

- 5.3 Program faculty receive support for ongoing learning and professional experiences relevant to assigned training responsibilities. This includes support for continuing professional development in school psychology, involvement with professional organizations, and similar involvement in the profession, research, and related activities important to maintaining and enhancing knowledge, skills, and contributions to the profession.
- 5.4 Candidates receive ongoing support during training that includes faculty advisement and supervision, the availability of university and/or program support services, and opportunities for funding and/or related assistance needed to attain their educational goals (e.g., assistantships, fellowships, traineeships, internship stipends).
- 5.5 Adequate physical resources are available to support faculty and candidates in school psychology. These resources include adequate office space, clinical and laboratory facilities, data and information processing facilities and equipment, instructional resources, audiovisual materials, and technology needed for effective instruction.
- 5.6 The program provides reasonable accommodations for the special needs of candidates and faculty with disabilities.
- 5.7 Adequate library and information resources and services are available to support instruction, independent study, and research relevant to school psychology. Resources include access to major publications and periodicals in the field.
- 5.8 The program meets established approval standards for the appropriate state credentialing body(s) and is located in a unit/institution that meets regional accreditation standards.