

Yiting Chu

School of Education | College of Arts, Education, and Sciences
University of Louisiana Monroe
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EDUCATION

Ph.D.	<i>Curriculum & Instruction—Multicultural Education</i> Dissertation Committee Chair: James A. Banks University of Washington, Seattle	2016
M.S.	<i>Curriculum & Instruction—Culture and Curriculum</i> Texas A&M University, College Station	2012
B.A.	<i>Teaching Chinese as a Foreign Language</i> Hubei University of Technology, China	2009

PROFESSIONAL EXPERIENCE

Assistant Professor, Curriculum & Instruction University of Louisiana Monroe	August 2017-Present
Research Associate University of Washington, Seattle— Center for Multicultural Education	August 2016-June 2017
Graduate Research & Teaching Assistant University of Washington, Seattle—College of Education	2012-2016

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLES

- Chu, Y. (2020). Preservice teachers learning to teach and developing teacher identity in a teacher residency. *Teaching Education*. doi: 10.1080/10476210.2020.1724934
- Chu, Y. (2019). What are they talking about when they talk about equity? A content analysis of equity principles and provisions in state Every Student Succeeds Act plans. *Education Policy Analysis Archives*, 27(158). doi: 10.14507/epaa.27.4558.
- Chu, Y. (2019). Mentor teacher professional identity development in a year-long teacher residency. *Mentoring & Tutoring: Partnership in Learning*, 27(3), 251-271. doi:10.1080/13611267.2019.1630991
- Chu, Y. (2018). Visualizing minority: Images of ethnic minority groups in Chinese elementary social studies textbooks. *The Journal of Social Studies Research*, 42(2), 135-147. doi:10.1016/j.jssr.2017.05.005.
- Chu, Y. (2018). Constructing minzu: The representation of minzu and Zhonghua Minzu in Chinese elementary textbooks. *Discourse: Studies in the Cultural Politics of Education*, 39(6), 941-953. doi:10.1080/01596306.2017.1310715.

- Chu, Y. (2017). Twenty years of social studies textbook content analysis: Still “decidedly disappointing”? *The Social Studies*, 108(6), 229-241. doi:10.1080/00377996.2017.1360240
- Chu, Y. (2015). The power of knowledge: A critical analysis of the depiction of ethnic minorities in China’s elementary textbooks. *Race Ethnicity and Education*, 18(4), 469-487. doi: 10.1080/13613324.2015.1013460
- Chu, Y., & Walters, L.** (2013). The question-asking behavior of Asian students in an American university classroom. *Journal of English as an International Language*, 8(2), 10-29.
- Chu, Y., Lai, M., Xu, Y., & Zhou, Y.** (2012). Test review: Advanced Clinical Solutions for the WAIS-IV and WMS-IV. *Journal of Psychoeducational Assessment*, 30(5), 520-524.

REFEREED BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

- Chu, Y. (2021). “It’s just kinda like a year-long job interview”: Preservice teacher identity development in a year-long teacher residency. In P. Jenlink (Ed.), *Understanding teacher identity: The complexities of professional identity as teacher*. Rowman & Littlefield.
- Chu, Y. (forthcoming). Multicultural curriculum. In D. Fisher (Ed.), *Routledge Encyclopedia of Education*. (Invited)

BOOK REVIEWS

- Chu, Y. (in press). Transforming civic education in a multicultural/multilingual/multiracial world. A review of the book *Diversity, transformative knowledge, and civic education: Selected essay. Multicultural Perspectives*. doi: 10.1080/15210960.2021.1886564 (Invited)

REFEREED PRESENTATIONS

INTERNATIONAL AND NATIONAL

- Wang, W., & **Chu, Y.** (2021, April). *Participation and responsibility of non-traditional stakeholders in teacher education policy development: A social network analysis*. Paper accepted to be presented in a Highlighted Session at the 65th Annual Conference of the Comparative and International Education Society.
- Chu, Y. (2021, April). *Making sense of a year-long teacher residency: Perspectives of school and university partners*. Paper accepted to be presented at the 2021 American Educational Research Association Annual Meeting.
- Chu, Y., & Weems, A.** (2021, April). *Preparing community teachers through a Grow Your Own program: Voices of diverse students and teachers*. Paper accepted to be presented at the 2021 American Educational Research Association Annual Meeting.
- Wang, W., & **Chu, Y.** (2021, April). *Social network insights into the stakeholder engagement and coalition-building in state teacher education policy development*. Paper accepted to be presented at the 2021 American Educational Research Association Annual Meeting.
- Chu, Y. (2021, February). *Restoring hope through a "third space" university-district teacher residency partnership*. Paper accepted to be presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2021, February). *Partnering to restore hope through courageous actions in supporting aspiring teachers and diversifying the teacher workforce*. Paper accepted to be presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.

- Chu, Y., & Weems, A.** (2021, February). *Planting seeds of hope through a university-high school pre-educator partnership program*. Paper accepted to be presented at the 73rd Annual Meeting of the American Association of Colleges for Teacher Education.
- Chu, Y., & Weems, A.** (2020, October). *Multicultural high school student perceptions and experiences in a pre-educator recruitment and preparation program*. Paper presented at the 30th Annual Conference for the National Association for Multicultural Education.
- Chu, Y., & Wang, W.** (2020, April). *What's in the name? Equity principles and provisions in state Every Student Succeeds Act plans*. Paper accepted to be presented at the 2020 American Educational Research Association Annual Meeting, San Francisco, CA. (conference canceled)
- Wang, W., & Chu, Y.** (2020, April). *A network analysis of organizational stakeholder engagement in the U.S. teacher education policy-making*. Paper accepted to be presented at the 2020 American Educational Research Association Annual Meeting, San Francisco, CA. (conference canceled)
- Chu, Y.** (2020, February). *Preservice teachers learning to teach and identity development in a year-long teacher residency*. Paper presented at the 72nd Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Chu, Y.** (2019, April). *Negotiating professional identities in a year-long residency: Narratives from mentor teachers*. Paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Chu, Y.** (2019, April). *Preservice teachers learning to teach and developing identity as teachers in residency*. Roundtable paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Wang, W., & Chu, Y.** (2019, April). *Sponsors of independent teacher preparation programs: A network analysis*. Roundtable paper presented at the 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
- Chu, Y., & Wang, W.** (2019, April). *Towards a culturally sustaining mentorship for culturally diverse faculty members in higher education*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Wang, W., & Chu, Y.** (2019, April). *One step forward, two steps back? A critical analysis of China's new national curriculum*. Paper presented at the 63rd Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Vaux, N., Rideaux, T., & Chu, Y.** (2018, May). *Advancing students of color success: Understanding contributions of racially and ethnically diverse teacher populations in Northeast Louisiana*. Poster presented at the 31st Annual National Conference on Race & Ethnicity in American Higher Education, New Orleans, LA.
- Vaux, N., Chu, Y.** (2018, January). *Terminating tenure-track myths: Reflections from recently hired tenure-track professors*. Paper presented at the 16th Annual Hawaii International Conference on Education, Honolulu, HI.
- Wang, W., & Chu, Y.** (2017, April). *Professional identity development of university-based teacher educators in China*. Paper presented at the 2017 American Educational Research Association Annual Meeting, San Antonio, TX.
- Wang, W., & Chu, Y.** (2017, March). *Problematizing identities of university-based teacher educators in China*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.

- Chu, Y.,** Cho, H., & L. Hung. (2017, March). *A comparative study of the differentiated presentation of diversity issues in social studies curriculum standards in three countries*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.
- Chu, Y. (2016, April). *Collaborative learning of international undergraduate ELL students in small-group learning communities*. Roundtable paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Chu, Y. (2016, April). *A content analysis of ethnic minority groups in Chinese elementary social studies curriculum*. Poster presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Wang, T., & **Chu, Y.** (2016, April). *Multicultural education in the light of global citizenship: Continuing the legacy and struggle*. Symposium paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Ding, S., Jin, Y., **Chu, Y.**, Luo, S., & Li, M. (2016, April). *Chinese teacher competence development and influencing factors*. Roundtable paper presented at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Chu, Y. (2016, March). *Standardizing Ethnic Minority: A Content analysis of Chinese elementary textbooks and curriculum standards for two subjects*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, Canada.
- Chu, Y. (2015, October). *“A big family of 56 brothers and sisters”: A content analysis of ethnic minority groups in three Chinese elementary textbooks*. Paper presented at the 25th Annual Conference for the National Association for Multicultural Education, New Orleans, LA.
- Chu, Y. (2015, April). *The politics of representation: The portrayal of ethnic minorities in Chinese elementary social studies textbooks*. Roundtable paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y. (2015, April). *International ELL college students construct identities as writers through a writing conference program*. Roundtable paper presented at the 2015 American Educational Research Association Annual Meeting, Chicago, IL.
- Chu, Y. (2015, March). *Whose knowledge is valued? A critical analysis of the representation of ethnic minorities in Chinese social studies textbooks*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington D. C.
- Chu, Y.,** Halpin, J., & Meckfessel, S. (2014, March). *Deliberately cultivating openness to linguistic diversity: Re-envisioning tutor hiring processes*. Workshop presented at the 2014 International Writing Center Association Collaborative at Conference on College Composition and Communication, Indianapolis, IN.

REGIONAL

- Chu, Y. (2018, November). *Mentoring practices of mentor teachers in a year-long teacher residency program*. Paper presented at the 47th Annual Meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.
- Meng, D., Jones, C., Pingrey, K., Giurca, M., **Chu, Y.**, & Campbell, L. (2015, October). *Reflecting on reflecting: What's the value of reflective writing in writing tutor development?* Panel symposium delivered at the 2015 Joint Conference of the Pacific

Northwest Writing Center Association and the Two-Year College English Association of the Pacific Northwest, Spokane, WA.

Chu, Y. (2012, February). *Question-asking behavior of Chinese graduate students in an American university: A case study*. Paper presented at the 35th Annual Meeting of the Southwest Education Research Association, New Orleans, LA.

UNIVERSITY TEACHING

UNIVERSITY OF LOUISIANA MONROE

Ed. D. in Curriculum and Instruction

- *Curriculum Theory and Design
- *Qualitative Methods in Educational Research
- *Research in Teaching and Learning
- *Decision Making for School Improvement
- *Assessment for Program and Instructional Decision-Making
- Program Evaluation Theory and Practice

M. Ed. in English as a Second Language; Educational Leadership

- **Curriculum Design for Multicultural Environment
- **ESL History and Professionalism
- *Teacher Leader I: Educational Research
- *Teacher Leader II: Improving School Performance
- *Multicultural Education Perspectives

Master of Arts in Teaching—Secondary Education

- *Foundations of Educational Research

Undergraduate Teacher Education Program

- **Navigating within a Culturally Pluralistic Society

* Course Redesigned and Taught; **New Course Developed and Taught

UNIVERSITY OF WASHINGTON, SEATTLE

Ethnic Diversity and Education in China (*Instructor*)

Multi-ethnic Studies: Methods, Content, and Materials (*Co-Instructor*)

Race and Poverty in Schools and Society: Implications for Teaching (*Teaching Assistant*)

Culture, Gatekeeping, and Learning Morale in Educational Settings (*Teaching Assistant*)

Race, Class, Gender, and School Inequality in the United States (*Teaching Assistant*)

SERVICE

SERVICE TO THE FIELD

Committee Member

2021-2024

- Advisory Committee on Global Diversity of the American Association of College for Teacher Education

Awards Committee Chair

2020-2021

- Multicultural/Multiethnic Education SIG of the American Educational Research Association

New Scholar Board

- Multicultural Education Review

2017-Present

Ad Hoc Journal Reviewer (since 2016)

- Asia-Pacific Journal of Education
- The High School Journal
- International Journal of Research & Method in Education
- International Journal of Multicultural Education
- Multicultural Perspectives
- Multicultural Education Review
- Teacher Education Quarterly

Book Prospectus & Manuscript Reviewer (since 2018)

- SAGE Publications

Conference Proposal Reviewer

- American Educational Research Association Annual Meeting 2014-Present
- American Association of College for Teacher Education Annual Meeting 2018-Present
- Comparative and International Education Society Conference 2014-Present
- National Association for Multicultural Education Conference 2014-Present
- College and University Faculty Assembly-National Council for the Social Studies 2017
- Association for the Study of Higher Education Annual Conference 2015

Faculty Mentor for Invited Graduate Student Poster Session

- Division K—American Educational Research Association Annual Meeting 2018

Session Discussant

- American Educational Research Association Annual Meeting 2014

SERVICE TO THE UNIVERSITY***Program Coordinator***

- University of Louisiana Monroe, School of Education 2018-Present
Master of Education in Curriculum & Instruction—English as a Second Language

Search Committee Member

- University of Louisiana Monroe, School of Education
 - Instructional/ Educational Technology Faculty Search 2020
 - Curriculum & Instruction--Literacy Faculty Search 2020
 - Educational Leadership Faculty Search 2018
 - Secondary Education Faculty Search 2018
 - Educational Leadership Faculty Search 2017

Committee Member

- University of Louisiana Monroe
 - Institutional Review Board 2018-Present
 - University Curriculum Committee 2018-Present
 - Council for Teacher Education. 2018-Present
 - PK-16 Advisory Council 2020-Present
- School of Education, University of Louisiana Monroe
 - Faculty Workload Committee 2020
 - Tenure, Promotion, and Evaluation Committee 2018-Present
 - Diversity Committee 2017-Present
 - CAEP Accreditation Sub-Committee for Standard Five 2017

SERVICE TO THE COMMUNITY

Judge

- Louisiana Region III Social Studies Fair 2017-2018

Presenter

- Festival of World Languages 2018

GRADUATE STUDENT ADVISING

Dissertation Committee Chair

- A. Alexander (Graduated, Spring 2019)
The motivational framework for culturally responsive teaching implementation at an alternative education setting
- L. Young-Bowie (Graduated, Spring 2020)
Curriculum of compassion: Perspectives of teachers and administrators on utilizing a trauma-sensitive education model
- C. J. Adams (Proposal)
- M. C. Boyte (General Exam Passed)
- T. K. Ho (Dissertating)
- C. E. London
- M. A. Nankin
- L. Nayo (General Exam Passed)
- B. Robinson (General Exam Passed)
- M. M. Valentin
- S. L. Young (General Exam Passed)

Dissertation Committee Member

- A. Hale (Graduated, Spring 2019)
Language development and second language acquisition: Age-related effects of L2 acquisition experiences as an adult
- A. Nissley (Graduated, Fall 2019)
Perceptions of parental engagement among educators and parents in an elementary STEM school
- J. Roberts (Graduated, Fall 2019)
Effects of mentorship training for evidence-based practice on athletic training students' perceptions of preceptors' mentoring abilities
- M. McMullen
- D. A. Moultrie (Proposal)
- C. Nelson (General Exam Passed)
- M. J. Rajter (Dissertating)
- M. Remillard (Dissertating)
- C. Wightman

Ed.D. Capstone Committee Member

- J. P. Cannon

Master Students Advising (non-thesis)

- M.Ed. students in Curriculum & Instruction—English as a Second Language

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2012-Present)

Division B: Curriculum Studies

Division G: Social Context of Education

Division K: Teaching & Teacher Education

Division L: Educational Policy and Politics

Multicultural/Multiethnic Education: Theory, Research, and Practice SIG

Comparative and International Education Society (2015-Present)

East Asia SIG

Teacher Education and the Teaching Profession SIG

National Association for Multicultural Education (2015-Present)

National Council for the Social Studies (2016-2017)

Association for the Study of Higher Education (2014-2015)

Mid-South Educational Research Association (2018-2019)

SELECTED AWARDS

<i>Kitty DeGree Endowed Professorship in Education</i>	2020-2023
University of Louisiana Monroe	
<i>Frances Davis Hammond Professorship in Education</i>	2017-2020
University of Louisiana Monroe	
<i>College of Education Travel Grant</i>	2015
University of Washington, Seattle	
<i>Graduate and Professional Student Senate Travel Grant</i>	2015
University of Washington, Seattle	
<i>Vivian Cady Johnson Scholarship</i>	2013
University of Washington, Seattle	

SPECIALITY TRAINING

<i>Open Educational Resources</i>	2018-2019
University of Louisiana Monroe	
<i>University Grants Training</i>	2018
Fort Hays State University	
<i>Grant Work</i>	2017
Grants Resource Center	
<i>Promoting Outstanding Writing for Excellence in Research</i>	2011
Texas A&M University	

RESEARCH METHODS

Qualitative Research Methodology (ATLAS. ti)

Content Analysis

Mixed Methods Research (SPSS; R; MAXQDA)