Introduction to Pharmacy
PHRD 4010
ROOM ###

I. Contact Information

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II. Course Prerequisites/ Co-requisites: 1st year Pharmacy standing, co-requisite PHRD 4020

III. Course Description: Introduction to Pharmacy. 1 cr. An introduction to the pharmacist in society, modes of pharmacy practices, historical perspectives, fundamentals of professional responsibility.

IV. Curricular Outcomes with course activities

CAPE 2013 Domain 3 – Approach to Practice and Care
3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

Activity: Describe strengths to fellow pharmacy colleagues
CAPE 2013 Domain 4 – Personal and Professional Development
4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

Activity: Perform self-assessment of “critical factors” relating to the selection of a career pathway
Activity: Evaluate a variety of practice roles of the pharmacist
Activity: Perform a self-assessment of unique strengths

CAPE 2013 Domain 4 – Personal and Professional Development
4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Activity: Evaluate post-graduate educational opportunities.
Activity: Evaluate post-graduate opportunities for credentialing.

V. Instructional Methods and Activities

a. Instructional Methods: A variety of methods may be utilized and include: classroom discussion, slide presentations, individual research and assessment techniques. Guest lecturers from the varied practice environments may also be used.

b. Course activities:
   i. Journal entries/ Reflections: the format and length will vary throughout the semester. Submissions will be via ExamSoft.
   ii. Professionalism: Each student is expected to exhibit professionalism and courtesy during all class periods. Active participation is expected.

VI. Evaluation and Grade Assignment

a. Semester Grade Determination:
   i. Weeks 2-6 Reflection: 15 points
   ii. StrengthsFinder Assessment: 20 points
   iii. StrengthsFinder Reflection: 35 points
   iv. Career Path Reflection: 30 points

b. Course grading scale:
   i. 90% - 100% A
   ii. 80% - 89.9% B
   iii. 70% - 79.9% C
   iv. 60% - 69.9% D
   v. <60% F

c. Grades will be determined from points earned. In the case of partial points when averaging, 0.5 points and above will be round up and 0.4 points and below will be rounded down. Semester grades will not be curved.
VII. Class Policies and Procedures

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be followed (see http://www.ulm.edu/studentpolicy/).

a. **Textbook(s) and Materials**: Required text, Pharmacy: An Introduction to the Profession, 3rd edition by L. Michael Posey. This text can be found in the Library toolbox course on Moodle, under the APhA Pharmacy Library Section.

b. **Attendance Policy**: Class attendance is regarded as an obligation as well as a privilege, and students are expected to know attendance regulations and to attend regularly and punctually classes in which they are enrolled. Failure to do so: (1) may prevent access to the classroom during regularly scheduled times; (2) may jeopardize a student’s scholastic standing; and (3) may lead to suspension from the college or University. With the following exceptions professors are to determine whether absences are excused or unexcused: 1) Absences arising from authorized trips away from the University or from special duties at the University shall be excused. 2) Absences arising from a student’s confinement in a hospital or other in-patient facility or doctor’s excused absences shall be excused. 3) Absences arising from a death in the immediate family shall be excused. The immediate family is defined as spouse, child, step-child, mother, father, sister, brother, grandmother, grandfather, step-mother, step-father, step-brother, step-sister, aunt, uncle, mother-in-law or father-in-law. In all instances, students are responsible for following the College’s Excused Absence Policy.

c. **Make-up Policy**: Each student is expected to complete each assignment at the date and time specified. If a student cannot complete an assigned project due to an excused absence, he/she must speak directly with the course instructor. Failure to complete an assigned project (including turning the assignment in on time) will result in a zero (0) grade for that assignment.

d. **Academic Integrity**: Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM Student Policy Manual - http://www.ulm.edu/studentpolicy/). All professional students shall adhere to the standards set forth in the College of Pharmacy’s Code of Conduct. (http://rxweb.ulm.edu/pharmacy/policies/cocodeofconduct.pdf)

e. **Course Evaluation Policy**: At a minimum, students are expected to complete the on-line course evaluation at the end of the semester (when available).

f. **Student Services**: Information concerning student services in the College of Pharmacy can be found in the College of Pharmacy Student Handbook. In particular, students should pay special attention to the Colleges technical standards and policies concerning students with special needs (http://www.ulm.edu/studentpolicy/studentpolicy.pdf). ULM student services, such as Student Success Center (http://ulm.edu/cass/), Counseling Center (http://ulm.edu/counselingcenter/), and Student Health Services, is available at the following Student Services web site http://ulm.edu/studentaffairs/.

If you are having problems with emotional, social, and/or behavioral issues please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty, and are strictly confidential.
The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter unlawful sexual harassment or gender-based discrimination, please contact Student Services at 318 342-5230 or to file a complaint, visit www.ulm.edu/titleix.

g. **Emergency Procedures:** Please review the emergency escape plan in the classrooms and hallways of the Bienville building. Move quickly and orderly to the appropriate stairwell and exit the building. The meeting place for this class will be the far end of the north parking lot between Bienville and Broadmoor Blvd. Under no circumstances is the elevator to be used for emergency evacuation. Any student needing assistance should notify the professor immediately. For emergencies, to contact University Police, call 1-911 from landlines and 342-5350 from cell phones.