)	13, 2013-14, & 2014-15 Compass  Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0%	5%	66%	29%			
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching Skill (Please examine the 2016	Score (2012-13, 2013-14, & 2014- 15) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.2 (n=235)						
Louisiana Teacher Preparation	Percentage and Number of 2012-	Compass Teacher Effectiveness Levels for Final Evaluation Scores						
Data Fact Book to accurately interpret the meaning of these scores.)	13, 2013-14, & 2014-15 Compass Final Evaluation Scores for the New Teachers by LDOE Teacher	Ineffective 6%	Effective Emerging 6%	Effective Proficient 55%	Highly Effective 33%			
State Value Added Scores for Growth in Student	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Twenty-five or More New Teachers with Less Than Two Years of Teaching who Taught During 2014-15 (3- to 5-Year Averages)						
Learning for New Teachers in Grades 4-8 with Less than Two Years of	Mathematics (Note: A Mean score could not be determined this year to calculate 3- to 5-	N/A (n=27)						
Teaching by Content Areas	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
(Twenty-five or More New Teachers)	scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)	22%	37%	33%	7%			
(Please examine the 2016 Louisiana Teacher Preparation	Science	-0.8 (n=39)						
Data Fact Book to accurately		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
interpret the meaning of these scores.)		5%	51%	33%	10%			
,	Social Studies	-3.7 (n=29)						
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		14%	52%	21%	14%			
	English/Language Arts/Reading (Note: A Mean score could not be determined this year to calculate 3- to 5-	N/A (n=32)						
	year averages due to differences in cut-off	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	scores for new assessments. Percentages of individual scores within effectiveness levels could be determined.)	9%	59%	19%	13%			