

## AGENDA – ULM Faculty Senate

Date: 09/18/25; 12:30-2 pm, Location: Sandel 238 and [Teams](#)

<b>Call to order</b>	
<b>Approval of Minutes</b>	Vote on 8/21/25 minutes
<b>Unfinished Business</b>	
<b>Item Description</b>	<b>Meeting Prep/Action</b>
<b>1305-1330:</b> Proposed changes to the senate's Constitution and Bylaws	Review posted forum <a href="#">survey report</a> and excel <a href="#">comparison table</a>
<b>*To complete after the meeting: Senators will be asked to sign up for committees by 12 pm noon on 9/15.*</b> <b>Committee Assignments</b> *Review & adjust volunteer list of membership *Selection of chairs *Ad hoc committees	Review current volunteer list of committee membership <a href="#">HERE</a> . Consider whether you want to continue on with your current selections or adjust.  **CBL: "The President shall appoint at least three senators to all standing committees with the exception of the Election Committee. The President shall appoint one senator from each academic college to serve on the Election Committee. A senator shall not be a member of more than two standing committees. Each standing and ad hoc committee shall have the authority to select non-senate members of the General Faculty to serve on that committee. Each standing and ad hoc committee shall elect its chairman."
<b>*Will call for a vote to table until a future meeting*</b> <b>Evaluation of need to continue 2024-25 senate projects</b>	1) Discuss and determine the level of interest and applicability to the University community of continuing work on a faculty attitude survey, faculty workload policy and endowed professorship policy. 2) Contact the faculty senate submission(s): <b>a) 7/2/25:</b> potential Title IX issue- <b>Resolution:</b> Title IX coordinator contacted, since message was unclear and there was no student identified in the submission attending ULM, the case was closed; <b>b) 6/14/25:</b> concern raised regarding the University's gap in coverage between the transition from Turnitin to CopyLeaks- <b>Resolution:</b> CopyLeaks training was provided 7/24 with an additional training session targeted during University Week; <b>c) 3/13/25-</b> introduced during March 2025 meeting: there is an imbalance between colleges and programs with regard to access to committee membership and meeting minutes- <b>Resolution:</b> the Faculty Welfare committee will be asked to evaluate the situation and report findings/recommendations back to the senate.

<p><b>*Will call for a vote to table until a future meeting*</b></p> <p><b>Policies to review:</b></p> <p>1)Emeritus policy and re-nominations</p>	<p>Review posted <u>Emeritus policy</u>. Consider whether re-nominations should be allowed. Policy will need updated to reflect overall recommendation.</p>
<b><i>New Business</i></b>	
<b><i>Announcements</i></b>	<p>*The senate president's communications title will continue to be 'Undertakings of the faculty senate'</p> <p>*A senator has made me aware of class scheduling and workload complaints (example, not hiring new faculty) they have received from their constituents, these will be submitted to the faculty welfare committee for review, deliberation and feedback.</p>
<b>Item Description</b>	<b>Meeting Prep/Action</b>
<p><b>1230-1300:</b></p> <p><b>President Castille's University Address</b></p>	<p>Formulate questions you would like to ask Dr. Castille about University business and processes. This may include issues related to the proposed CBL changes.</p>
<p><b>1300-1305:</b></p> <p><b>Voting for past-president position; and CHS Allied Health senator seat</b></p>	<p>Past-president nominee: Dr. Bruce Walker</p> <p>CHS Nominee: in-process</p>
<p><b>1330-1400:</b></p> <p><b>University Calendar discussion:</b></p> <p>Provost McEacharn, Dr. Susie Cox and Melissa Leporati</p>	<p>Some points of discussion may be, what policies guide the number of hours/weeks put into the calendar, why are the start and stop dates chosen, what entities are involved in providing input into the calendar, how are decisions made regarding requests from these stakeholders, other items you deem necessary and then a Q&amp;A session</p> <p>Concerns over the calendar typically revolve around the start and stop dates (fall &amp; spring semesters mainly being the issue), length of University week, the number of weeks allotted to each semester (the issue of 'time creep' continues to be a source of concern), and faculty feeling like their input is not taken in the process.</p>
<b>Open Forum</b>	
<b>Adjourn</b>	