ULM Consumer Information

In accordance with federal regulations set forth by The Higher Education Act of 1965, as amended, below is a summary of consumer information that must be made available to all students at ULM. Each topic listed gives a brief description of the information that must be disclosed and explains how it can be obtained. If you need assistance obtaining information listed or you would like a paper copy, contact the:

ULM Office of Financial Aid 700 University Avenue Monroe, LA 71209 318-342-5320 <u>finaid@ulm.edu</u>



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1. General Institutional Information

Financial Assistance Available to Students

Financial Aid is intended to assist students and their families with the cost of higher education. Students may obtain a combination of scholarships, grants, campus work-study, and loans depending on financial need, leadership qualities, and other factors. Please note, student loans require repayment. The ULM Financial Aid Office makes every effort within its means to assist our student body with these concerns.

Financial Assistance Available to Students

https://www.ulm.edu/financialaid/typesaid.html

Eligibility https://www.ulm.edu/financialaid/eligibility.html

FAFSA <u>https://studentaid.gov/h/apply-for-aid/fafsa</u>

Forms and Disclosures https://www.ulm.edu/financialaid/forms.html

Financial Aid Index https://www.ulm.edu/financialaid/index.html

Financial Aid Student Policies https://www.ulm.edu/financialaid/studentinfo.html

Student Billing and Refund Information https://www.ulm.edu/controller/sas_billing.html

Residential Life Cost and Information https://www.ulm.edu/reslife/

Officially Withdrawing from ULM https://www.ulm.edu/controller/sas/financial_terms_conditions.html

Study Abroad https://www.ulm.edu/scholarships/study-abroad.html

FERPA

Introduction to FERPA

The acronym FERPA stands for the Family Educational Rights and Privacy Act (20 U.S.C. 1232g, 34CFR§99), which Congress enacted in 1974. It is sometimes referred to as the Buckley Amendment.

Faculty, staff, and administrative officers at ULM are required by FERPA to treat education records in a legally specified manner. The Act specifies the institutional penalties for violation of its stipulations, as well as procedures for providing

student access to and maintaining the privacy of student records. The University's more detailed response to FERPA is printed yearly in the **Student Policy Paper** under the Student Records sections entitled *Access to Records, Confidentiality of Student Records, Correction of Educational Records, Cost, Directory Information, Maintenance of Records, Notification of Rights Under FERPA, Procedures for Challenge, and Requesting a Transcript.*

Please copy and paste the link below to download the PDF or to view the complete FERPA section.

https://www.ulm.edu/registrar/documents/ferpa-2017.pdf

FERPA Waiver Information

In accordance with FERPA, the University of Louisiana at Monroe (ULM) is prohibited from releasing certain information from your student records to a third party, including your parents, guardians, spouse, or sponsor. However, by voluntarily completing ULM's *FERPA Waiver Form*, you may grant ULM permission to release otherwise federally-protected information to individuals you designate.

Things to know before you voluntarily file a FERPA waiver with ULM You

will be asked to designate a maximum of two individuals with whom ULM representatives may discuss information otherwise protected by FERPA.

• You will be asked to create a four-character FERPA code as part of the waiver process. You must share the code with the individuals you designate, since they will be required to provide the code in order to speak with a ULM representative about your information.

• The FERPA code applies only to your FERPA waiver. It will not gain access to any other ULM program or software.

• Your FERPA waiver remains in effect as long as you are a student at ULM *or* until you rescind it by filing appropriate paperwork in the ULM Registrar's Office.

Please copy and paste the link below to voluntarily file a FERPA waiver with ULM, and be sure to print your form after you have submitted your waiver. https://webservices.ulm.edu/apps/ferpa

Facilities and Services for Students with Disabilities

The Counseling Center addresses students' concerns regarding a wide variety of issues. When faced with adversities, individuals are often able to receive the support necessary to overcome their difficulties through communication with their families or friends. However, professional assistance may be necessary for adequate resolution to occur.

Counseling services are offered to all enrolled ULM undergraduate, graduate and professional students. Faculty and Staff counseling services are also available. All counseling services are **FREE OF CHARGE**.

Confidentiality is an essential component in the counseling process. Students are encouraged to feel comfortable in sharing their issues of concern in an environment that is safe and non-threatening.

The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (tests read aloud, extended time), sign-language interpreters, relocation of inaccessible classrooms, permission to record lectures and note-taking assistance.

The Counseling Center acts as the point of entry for individuals who have **documented learning disabilities and psychological or physical special needs.** The accommodation decisions are addressed on an individual basis. The Counseling Center professional, in conjunction with the student, evaluates the effects of the student's disability in relation to the curriculum and academic standards. During this process, faculty and other campus representatives may be consulted to review the academic environment and its relationship to the student. After reasonable and appropriate accommodations are determined, students are required to complete a <u>Permission to Release Information Form</u>. This form authorizes a release of disability information supplied by the student. The faculty members who will be teaching the student with special needs will be provided an accommodation letter by the student which indicates the suggested and requested classroom modifications. The documentation and accommodation letters are retained in the student's file with the Counseling Center so that the student can return **at the beginning of each semester** to complete a *Permission to Release Information Form* which is pertinent to that particular semester's coursework.

Accommodations do NOT apply retroactively. If the student neglects to request accommodations from his or her instructors, those instructors are under no obligation to retroactively correct for this. Accommodations apply to present and future, not past, events.

For more information in reference to the ULM Counseling Center, visit:

https://www.ulm.edu/counselingcenter/index.html

Student Diversity

The ULM Office of Diversity, Equity, and Inclusion and Multicultural Affairs seeks to cultivate an educational environment where every individual human gift will be valued, respected, nurtured and developed. To cultivate a learning environment where every person feels respected and a sense of belonging.

For more information in reference to Student Diversity, visit: <u>https://www.ulm.edu/diversity/index.html</u>

For more information regarding ULM's student body diversity, including percentages of enrolled, full-time students categorized by male, female, racial or ethnic groups, and Pell Grant recipients, visit: <u>http://ulm.edu/upa/</u>

Price of Attendance (Cost of Attendance)

The cost of attendance (COA) is an estimate of what it costs the typical student to attend University of Louisiana Monroe. Your cost of attendance is based on full time status (12 hours for undergrad/PharmD and 9 hours for graduate). The amounts cover your college tuition and basic living expenses. It is important for

you to budget and make wise decisions regarding how to utilize the financial aid funds you receive.

1. Tuition and Fees: The average cost of tuition and fees for a typical undergraduate student based on enrolling for 30 hours per academic year (Fall and Spring terms). The average cost of tuition and fees for a typical graduate student based on enrolling for 18 hours per academic year (Fall and Spring

terms). The actual costs that a student incurs will vary depending on the student's degree or certificate program.

- 2. Room and Board: A reasonable estimate of what it would cost to live in Monroe while attending school for an academic year. Actual costs may vary by individual choices related to location and circumstances. Typically includes rent, food, snacks, household supplies and utilities.
- **3. Books:** The average cost of books and supplies for a typical student for an entire academic year. Typically includes books, educational supplies, course materials, and computer-related expenses excluding the purchase of a personal computer.
- 4. **Travel:** Represents travel to and from parent's residence and transportation costs to and from class and work (e.g., gasoline, parking)
- **5. Miscellaneous:** Estimate of costs for clothing, haircuts, entertainment and other miscellaneous expenses. What you actually spend on these types of items may be higher or lower depending on your own lifestyle.

NOTE: Adjustments to Cost of Attendance will be considered for a one-time purchase of a computer. Please see your Financial Aid counselor if you have questions concerning these adjustments.

For more information in reference to Cost of Attendance visit: <u>https://www.ulm.edu/financialaid/costofattend.html</u>

For actual costs of attending ULM, visit: https://www.ulm.edu/controller/sas_billing.html

Net Price Calculator

For more information on Net Price Calculator visit: https://webservices.ulm.edu/price_calculator/npcalc.htm

Refund Policy

Resignation Refund Policy

For more information on Refund Policy visit: <u>https://www.ulm.edu/controller/sas_billing.html</u>

Withdrawal Policy

For more information on Financial Aid Withdrawal Policy visit: <u>https://www.ulm.edu/financialaid/studentinfo.html</u>

When a student with financial aid withdraws from The University of Louisiana at Monroe, there are several consequences:

You may become ineligible to receive financial aid the next semester you return and subject to the Satisfactory Academic Progress Policy.

If you have student loans, the Department of Education will be notified that you have withdrawn.

In addition, if you withdraw before completing 60.005% of the semester, federal regulations require that a Return of Title IV Funds calculation be performed to return unearned federal financial aid. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds (federal grants or loans) that was disbursed to the student's bill.

Note: Federal regulation require that this calculation be performed for students who actually stop attending classes and withdraw and who do not successfully complete their courses or who stop attending classes and don't withdraw or who receive all F's or I's for the semester without formally withdrawing from ULM. All professors involved will be contacted to verify the last date of class attendance.

The calculation works as follows:

Up through the 60.005% point in each payment period or period of enrollment, a prorated schedule is used to determine the amount of Title IV funds (federal grants and loans) that the student has "earned" at the time of withdrawal. After the 60.005% point, a student has "earned" 100% of the Title IV funds.

When the amount of "unearned" aid has been determined, it will be returned to the financial aid programs in the following order:

- Direct Unsubsidized Loans
- Direct Subsidized Loans
- Health Professions loans

- PLUS loans
- Pell Grant
- FSEOG Grant
- Other Title IV programs

Funds returned to a federal loan program will reduce the student's loan balance with his/her lender.

If you withdraw from a semester for which you received financial aid, you may be responsible for reimbursing ULM for any funds that are returned by ULM on your behalf.

Students will be notified electronically or by mail, if needed, of amounts returned to financial aid programs and if any balances are due to ULM.

Return to Title IV Policy

The University of Louisiana Monroe's Return of Title IV Funds Policy outlines the Federal Rules that must be followed in regards to the Federal Student Aid a student has earned and the amount of Federal Student Aid that must be returned when a student withdraws from or fails to complete classes.

Federal regulations require Title IV aid, to be awarded under the assumption that a student will attend the University for the entire period in which federal financial assistance is awarded. However, in the event a student withdraws or stops attending class, the University is required to determine if the student has fully earned the awarded Title IV aid. As required by federal regulations, the University uses a pro-rated schedule to determine the amount of federal financial aid that the student "earned" and return the "unearned" disbursed funds to the appropriate federal program. Once 60.005% or more of the semester or summer term is completed, the student is considered to have earned all the federal financial aid and will not be required to return any funds.

This policy is applicable to all ULM students who receive Title IV aid and who resign (either "officially" through the Registrar's Office - OR - "unofficially" by no longer attending classes) from ULM before completing greater than 60.005% of the semester.

Before Return of Title IV can be calculated it must first be determined if the student is considered to have withdrawn. If a student earns at least enough hours

to be considered half time (6 UG, 5 GR, 3 GA,6 PR), has completed all classes required for graduation, or has successfully completed a module containing 49% or more of the days in the payment period, then they are not considered to be withdrawn for Return of Title IV purposes.

Upon determination that a student has withdrawn, whether officially or unofficially, the Financial Aid Office will process the R2T4 calculation. The following steps are used to calculate the amount of aid a student has earned and how much must be returned (if any) to the federal programs:

1. **Determination of the withdrawal date:** For official withdrawals, this is the date the course withdrawal form or resignation is received by the Office of the Registrar. For unofficial withdrawals this is the last documented date of attendance in an academically-related activity (e.g., documented attendance in a class or lab) or submission of an assignment in an on-line course, whichever is later.

For unofficial withdrawals where there is not a clear last documented date of attendance, the midpoint of the calculation term will be used students as the unofficial withdrawal date.

- 1. **Determination of the amount of aid the student earned:** The percentage of aid the student has earned is equal to the percentage of the semester, summer term, or accelerated part of term (payment period) the student has completed.
 - The percentage of the payment period completed is calculated by dividing the total number of calendar days completed by the total number of calendar days in the term. Scheduled breaks of five or more days are excluded.
 - The amount of aid the student has earned is calculated by multiplying this percentage by the total amount of Title IV aid disbursed (and that which could have been disbursed) to the student.
 - For example, if a student completes 35 days of a 118-day term, the percentage completed is 29.7% (35 completed days / 118 total days). If \$2000 has been disbursed, the student is entitled to only \$594, or 29.7% of that aid.
 - A student who did not receive all of the funds earned may be due a postwithdrawal disbursement.
 - Once 60.005% of the payment period is completed, the student is considered to have earned all federal aid and the return of federal funds is not necessary.

- 2. **Determination of the amount of aid the student did not earn:** The amount of Title IV aid which must be returned is based on the percentage of unearned aid. That percentage is computed by subtracting the earned aid percentage from 100%. For example, if the earned aid percentage is 29.7%, the unearned aid percentage is 70.3% (100% 29.7% earned = 70.3% unearned).
- 3. Determination of the amount of aid the University must return: The University will remit the percentage of the unearned Title IV funds that were disbursed or that could have been disbursed to the federal programs. The funds will be returned no more than 45 days from the date the school determines the official withdrawal or the last date of attendance. The University will return the lesser of the total of unearned aid or an amount equal to institutional charges multiplied by the percentage of unearned aid. Unearned aid will be returned to the federal programs in the following order:
- 1st Unsubsidized Federal/Direct Loans
- 2nd Subsidized Federal/Direct Loans
- 3rd Federal PLUS Loans
- 4th Federal Pell Grant
- \circ 5th Federal SEOG Grant
- \circ 6th Other Title IV Programs.

For Pell Grants the institutional required return and the institutional optional return is considered unearned along with any other applicable unearned aid and will be returned on the student's behalf by the institution.

The student is responsible for any account balance created when Title IV aid is returned.

Textbook Information

Information in reference to obtaining textbooks can be found below.

https://ulm.bncollege.com/shop/ulm/home

Educational Programs and Instructional Facilities

A great place to start learning about our academic programs, from accounting to toxicology. Multiple program areas offering **graduate and undergraduate degrees**. The primary purposes of ULM are instruction, research, creative activity, and service. Degree programs are offered by the four Colleges and the Graduate

School. The link below also includes instructional, laboratory and other physical facilities that relate to the academic personnel.

For more information visit: <u>https://www.ulm.edu/academics/</u> https://www.ulm.edu/studentdevelopment/facilities.html

Faculty and Staff Information

The link can provide more information on the institution's Faculty, Staff and other Instructional Personnel. <u>https://www.ulm.edu/facultyandstaff/</u>

Transfer of Credit Policies and Articulation Agreements

The link below can provide more information in reference to Transfer students. <u>https://www.ulm.edu/admissions/transfer.html</u>

Accreditation, Approval, and Licensure of Institution and Programs

The Office of University Planning and Analysis, part of the Division of the Vice President for Information Services and Student Success, is committed to providing timely, accurate, and consistent information and data about the University of Louisiana Monroe to all constituents, both internal to and external of the institution. Common uses of information provided by UPA are in preparation for program reaccreditation, surveys and national rankings, grant research and planning, and governmentally-mandated reporting. Additionally, UPA provides

data to aid in decision-making, development, forecasting, and administration of the university at multiple functional levels.

For more information visit: <u>https://www.ulm.edu/upa/</u>

Copyright Infringement-Policies and Sanctions:

https://www.ulm.edu/it/use-policy.html

Computer Use and File Sharing: <u>https://www.ulm.edu/it/use-policy.html</u>

Student Activities

ULM's Campus Activities Board (CAB) provides a host of activities and events for ULM students that foster social, recreational, and leadership development.

There are many ways to get involved! On any day of the week, you can participate in an event brought to you by the <u>Campus Activities Board</u> or network with fellow students in one of over 150 <u>Recognized Student Organizations</u>. Do you have school spirit? How about being a part of our Spirit Groups? You could join the <u>Cheerleading Team</u>, <u>HAWKLINE</u> or interact with fans on game day as <u>Ace the</u> <u>Warhawk</u>. Or maybe you would like to make a difference around campus by joining <u>Student Government Association</u>! For female students looking to be a leader on campus, consider the <u>Miss ULM Pageant</u> – she's talented, well-spoken, and the face of ULM during her year of service. And there is nothing like being a part of the <u>Greek Life</u> community. All of these organizations will help you to develop lifelong friendships, service skills and build a strong foundation of leadership!

For more information visit: <u>https://www.ulm.edu/studentdevelopment/cab.html</u> <u>https://www.ulm.edu/studentlife/</u>

Career and Job Placement Services

Federal Work-Study (04) is a federally subsidized work program, which provides on-campus employment opportunities to eligible undergraduate and graduate students with financial need. To be considered for this program, students must complete the FAFSA. Some campus departments may hire students through the Campus Work Program (03). This program works the same as the Federal Work Study Program except the FAFSA application is not necessary.

For more information about On Campus Student Employment visit: https://www.ulm.edu/careerdevelopment/campus-employment/index.html

The Human Resources Department aspires to balance organizational needs of the institution with the well-being of the individuals in the University Community.

We are committed to improving the efficiency and effectiveness of the Human Resource Department at every level, while supporting the principles, values, vision, and mission of the University of Louisiana at Monroe through its most valuable resource - PEOPLE. We do this by providing our services to the

University community through the application of honest and ethical judgments when developing and administering University policies and procedures. The Department will strive to treat each member of the University community with dignity and respect while using discretion in decisions which impact the University. Additionally, the Human Resources Department will support the mission by improving services, benefits, training and development programs available to the staff and faculty.

Equal Employment Opportunity Policy Statement

The University of Louisiana at Monroe does not discriminate on the basis of race, color, national origin, age, retirement status, religion, sex, sexual orientation, citizenship, Vietnam era or veteran status, sickle cell trait; pregnancy, childbirth or related medical conditions, or disability in admission to, access to, treatment in, or employment in its programs and activities as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended; the Equal Pay Act of 1963; Executive Order 11246 of 1965; the Age Discrimination in Employment Act of 1967; Title IX of the Educational Amendments of 1972; the Rehabilitation Action of 1973; the Americans with Disabilities Act of 1990; the Americans with Disabilities Act of 1974; the Immigration Reform and Control Act of 1986; Title II of the Genetic Information Nondiscrimination Act of 2008; and the Louisiana Employment Discrimination Law.

For more information visit: https://www.ulm.edu/hr/

2. <u>Teacher Preparation Program Report</u>

The creation of Teacher Preparation Data Dashboards and Teacher Preparation Program Fact Book are two endeavors that are being voluntarily implemented to address the need to provide the public with access to outcome data about teacher preparation programs in Louisiana. The Teacher Preparation Data Dashboards provide a short summary of relevant data about individual teacher preparation programs in Louisiana. All teacher preparation programs discussed in the Teacher Preparation Program Fact Book have voluntarily signed data agreements with the Louisiana Board of Regents and Louisiana Department of Education to share data about their candidates and to have aggregate level data reported to the public in the Teacher Preparation Data Dashboards.

For more information visit: <u>https://regents.la.gov/wp-</u> content/uploads/2022/05/FINAL-2020-Teacher-Preparation-Fact-Book-5.16.22.pdf

3. Student Financial Assistance

Financial Aid is intended to assist students and their families with the cost of higher education. Students may obtain a combination of scholarships, grants, campus work-study, and loans depending on financial need, leadership qualities, and other factors.

For more information on the types of federal aid visit: <u>https://www.ulm.edu/financialaid/typesaid.html</u>

TOPS

The Taylor Opportunity Program for Students (TOPS) provides Louisiana high school graduates meeting specific eligibility requirements with a scholarship if they choose to attend a Louisiana public college or university. This scholarship is available through the Louisiana Office of Student Financial Assistance (LOSFA).

For more information on TOPS visit: <u>https://www.ulm.edu/financialaid/ulm-tops-eligibility.html</u>

Student Loan Information

Loans, unlike grants or work-study, are borrowed money that must be repaid, with interest. These are real loans - just like car loans and mortgages. You cannot have these loans canceled just because you didn't like the education you received or because you're having financial difficulty. These loans are a serious obligation, so think about the amount you'll have to repay over the years before you take out a loan.

Direct Loan Program (DL): The Direct Loan Program is available to assist students and their parents with the costs associated with attending college by offering low-cost education loans.

For more information on Student Loans visit: https://www.ulm.edu/financialaid/directloans.html

Entrance Counseling for Student Borrowers and Master Promissory Notes

Federal regulations require all students must complete a Direct Loan Entrance Counseling Session. This is an attempt to make you a better informed and responsible borrower. The Direct Loan Master Promissory Note is the method for students to apply for their Direct Student Loans. It was created to reduce the paperwork burden for students and schools. The initial DLMPN application may be the one and only time a student is required to complete a loan application.

*All students will be required to complete an Entrance Counseling Interview and a Master Promissory Note (MPN).

For more information visit: <u>https://studentaid.gov/entrance-counseling/</u> <u>https://studentaid.gov/mpn/</u>

Exit Counseling for Student Borrowers

Federal regulations require all students who have received Direct Loan funds at any time during their academic career to complete an Exit Counseling Session. This is required after graduation, resignation, or falling below less than half-time status. You will be notified through your email and will receive the results on-line. This session will help you make better decisions as you enter the repayment period of your loan.

For more information visit: <u>https://studentaid.gov/exit-counseling/</u>

ULM Code of Conduct

The ULM *Code of Student Conduct* is promulgated by the Office of the Vice President for Student Affairs at the University of Louisiana at Monroe under the power and authority of the University of Louisiana System Board of Supervisors. The Board of Supervisors has the constitutional authority to operate the colleges and universities under its control in the State of Louisiana.

For more information visit: https://ulm.edu/osaa/handbook.html

Preferred Lender Lists and Arrangements

As a service to our students and parents who borrow educational loans, ULM's Financial Aid Office attempts to identify a list of lending institutions who have proven themselves to our students through reliable customer service, electronic disbursements, and competitive products & benefits.

The majority of students at ULM who utilize private loans choose one of the following lenders listed on our Fast Choice Lender List, however, each student may select a lender of their choice outside these options. For more information visit: <u>https://www.ulm.edu/financialaid/privateloans.html</u>

Loan Default Prevention

The National Student Loan Data System Maintains information about all your Federal Student Loans. This site allows you to access the total amount of every loan, who your lender is, and the status of your loan.

For more information visit: <u>https://www.ulm.edu/financialaid/money.html</u>

Student Loan Repayment

Student Connections, powered by USA Funds, is a non-profit organization that partners with colleges and universities to help students find the best solution to their loan challenges. For more information visit: https://studentaid.gov/sites/default/files/repaying-your-loans.pdf

https://studentaid.gov/manage-loans/repayment

Student Loan Forgiveness Information

The Public Service Loan Forgiveness (PSLF) Program allows eligible borrowers to cancel the remaining balance of their Direct Loans.

For more information on loan forgiveness visit:

https://studentaid.gov/manage-loans/forgiveness-cancellation/public-service

4. Health and Safety

The University of Louisiana Monroe is committed to providing a safe and healthy academic and work environment for faculty, staff, students and visitors. In support of this goal, the University has implemented an Environmental Health and Safety Program designed to provide a safe and healthy working, teaching, and learning environment while promoting an atmosphere of safety and health awareness.

For more information visit: <u>https://www.ulm.edu/safety/</u>

Drug and Alcohol Abuse Prevention Program

The Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-226), signed by President Bush on December 12, 1989, requires the University to sign a certification in order to receive any Federal funds. The University is

required to certify to the United States Department of Education that it has adopted and implemented a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees.

For more information visit: <u>http://catalog.ulm.edu/content.php?catoid=24&navoid=3055</u>

Vaccination Policies

In an effort to protect the students, faculty, and staff of all Louisiana schools, the Louisiana Legislature in regular session, 1990 passed ACT No. 1047 which amended and re-enacted R.S.17:170, relative to immunization of persons attending schools. Louisiana law now requires immunization against measles, mumps, rubella, tetanus-diphtheria and meningitis for all first-time ULM students born after 1956. First-time students will not be permitted to register until they complete and return a Proof of Immunization and Compliance Form.

For more information visit: <u>https://www.ulm.edu/immunization/</u>

https://www.ulm.edu/coronavirus/information/index.html

Campus Security Policies, Crime Statistics and Crime Log

University of Louisiana Monroe Police Department (UPD) is here to serve the students, faculty and staff, as well as visitors to the ULM campus. ULMPD pledge to be diligent every minute of every day to ensure our time at ULM is safe, secure, and memorable.

For more information on ULMPD visit: <u>https://www.ulm.edu/police/index.html</u>

https://www.ulm.edu/police/services.html

https://www.ulm.edu/police/clery-act.html#logs

https://www.ulm.edu/police/crime-statistics.html

Fire Safety Policies, Fire Statistics and Fire Log

The purpose of these reports is to provide information about on-campus security to include: campus and community crime statistics, policy information, safety tips, resource phone numbers, and a brief overview of the many services the university provides. Where applicable, these reports also provide information about fire statistics in ULM Residence Halls.

For more information visit: <u>https://www.ulm.edu/police/index.html</u> <u>https://www.ulm.edu/police/clery-act.html#logs</u>

Housing Facilities

Campus housing includes over 800 beds in apartments or suites, with nearly 1,100 beds in traditional residence halls. Applicants will receive housing applications after acceptance to the University.

For more information about housing, visit: <u>https://www.ulm.edu/reslife/</u>

5. Student Outcomes

For more Information on Student Outcome visit: <u>https://www.ulm.edu/slp/success.html</u>

https://nces.ed.gov/ipeds/

Retention Rate, Graduation Rates, Transfer-out Rates

For more information on Retention, Graduation and Transfer out rates visit: <u>https://nces.ed.gov/ipeds/</u>

https://www.ulm.edu/upa/

Transfer-out Rates and Graduation Rates for Students Receiving Athletic Aid

For more Information visit: <u>https://ope.ed.gov/athletics/#/</u>

https://www.ulm.edu/financialaid/studentinfo.html

https://www.ulm.edu/upa/

Job Placement and Placement Rates for Graduates and Graduate & Professional Education

For more Information visit: https://www.ulm.edu/upa/

https://nces.ed.gov/ipeds/

6. <u>Intercollegiate Athletic Program Participation Rates and Financial</u> <u>Support (Equity in Athletics Disclosure Act)</u>

Equity in Athletics Disclosure Act (EADA)

The Equity in Athletics Disclosure Act (EADA) requires a school that has an intercollegiate athletic program to make prospective students aware of its commitment to providing equitable athletic opportunities for its male and female students.

For more information visit: <u>https://ope.ed.gov/athletics/#/</u>

https://www.ulm.edu/financialaid/studentinfo.html

7. Voter Registration

Warhawk ID Services is the Mobile Unit for The State of Louisiana. Warhawk ID Services also provides voter registration application for out-of-state U.S Citizens.

For more information visit: <u>https://www.ulm.edu/warhawkcard/voter-registration.html</u>

For more information about voter registration for Louisiana Residents visit:

Online Voter Registration (la.gov)