

Diversity Meeting Agenda

October 25, 2017

- I. Welcome and Introduction of Committee Members
 - a. Chair – Dr. Nicole Vaux
 - b. Historian – Dr. Shalanda Stanley
 - c. Tiffany Jackson
 - d. Dr. Leonard Clark
 - e. Rhonda Mann
 - f. Dr. Yiting Chu
- II. Approval of minutes
- III. Mission Statement and Goals – will get Kioh to put on website
- IV. Funding – updates?
- V. Student members/officers on committee
 - a. Include on PREP, Browse on Bayou, Majors Fair, and possible school visits.
 - b. Prepare Study Sessions for those who need soft study skills – once a semester
 - i. Still think professors reach out to groups midterms and finals to recommend students?
 - c. Need a new Block 1 student – Mann and Stanley will suggest one
 - d. Block 1 – Jonathan Hoggett – now Block 2 - Jackson will verify
 - e. Block 2 – Arnita Johnson – now Block 3 – Mann will verify
 - f. MAT – want to add – ask Fitch for suggestion
- VI. Recruitment
 - a. Changed somewhat due to AP
 - b. Still would like to go to these high schools: Richwood, Carroll, Wossman, Ouachita, Sterlington, West Monroe, West Ouachita, Neville
 - c. Why not go to some middle schools? Target 8th grade students: Ouachita Jr. High, East Ouachita, Good Hope Middle, West Ridge Middle, Riser Jr. High, Calhoun Middle, MLK Jr. High, Jefferson Upper Elementary, Lee Jr. High, Carroll Jr. High, Richwood Middle, Sterlington Middle
 - d. This list targets City and Parish schools, for middle and high.
 - i. Check with Abbey for high school contacts – Mann will check with her
- VII. AACTE (American Association of Colleges for Teacher Education) PREP Session for Spring?
 - a. Would need to start prepping now
- VIII. CAEP overview – what do we need to do different – how do we pivot?
 - a. Tracking baseline data – need a system for next time
 - b. Retention goals for students of color and male
 - i. Advisement
 - ii. Micromessaging
 - iii. Culturally responsive
 - iv. Faculty Education
 - v. Student Support Groups
 - c. Standard 3.1 – Difference between undergrad and MAT – there is a difference
 - i. MAT is better and more diverse, need to be able to clarify why

- d. Exit surveys
 - i. Why chose ULM,
 - ii. Education program,
 - iii. track careers and progress