



College of Health Sciences

GRADUATE CERTIFICATE Interprofessional Leadership in Healthcare

ADMISSION REQUIREMENTS

- Submission of completed online application through the ULM Graduate School
- Bachelor's degree from a regionally accredited college or university
- Minimum 2.75 GPA

CERTIFICATE REQUIREMENTS

- HLST 5000 Interprofessional Leadership in Healthcare (3cr)
- HLST 5001 Research Methods and Statistics for Health Professionals (3cr)
- HLST 5002 Effective Interprofessional Teams (3cr)
- HLST 5003 Healthcare Strategic Planning (3cr)
- HLST 5004 Evidence-based Practice in Healthcare (3cr)

CAREER OPTIONS

- Healthcare Quality Improvement Manager
- Corporate Coach
- Healthcare Clinic Manager
- Training and Development Director
- Human Resource Manager
- Rehabilitation Manager
- Office Administrator
- Marketing Director
- Executive Assistant
- Healthcare Administrator
- Public Health Program Manager



WHY

Earn a Graduate Certificate in Interprofessional Leadership in Healthcare?

According to a recent article by the Chronicle of Higher Education, graduate certificates are the fastest-growing form of post-secondary credentials in the United States and can be a quick and inexpensive way to add skills to your resume. Earning a graduate certificate offers several significant benefits that appeal to professionals seeking to further their education.

1. **An Increase in Pay:** Individuals can expect to receive an estimated 13-25% increase in salary.
2. **Quick Return on Investment:** Earning a certificate can often be done in a year or less.
3. **Added Job Security:** Earning a graduate certificate keeps the individual competitive in their current role by building new skill sets.
4. **Launch a New Career:** A graduate certificate can also help transition the individual into new positions or careers.
5. **Preparation for a Graduate Degree:** Graduate certificates are a convenient steppingstone on the pathway to earning a graduate degree.

WHY

Earn a Graduate Certificate in Interprofessional Leadership in Healthcare at ULM?

In the Graduate Certificate in Interprofessional Leadership in Healthcare program at ULM, students will develop their own interprofessional leadership skills in real-time applying lessons within their own setting, interacting with peers and faculty, and engaging in powerful self-discovery to develop their full leadership potential. The program helps students focus on strength-based leadership, emotion-related skills, reflective practice and evidence-based approaches which can open endless possibilities for interprofessional collaboration, organizational efficiency and personal growth.



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EMPLOYMENT OUTLOOK

U.S. Bureau of Labor Statistic; Wall Street Journal

Employment of medical and health services managers is **PROJECTED TO GROW 32%** from 2019 – 2029, much faster than the average for all occupations. There will be a greater need for managers who organize and manage medical information and healthcare staff.

Source: Bureau of Labor Statistics and Wall Street Journal



FOR MORE INFORMATION

Program Director, Dr. Jessica Dolecheck

Health Studies

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Visit us online

ulm.edu/chs

PROGRAM STRENGTHS

- Rolling Admissions: Fall, Spring, or Summer
- 100% online 8 week courses allows flexibility
- Complete in less than a year
- Personalized advising and support through faculty mentoring
- Diverse, expert faculty with wide-ranging professional experience
- Interactive assignments designed to be applied quickly to one's current position
- High-level skills, critical thinking, evidence-based methods and communication vital to effective leadership careers
- Meets core competencies of interprofessional collaborative practice
- Prepares students for entry into advanced degree programs

PROGRAM LEARNING OUTCOMES

Graduates of this program will be able to:

1. Cultivate a leadership vision utilizing strengths – based leadership concepts and emotional intelligence
2. Demonstrate interprofessional collaboration and communication skills
3. Create strategic plans for innovation within organizations
4. Utilize data management and statistical analysis for quality healthcare improvement
5. Employ an evidence-based model of practice that supports interprofessional collaboration