

Summary Report: Attending Institution Data  
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2023 TO AUG-2024  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 152	mid: 157	right: 162							
Total	Total	18155	84.65	78.58	66.39	168.00	166.35	15.74	158 - 178	200	100
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	9310	87.24	81.33	67.87	168.00	166.79	14.53	159 - 177	200	100	
Fifth-year post-baccalaureate program	234	90.17	86.32	73.50	174.00	171.27	15.25	161 - 183	197	109	
Masters degree education program (MA,MS,MEd,MAT)	3252	82.23	75.92	66.02	168.00	166.40	17.06	157 - 179	200	100	
Alternate route program for non- teachers to teachi	3317	81.16	74.80	63.55	167.00	165.36	17.00	156 - 178	200	105	

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
 State/Agency: Louisiana State Department of Education  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2023 TO AUG-2024  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 152	mid: 157	right: 162							
Total	Total	1186	72.09	63.58	51.10	162.00	160.22	17.50	150 - 172	200	102
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	448	76.56	68.53	55.13	163.00	161.26	16.26	153 - 172	197	108	
Fifth-year post-baccalaureate program	11	72.73	63.64	45.45	161.00	162.45	12.91	151 - 173	188	145	
Masters degree education program (MA,MS,MEd,MAT)	77	67.53	59.74	49.35	161.00	160.40	20.43	143 - 178	194	115	
Alternate route program for non- teachers to teachi	513	71.35	62.57	49.71	161.00	160.15	17.89	149 - 172	200	102	

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2023 TO AUG-2024  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 152	mid: 157	right: 162							
Total	Total	7	42.86	28.57	28.57	151.00	151.43	19.86	141 - 165	185	115
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	3	*	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program	0	*	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	1	*	*	*	*	*	*	*	*	*	*
Alternate route program for non- teachers to teachi	3	*	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: I. Reading  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total													
Total		31	68.42	63.63	59.45	4	57.14	1	14.29	1	14.29	1	14.29
Teacher Preparation Program Description													
Undergraduate teacher education program (BA or BS)		31	68.84	64.49	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program		31	72.50	67.74	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)		31	68.59	64.22	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi		31	67.29	63.11	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
Test:5002 Elem Ed: MS Reading & Language Arts Subtest  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: II. Writing; Speaking; Listening  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	34	69.80	65.39	57.14	5	71.43	1	14.29	0	0.00	1	14.29
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	34	69.97	65.97	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program	34	73.38	65.24	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	34	69.83	65.20	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	34	69.50	65.81	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.