

College of Arts, Education and Sciences 700 University Avenue – Walker 2-37 Monroe, LA 71209 Ph. (318) 342-1266 Fax: (318) 342-1299

PROGRAM PLAN

Master of Arts in Teaching Secondary Education: Inclusive Grades (6-12) Alternative Certification Dual: Special Education Mild/Moderate and General Education

Name				
Last	First	Middle		CWID
Address		Phone (Home)		
		Email		
	Program I	Plan valid for the period from		
		ission to the Program		
To be admitted, individuals m	ust:			
	egree from a regionally accredi	-		
2. Have a minimum 2.5 GPA o	on undergraduate coursework.			
	pecific examination(s) in the arge PRAXIS 5205-Teaching of Rea		_	
		E 'I Dear Leaveste		
To exit the program, individu	•	am Exit Requirements		
	mer Institute prior to Internship	p.		
2. Pass PRAXIS: Principles of	Learning and Teaching (PLT) 7	- -12 (#5624) – Must be taken in Fa	all semester.	
3. Pass PRAXIS: Special Educa 4. Successfully complete cours	ation (#5355) – Must be taken i sework.	in Spring semester.		
5. Successfully complete the s	ignature assessment componen	nts in Watermark.		
	PRAXIS	List o	f Courses and Semester Hou	'S

PRAXIS		
Testing	Passing Scores	Student's Scores
Core Content Area Exam		
PRAXIS 5205	159	
Principles of Learning & Teaching: (PLT) 7-12 (#5624)	157	
Special Education Mild/Moderate: (5543-PRIOR 8/31/24,	5543: 153	
5355 9/1/24-CURRENT)	5355: 145	
I understand all coursework requirements, requirements, must be successfully comple		
Signature	Dat	te

I understand all coursework requirements, as well as PRAXIS requirements, must be successfully completed to receive the degree. Signature Date APPROVED: Major Professor Date Director School of Education Date

Summer Block **SPED 5005 CURR 5004** (3) **CURR 5047** <u>Internship</u> **CURR 5003** (3) **CURR 5066** (3) **CURR 5056** (3) **CURR 5066** (3) Flex Courses **PSYC 5005** (3) (3) **SPED 5006** (3) **READ 5030** (3) EDFN 5024 (3) **READ 5021 SPED 5002 READ 5002** 42 TOTAL

Master of Arts in Teaching: New Student Agreement

As a new candidate for a Master of Arts in Teaching, I understand and agree to the following:

- 1. For all MAT coursework, I must maintain the required graduate school average, and not make any grade below a "C." I cannot make more than two C's while in the program.
- 2. Internship is considered to be my full-time teaching position, and is a requirement to graduate with a MAT, and receive a Louisiana Teacher Certification.
- 3. To be eligible for Internship, I must complete the Online Summer Institute and pass the nine hours of pre-requisite courses offered in Summer II. I must be employed, and provide proof of employment as the teacher of record, teaching at least 51% in my content area and grade level.
 - A. If I drop or do not complete any one of these courses, I will not be eligible to begin my Internship the fall, even if I have secured employment.
 - B. Internship must begin in the Fall Semester and last a full consecutive year.
- 4. It is imperative that I regularly check my ULM e-mail account. Failing to do so does not excuse me from any deadlines, or completing program requirements.
- 5. I am responsible for regularly checking the MAT CANVAS advising page for important program information and updates.
- 6. All exit requirements outlined in my program plan must be completed for me to graduate from the program, and receive a Louisiana Teacher Certification.
- 7. If, for any reason, I have to leave or take time off from the program, I must inform my advisor, Jessica McAllister, before the end of the term.

Date		
Print Name		
Signature		

RELEASE OF INFORMATION STATEMENT

	ission to the University of Louisiana at Monroe MAT Program to release the following school districts:
OR:	
	Any school district interested in employing me.
This release car Program Plan.	n include information from my Application, Cover Letter, Resume, and
This release is a enrollment.	for a period of up to three years, or up to one year from the date of my las
This release is f	For professional purposes only and is confidential in nature.
Date	
Print Name	
Signature	