



# 2024 Louisiana Educators Rising State Conference

## Competition Preparation Guide

All competition titles in this document are hyperlinked to competition preparation guides provided by the Educators Rising national organization. Additional details for submitting competition documents (e.g. lesson plans, cover letter, resume, etc.) and pre-recorded videos will be provided upon registration. Competition presentations submitted for the Louisiana Educators Rising State conference, both live and pre-recorded, may be included for public use by Educators Rising Louisiana.

Competition registration will close on **January 19th**. A limited number of entries for each category will be selected for the competition. Notification of acceptance will be announced by **January 26th**. Any competition with pre-recorded video content or pre-submitted documentation will require these items by February 9<sup>th</sup> or competition registration will be voided. Students can only participate in one Session A competition and one Session B competition. All competitors must be active-level members of the Educators Rising national organization. To register for any state competition, go to:

[https://docs.google.com/forms/d/e/1FAIpQLSe3E5YWfbNr-WdZw7\\_5aZ7KfHHR72-PKjL4HItZZ\\_uhuzM3SQ/viewform?usp=pp\\_url](https://docs.google.com/forms/d/e/1FAIpQLSe3E5YWfbNr-WdZw7_5aZ7KfHHR72-PKjL4HItZZ_uhuzM3SQ/viewform?usp=pp_url) If you are competing as a team then one participant will complete the google form and indicate each team participant under TEAM Competitions. Email competition prework or questions to Dr. Jeremy Bell at [jebell@ulm.edu](mailto:jebell@ulm.edu).

Competition/Rubrics	Format/Level	Key Date(s)	Louisiana Updates
<b>Session A:</b> Educators Rising Moment <a href="#">Middle School Rubric</a> <a href="#">High School Rubric</a> <a href="#">Collegiate Rubric</a>	<b>Individual</b> Middle, high school, and collegiate levels Open competition	Live presentation on February 29 <sup>th</sup>	The winner of this competition will have an opportunity to present during the closing session of the conference. The top ten places in this competition (middle and high school) will be eligible to compete at the national conference.
<b>Session A:</b> Children’s Literature <a href="#">Middle School Rubric</a> <a href="#">High School Rubric</a> <a href="#">Collegiate Rubric</a>	<b>Individual</b> Middle, high school, and collegiate levels Open competition	A pdf copy of the book and statement of originality due on February 9 <sup>th</sup> and live presentation on February 29 <sup>th</sup>	The top ten places in this competition will be eligible to compete at the national conference. All words and images must be created by students themselves for submission.
<b>Session A:</b> Job Interview <a href="#">High School Rubric</a>	<b>Individual</b> High school juniors, seniors, and collegiate members only Closed competition	Cover letter/resume submitted by February 9 <sup>th</sup> and live interview on February 29 <sup>th</sup>	Only high school winners will be eligible for national competition. High school students should prepare to interview for a paraprofessional educator position. Collegiate members should prepare to interview for a paraprofessional educator or teaching position which should be indicated in the cover letter.
<b>Session A:</b> Interactive Bulletin Board <a href="#">Middle School Rubric</a> <a href="#">High School Rubric</a> <a href="#">Collegiate Rubric</a>	<b>Group (2-4 Members)</b> Middle, high school, and collegiate levels Open competition	Presentation submitted by February 9 <sup>th</sup> and live Q&A on February 29 <sup>th</sup>	Contestants will be grouped by elementary boards or secondary boards for scoring purposes. At the presentation, participants will provide 3 copies of a summary sheet including student information, school, objectives, audience, and interaction details.

Competition/Rubrics	Format/Level	Key Date(s)	Louisiana Updates
<b>Session B:</b> Public Speaking <a href="#">Middle School Rubric</a> <a href="#">High School Rubric</a> <a href="#">Collegiate Rubric</a>	<b>Individual</b> Middle, high school, and collegiate levels Open competition	Script notes submitted on February 9 <sup>th</sup> and live presentation on February 29 <sup>th</sup>	See guidelines provided for the assigned topic. The speech should be between 3-5 minutes.
<b>Session B:</b> Creative Lecture (TED Talk) <a href="#">Middle School Rubric</a> <a href="#">High School Rubric</a> <a href="#">Collegiate Rubric</a>	<b>Individual</b> Middle, high school, and collegiate levels Open competition	Live presentation on February 29 <sup>th</sup>	Presentations will be available for public viewing on the day of the conference. See guidelines provided for the assigned topic. The speech should be between 4-10 minutes.
<b>Session B:</b> Impromptu Speaking <a href="#">Middle School Rubric</a> <a href="#">High School Rubric</a> <a href="#">Collegiate Rubric</a>	<b>Individual</b> Middle, high school, and collegiate levels Closed competition	Live presentation on February 29 <sup>th</sup>	Participants will be given a topic with 10 minutes to prepare a 2-4 minute timed speech on it. Participants are not allowed to share the topic after competing.
<b>Session B:</b> Inside Our Schools Presentation <a href="#">High School Rubric</a>	<b>Group (2-4 Members)</b> High school only	Recorded videos submitted on February 9 <sup>th</sup> and live oral presentation on February 29 <sup>th</sup>	Each group will submit ONE online registration form on behalf of the entire group. The video should be between 3-5 minutes and include the competition name, title of the project, school, city, and state in opening credits. Competitors must upload a YouTube or Vimeo link to their video and bring it on a USB drive to the competition site. The entire oral presentation should last 10 minutes (including video).