

## Introduction to Pharmacy PHRD 4010

### I. Contact Information

Jeffery Evans, PharmD  
Course Coordinator  
Campus: All  
Phone: 342-1800  
Email: [jevans@ulm.edu](mailto:jevans@ulm.edu)  
Office Hours: Zoom via appt

Michael Cockerham, Pharm. D.  
Campus: Monroe  
Office: Bienville 102  
Phone: 342-1600  
E-mail: [cockerham@ulm.edu](mailto:cockerham@ulm.edu) (preferred)  
Office Hours: Thu 9-12 (by appt), Mon-Wed 9-12 (by phone)

Michelle Zagar, Pharm. D.  
Office: Bienville 113  
Phone: 342-3173  
Email: [zagar@ulm.edu](mailto:zagar@ulm.edu)  
Office Hours: Mon 2-5 pm; Tu 1:30-4:30 pm; Wed 4-5 pm; Th 1:30-4:30 pm; Fri by apt only

Gina C. Craft, Pharm.D., MBA  
Campus: Monroe  
Office: Bienville 102-D  
Phone: 342-1600  
Email: [craft@ulm.edu](mailto:craft@ulm.edu)  
Office Hours: Mon-Thu 8-10AM, or by appt

### II. Course Prerequisites/ Co-requisites: 1<sup>st</sup> year Pharmacy standing, co-requisite PHRD 4020

*This course may be/is a major requirement for the Doctor of Pharmacy Degree. Completion of degree requirements leads to eligibility for professional licensure and/or certification in Louisiana upon graduation. Federal Regulations require universities to provide information to students about the alignment between Louisiana's requirements and those of other states. ULM has created a web page with discipline-specific information containing hyperlinks to Licensure Boards in the United States <https://www.ulm.edu/professional-licensure-disclosures/index.html>. Program Directors and/or faculty will discuss this information with you during advising or other program meetings but is also available to answer questions and address any concerns you might have. It is also important to note that licensure or certification requirements are subject to change. Although ULM Program Directors annually review and update licensure information for every state, the faculty recommends that before enrolling in a program and throughout enrollment, students communicate with the applicable state board to confirm understanding and whether upon completion of ULM's program, they will meet requirements.*

- III. **Course Description: Introduction to Pharmacy. 1 cr.** An introduction to the pharmacist in society, modes of pharmacy practices, historical perspectives, fundamentals of professional responsibility.

Federal Regulations require *determination and verification of every students' physical location while enrolled in classes (where they are physically located while taking classes), regardless of the delivery method (on campus, online). At the beginning of every semester and whenever physical location changes, students must update or verify their current location through banner [https://ssb-prod.ec.ulm.edu/PROD/bwgkogad.P\\_SelectAtypUpdate](https://ssb-prod.ec.ulm.edu/PROD/bwgkogad.P_SelectAtypUpdate). Students should do this by the end of the first week of classes.*

#### IV. **Curricular Outcomes with course activities**

##### CAPE 2013 Domain 3 – Approach to Practice and Care

3.2. Educator (Educator) – Educate all audiences by determining the most effective and enduring ways to impart information and assess understanding.

Activity: Describe strengths to fellow pharmacy colleagues

##### CAPE 2013 Domain 4 – Personal and Professional Development

4.1. Self-awareness (Self-aware) – Examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

Activity: Perform self-assessment of “critical factors” relating to the selection of a career pathway

Activity: Evaluate a variety of practice roles of the pharmacist

Activity: Perform a self-assessment of unique strengths

##### CAPE 2013 Domain 4 – Personal and Professional Development

4.4. Professionalism (Professional) - Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Activity: Evaluate post-graduate educational opportunities.

Activity: Evaluate post-graduate opportunities for credentialing.

#### V. **Instructional Methods and Activities**

- a. **Instructional Methods:** A variety of methods may be utilized and include: classroom discussion, slide presentations, individual research and assessment techniques. Guest lecturers from the varied practice environments may also be used.
- b. **Course activities:**
  - i. Journal entries/ Reflections: the format and length will vary throughout the semester. Submissions will be via ExamSoft.
  - ii. Professionalism: Each student is expected to exhibit professionalism and courtesy during all class periods. Active participation is expected.

#### VI. **Evaluation and Grade Assignment**

- a. **Semester Grade Determination:**
  - i. Reflection and evaluations: 25 points
  - ii. StrengthsFinder Assessment: 25 points
  - iii. StrengthsFinder Reflection: 25 points
  - iv. Career Path Reflection: 25 points
  
- b. **Course grading scale:**
  - i. 90% - 100%    A
  - ii. 80% - 89.9%    B
  - iii. 70% - 79.9%    C
  - iv. 60% - 69.99%    D
  - v. <60%            F
  
- c. Grades will be determined from points earned. In the case of partial points when averaging, 0.5 points and above will be round up and 0.4 points and below will be rounded down. Semester grades will not be curved.
  
- d. **Assignments turned in up to 12 hours after the due date/time will be given half credit. Assignments turned in after 12 hours past the due date/time will be given a zero on the assignment. No exceptions will be made to this rule.**

## VII. Class Policies and Procedures

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be followed (see <http://www.ulm.edu/studentpolicy/>).

- a. **Textbook(s) and Materials:** Required text, Pharmacy: An Introduction to the Profession, 3rd edition by L. Michael Posey. This text can be found in the Library toolbox course on Moodle, under the APhA Pharmacy Library Section)
  
- b. **Attendance Policy:** Class attendance is regarded as an obligation as well as a privilege, and students are expected to know attendance regulations and to attend regularly and punctually classes in which they are enrolled. Failure to do so: (1) may prevent access to the classroom during regularly scheduled times; (2) may jeopardize a student's scholastic standing; and (3) may lead to suspension from the college or University. With the following exceptions professors are to determine whether absences are excused or unexcused: 1) Absences arising from authorized trips away from the University or from special duties at the University shall be excused. 2) Absences arising from a student's confinement in a hospital or other in-patient facility or doctor's excused absences shall be excused. 3) Absences arising from a death in the immediate family shall be excused. The immediate family is defined as spouse, child, step-child, mother, father, sister, brother, grandmother, grandfather, step-mother, step-father, step-brother, step-sister, aunt, uncle, mother-in-law or father-in-law. **In all instances, students are responsible for following the College's Excused Absence Policy.**

- c. **Make-up Policy:** Each student is expected to complete each assignment at the date and time specified. If a student cannot complete an assigned project due to an excused absence, he/she must speak directly with the course instructor. Failure to complete an assigned project will result in a zero (0) grade for that assignment.
- d. **Academic Integrity:** Faculty and students must observe the ULM published policy on Academic Dishonesty (see Page 4 in ULM Student Policy Manual - <http://www.ulm.edu/studentpolicy/>). All professional students shall adhere to the standards set forth in the College of Pharmacy's Code of Conduct. (<http://rxweb.ulm.edu/pharmacy/policies/copcodeofconduct.pdf>)
- e. **Course Evaluation Policy:** At a minimum, students are expected to complete the on-line course evaluation at the end of the semester (when available).
- f. **Student Services:** Information concerning student services in the College of Pharmacy can be found in the College of Pharmacy Student Handbook. In particular, students should pay special attention to the Colleges technical standards and policies concerning students with special needs (<http://www.ulm.edu/studentpolicy/studentpolicy.pdf>). ULM student services, such as Student Success Center (<http://ulm.edu/cass/>), Counseling Center (<http://ulm.edu/counselingcenter/>), and Student Health Services, is available at the following Student Services web site <http://ulm.edu/studentaffairs/>.

If you are having problems with emotional, social, and/or behavioral issues please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty, and are strictly confidential.

COP Office of Student and Professional Affairs: 342-3800

ULM Counseling Center: 342-5220

Marriage and Family Therapy Clinic: 342-5678

Community Counseling Center: 342-1263

ULM HELPS (Helping Educators and Learners Prevent Suicide) Project Office: 342-1335

The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter unlawful sexual harassment or gender-based discrimination, please contact Student Services at 318 342 5230 or to file a complaint, visit [www.ulm.edu/titleix](http://www.ulm.edu/titleix).

- g. **Emergency Procedures:** Please review the emergency escape plan in the classrooms and hallways of the Bienville building. Move quickly and orderly to the appropriate stairwell and exit the building. The meeting place for this class will be the far end of the north parking lot between Bienville and Broadmoor Blvd. Under no circumstances is the elevator to be used for emergency evacuation. Any student needing assistance should notify the professor immediately. For emergencies, to contact University Police, call 1-911 from landlines and 342-5350 from cell phones.

PHRD 4010 - Introduction to Pharmacy			
Week (date)	Class Topic	Speaker	Assignment
1 Aug 21, 2023	Course Introduction How to: Reflection Writing	Dr. Jeffery Evans	
2 Aug 28, 2023	Interprofessional Education	Dr. Ashley Barbo	
3 Sep 4, 2023	<b>No Class - Labor Day</b>		
4 Sep 11, 2023	History of Pharmacy	Dr. Mike Cockerham	
5 Sep 18, 2023	Pharmacy Organizations	Dr. Mike Cockerham	Reflection 1 Due Sep 23 @ 8am
6 Sep 25, 2023	Introduction to StrengthsFinder	Dr. Jessica Brady	
7 Oct 2, 2023	How to use your strengths	Dr. Jessica Brady	SF Assessment Due Sep 30 @ 8am
8 Oct 9, 2023	Academia	Dr. Chris Lynch	
9 Oct 16, 2023	<b>No Class - Fall Break</b>		Reflection 2 Due Oct 28 @ 8am
10 Oct 23, 2023	US Public Health Service	Dr. Bryon Garrety	
11 Oct 30, 2023			
12 Nov 6, 2023	Pharmacy Administration	Dr. Monica Dziuba Dr. Renesha Yarbrough	
13 Nov 13, 2023	Home Infusion/Hospice	Dr. Gina Craft	
14 Nov 20, 2023	Managed Care PBM	Dr. Brice Mohundro Dr. Beth Boudreaux	
15 Nov 27, 2023	Professionalism	Dr. Michelle Zagar	Reflection 3 Due Dec 2 @ 8am
16 Dec 2023	<b>No Class - Finals Week</b>		