

DESCRIPTION OF FIELD SITES AND ACTIVITIES

Sequence of field experiences in courses required for the **Special Education Mild/Moderate Alternative**

Certification Masters Degree is shown below, including the number of actual hours at school sites and descriptions of activities.

COURSE	TITLE	# HOURS FIELD EXPERIENCES	DESCRIPTION
PHASE I:			
SPED 503	Methods of Classroom Management and Organization for Special Populations	10	Observe selected classrooms and create management plans
CURR 545A	Educational Techniques For Diverse Learns in Inclusive Classrooms	10	Instruction by teacher candidates using lesson plans which include targeted teaching strategies and assessment accommodations
EDFN 581	Research	6	Six hours of field-based experiences which analyze a school improvement plan to identify a focus for action research
SPED 505	Methods of Teaching Basic Subjects to Students with Mild/Moderate Disabilities	10	On-site interviews with school district personnel, students and parents; development of adoptive instructional materials; analysis of portfolios and curricular materials
PHASE II: To be taken during the internship year			
SPED 502	Diagnostic and Prescriptive Teaching	10	Interviews with parents/school personnel and student assessment
READ 502	Balanced Reading Instruction	20	Instruction by teacher candidates utilizing theory and concomitant strategies
SPED 562	Practicum	1260 (180 days)	Two 18-week semesters of full-time teaching in certification area (internship)
PHASE III:			
SPED 506	Vocational and Transition Services for Students with Disabilities	10	On-site interviews with school district personnel, students and parents; administration of transition assessment materials
PSYC 552	Behavior Modification	10	Behavioral assessment of student's problematic target behavior

