

Policy Area: School of Pharmacy	Subject: Student Assessment Plan
Effective Date: 8/15/2015	Page Number: 1
Approved Date: 8/15/2015 Revision Date: 1/16/2019	Approved by: Administration

1. Rationale or background to policy:

To establish policy for adhering to the elements of the student assessment plan.

2. Policy Statement:

Goals of the student assessment policy (SAP) are to:

1. To assess learning and retention of key content by our students
2. To assess attainment of ULM School of Pharmacy curricular outcomes and professional competencies
3. To develop a culture of self-assessment among our students

All faculty must comply with the established procedures in order to ensure that students receive the formative and summative feedback regarding their performance on knowledge- and performance- based assessments throughout the curriculum.

3. Procedures:

Longitudinal integrated assessments

In each required didactic course, exams will include 2-3 longitudinal assessment questions per credit hour that are based on the material covered in the course. These questions may be embedded in any exams given during the semester. The focus of these questions will be of the scope and depth typical to NAPLEX questions. These items will be coded according to the coding scheme developed by the Assessment committee and located on the login page of ExamSoft.

Items will be graded on the exams with assigned weights of 0. Students will not know which questions are purely assessment tools due to item randomization into the body of the exam. This will conform to the ACPE requirement for formative assessment as students will receive feedback regarding their performance on these exams. The longitudinal analysis function in ExamSoft will allow reports to be run at the individual and aggregate levels, satisfying this component of the ACPE standards.

Courses for which there are no appropriate NAPLEX-type questions may notify the Associate Dean of Assessment and will be exempt from this requirement.

P4 capstone course (PHRD 6001 – Review of Integrated Pharmacotherapy)

This is a 1-hour course for which students will be required to register for the Spring semester in the final year of the curriculum, where students will demonstrate acquisition of pharmacy knowledge, skills and behaviors learned throughout the curriculum. This course is designed to provide an overview of key disease states and related drugs. This course will be credit/no credit, and grades will be calculated based on the RxPrep Comprehensive Exam score, average scores of RxPrep quizzes, OSCE score average, and attendance at mandatory events.