

College of Arts, Education and Sciences 700 University Avenue – Walker 2-37 Monroe, LA 71209 Ph. (318) 342-1266 Fax: (318) 342-1299

## PROGRAM PLAN

Master of Arts in Teaching
Elementary Education: Inclusive Grades (1-5) Alternative Certification
Dual: Special Education Mild/Moderate and General Education

| Name  |                        |                        |                           |                  |
|---|------------------------|------------------------|---------------------------|------------------|
| Last  | First                  | Middle                 |                           | CWID             |
| A 1 1   |                        | Phone                  | (Alter                    | nate)            |
| Address   | (Home)<br>Email        |                        |                           |                  |
|   | Drogram Plan           | valid for the period   | d from                    |                  |
|   |                        | on to the Program      |                           |                  |
| To be admitted, individuals must:   | Aumissi                | on to the Frogram      |                           |                  |
| <ol> <li>Possess a baccalaureate degree fror</li> <li>Have a Minimum 2.5 GPA on under</li> </ol>  |                        | ed university.         |                           |                  |
| 3. Pass the PRAXIS II content specific of<br>PRAXIS series 5001 including PRAXIS                  |                        |                        |                           |                  |
|   | Program                | Exit Requirement       | s                         |                  |
| To exit the program, individuals must:  |                        |                        |                           |                  |
| 1. Successfully complete Summer Insti-  | •                      |                        |                           |                  |
| 2. Pass PRAXIS: Principles of Learning  | and Teaching (PLT)K    | - 6 (5622) – Must be t | aken in Fall semester.    |                  |
| <ol> <li>Pass PRAXIS: Special Education (#5</li> <li>Successfully complete coursework.</li> </ol> | 355) – Must be taken i | n Spring semester.     |                           |                  |
| 5. Successfully complete the signature  | assessment componen    | ts in Watermark.       |                           |                  |
|   |                        |                        | List of Courses an        | d Semester Hours |
| PRAXIS Testing  | Passing Scores         | Student's Scores       |                           |                  |
| Elementary Multiple Subjects (Must  |                        |                        | <u>Summer Block</u>       |                  |
| include Reading exam)   |                        |                        | SPED 5005                 | (3)              |
|   |                        |                        | CURR 5004                 | (3)              |
|   |                        |                        | CURR 5046                 | (3)              |
| Principles of Learning & Teaching:<br>(PLT) K -6 (5622)   | 160                    |                        |                           |                  |
| Special Education Mild/Moderate:<br>(5543-PRIOR 8/31/24 or 5355-<br>CURRENT as of 9/1/24          | 5543: 153              |                        | Internship                |                  |
|   | 33 13. 133             |                        | ELED 5011                 | (3)              |
|   | 5355: 145              |                        | CURR 5065                 | (3)              |
| I understand all coursework requirements, as well as PRAX   |                        | PRAXIS                 | ELED 5010                 | (3)              |
| requirements, must be successfully completed to receive the degree.                               |                        |                        | CURR 5065                 | (3)              |
|   |                        |                        | El C                      |                  |
| Cianatura   | Data                   |                        | Flex Courses<br>PSYC 5003 | (2)              |
| Signature   | Date                   |                        | SPED 5006                 | (3)              |
|   |                        |                        | EDFN 5024                 | (3)              |
| APPROVED:   |                        |                        | READ 5030                 | (3)              |
|   |                        |                        | SPED 5002                 | (3)              |
| Major Professor   | <br>Date               |                        | READ 5002                 | (3)              |
| -,  | Ducc                   |                        | READ 5021                 | (3)              |
| Director School of Education  | Date                   |                        |                           |                  |
|   |                        |                        | TOTAL                     | 42               |

## Master of Arts in Teaching: New Student Agreement

## As a new candidate for a Master of Arts in Teaching, I understand and agree to the following:

- 1. For all MAT coursework, I must maintain the required graduate school average, and not make any grade below a "C." I cannot make more than two C's while in the program.
- 2. Internship is considered to be my full-time teaching position, and is a requirement to graduate with a MAT, and receive a Louisiana Teacher Certification.
- 3. To be eligible for Internship, I must complete the Online Summer Institute and pass the nine hours of prerequisite courses offered in Summer II. I must be employed, and provide proof of employment as the teacher of record, teaching at least 51% in my content area and grade level.
  - A. If I drop or do not complete any one of these courses, I will not be eligible to begin my Internship the fall, even if I have secured employment.
  - B. Internship must begin in the Fall Semester and last a full consecutive year.
- 4. It is imperative that I regularly check my ULM e-mail account. Failing to do so does not excuse me from any deadlines, or completing program requirements.
- 5. I am responsible for regularly checking the MAT CANVAS advising page for important program information and updates.
- 6. All exit requirements outlined in my program plan must be completed for me to graduate from the program, and receive a Louisiana Teacher Certification.
- 7. If, for any reason, I have to leave or take time off from the program, I must inform my advisor, Jessica McAllister, before the end of the term.

| Date       |       |
|------------|-------|
|            |       |
|            |       |
|            | <br>_ |
| Print Name |       |
|            |       |
|            |       |
|            | <br>_ |
| Signature  |       |

## RELEASE OF INFORMATION STATEMENT

| I give my permission to to the following school of | the University of Louisiana at Monroe MAT Program to release information listricts: |
|--|---|
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|  |   |
|  |   |
|  |   |
| OR:  |   |
|  | Any school district interested in employing me.                                     |
| This release can include Plan.                     | information from my Application, Cover Letter, Resume, and Program                  |
| This release is for a peri enrollment.             | od of up to three years, or up to one year from the date of my last                 |
| This release is for profes                         | ssional purposes only and is confidential in nature.                                |
|  |   |
|  |   |
| Date   |   |
|  |   |
| Print Name   |   |
| Signature  |   |