

Summary Report: Attending Institution Data  
 Test:5543 Special Ed: Core Know Mild to Moderate App  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2023 TO AUG-2024  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables		Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
			left: 148	mid: 153	right: 158						
Total											
	Total	4600	95.46	91.98	85.67	170.00	169.41	11.77	162 - 177	200	107
Teacher Preparation Program Description											
	Undergraduate teacher education program (BA or BS)	1798	97.22	94.72	89.60	171.00	170.47	10.65	164 - 177	200	116
	Fifth-year post-baccalaureate program	66	98.48	96.97	95.45	174.00	173.62	10.16	166 - 182	192	147
	Masters degree education program (MA,MS,MEd,MAT)	1519	94.40	90.39	84.00	171.00	169.51	12.78	162 - 178	200	107
	Alternate route program for non-teachers to teachi	769	93.76	88.95	78.67	166.00	166.24	11.46	159 - 175	195	121

Notes:

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5543 Special Ed: Core Know Mild to Moderate App  
 State/Agency: Louisiana State Department of Education  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2023 TO AUG-2024  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score	
		left: 148	mid: 153	right: 158							
Total	Total	218	93.12	88.99	80.28	168.00	166.91	11.70	161 - 176	189	129
Teacher Preparation Program Description											
Undergraduate teacher education program (BA or BS)	57	94.74	87.72	78.95	168.00	166.86	11.52	161 - 176	188	135	
Fifth-year post-baccalaureate program	2	*	*	*	*	*	*	*	*	*	
Masters degree education program (MA,MS,MEd,MAT)	26	92.31	88.46	84.62	168.50	166.35	10.55	164 - 173	179	134	
Alternate route program for non- teachers to teachi	102	94.12	92.16	80.39	168.00	166.97	11.00	159 - 175	187	129	

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
 Test:5543 Special Ed: Core Know Mild to Moderate App  
 State/Agency: Louisiana State Department of Education  
 Institution: University of Louisiana Monroe  
 Scale score range: 100-200 by 1  
 Testing period: SEP-2023 TO AUG-2024  
 Test Taker Attempts: Best Attempt  
 Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Number Of Test Takers	Percent Pass At			Median	Mean	Standard Deviation	Average Performance Range	Highest Observed Score	Lowest Observed Score
		left: 148	mid: 153	right: 158						
Total	Total	3	*	*	*	*	*	*	*	*
Teacher Preparation Program Description										
Undergraduate teacher education program (BA or BS)	3	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program	0	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	0	*	*	*	*	*	*	*	*	*
Alternate route program for non- teachers to teachi	0	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Average Performance Range - The range of scores earned by the middle 50% of a group of test takers.

Summary Report: Attending Institution Data  
Test:5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: I. Development and Characteristics of Learners  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total												
Total	15	76.69	74.86	*	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	15	76.72	74.97	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program	15	79.49	*	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	15	76.87	73.08	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	15	75.98	75.56	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
Test:5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: II. Planning and the Learning Environment  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	16 - 19	74.72	73.17	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	16 - 19	75.46	72.63	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program	16 - 19	77.73	*	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	16 - 19	74.80	73.26	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	16 - 19	72.03	73.24	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
Test:5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: III. Instruction  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total		Total	16 - 18	75.70	73.74	*	*	*	*	*	*	*	*
Teacher Preparation Program Description													
Undergraduate teacher education program (BA or BS)		16 - 18	76.72	73.65	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program		16 - 18	79.89	*	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)		16 - 18	75.50	74.47	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi		16 - 18	72.99	74.57	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
Test:5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: IV. Assessment  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total		Total	13 - 15	69.64	68.95	*	*	*	*	*	*	*	*
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	13 - 15	70.45	68.54	*	*	*	*	*	*	*	*	*
	Fifth-year post-baccalaureate program	13 - 15	73.80	*	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	13 - 15	69.84	71.45	*	*	*	*	*	*	*	*	*
	Alternate route program for non-teachers to teachi	13 - 15	66.78	68.17	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.

Summary Report: Attending Institution Data  
Test:5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: V. Foundations and Professional Responsibilities  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables		Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
			National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total		Total	14 - 16	74.21	72.91	*	*	*	*	*	*	*	*
Teacher Preparation Program Description													
	Undergraduate teacher education program (BA or BS)	14 - 16	74.29	71.71	*	*	*	*	*	*	*	*	*
	Fifth-year post-baccalaureate program	14 - 16	79.10	*	*	*	*	*	*	*	*	*	*
	Masters degree education program (MA,MS,MEd,MAT)	14 - 16	74.60	70.16	*	*	*	*	*	*	*	*	*
	Alternate route program for non-teachers to teachi	14 - 16	72.87	74.32	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.



Summary Report: Attending Institution Data  
Test:5543 Special Ed: Core Know Mild to Moderate App  
State/Agency: Louisiana State Department of Education  
Institution: University of Louisiana Monroe  
Category: VI. Integrated Constructed Response Questions  
Testing period: SEP-2023 TO AUG-2024  
Test Taker Attempts: Best Attempt  
Include All Delivery Modes: Yes

Database was refreshed on: 04/08/2025 17:51:46 EST

Variables	Maximum Points Available	Average % Correct			(lowest) 1st Quartile		2nd Quartile		3rd Quartile		(highest) 4th Quartile	
		National	State/ Agency	Institution	N	%	N	%	N	%	N	%
Total	Total	18	63.94	59.99	*	*	*	*	*	*	*	*
Teacher Preparation Program Description												
Undergraduate teacher education program (BA or BS)	18	66.17	61.70	*	*	*	*	*	*	*	*	*
Fifth-year post-baccalaureate program	18	67.85	*	*	*	*	*	*	*	*	*	*
Masters degree education program (MA,MS,MEd,MAT)	18	63.66	58.97	*	*	*	*	*	*	*	*	*
Alternate route program for non-teachers to teachi	18	59.25	58.66	*	*	*	*	*	*	*	*	*

Notes:

\* No data are displayed because the test taker count is fewer than 5.

Quartiles are calculated based on all test takers who took this test nationwide during the selected testing year. Category-level information indicates the number of test questions answered correctly or raw points earned for relatively small subsets of the questions on the test. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a test taker's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting test takers without careful consideration of such inherent lack of precision. Category-level information is only retained for a period of 24 months. Reports include all available category-level data for the time period selected, which may or may not include data from each administration included in the date range.