I. Contact Information

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Department of Basic Pharmaceutical Sciences
Office: Bienville 310
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Tu: 11:00a–12:00; 4:00–5:30p
W:  3:30–5:30p
Th: 11:00a–12:00; 4:00–5:30p
F:  12:30–1:30p
Or by appointment

Phone:  318-342-1706
Email:  rhill@ulm.edu
Preferred method of contact: E-mail/office telephone
In-person or via Zoom (during office hours or by request)

II. Course Prerequisites/Corequisites

Prerequisite(s): Principles of Drug Action I (PHRD4002), Pharmaceutics I (PHRD4008).

III. Course Description

BIOPHARMACEUTICS AND PHARMACOKINETICS. 3 cr. The study of the interrelationships between formulation and physiological factors and pharmacokinetic aspects of drug absorption, distribution, metabolism, and excretion.
IV. Curricular Objectives and Outcomes

1.1. Learner (Learner) - Develop, integrate, and apply knowledge from the foundational sciences (i.e., pharmaceutical, social/behavioral/administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

   1.1.1. Develop and demonstrate depth and breadth of knowledge in pharmaceutical [...] sciences.
   1.1.4. [foundational] Apply knowledge in foundational sciences to solve therapeutic problems and advance patient-centered care.
   1.1.5. [foundational] Critically analyze scientific literature related to drugs and disease to enhance clinical decision making.

2.1. Patient-centered care (Caregiver) - Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

   2.1.2. [foundational] Interpret evidence and patient data.
   2.1.6. [foundational] Monitor the patient and adjust care plan as needed.

ACPE APPENDIX I Required Elements Covered

Primary: Pharmaceutics/Biopharmaceutics; Pharmacokinetics
Additional: Human Physiology; Pharmaceutical Calculations; Clinical Pharmacokinetics; Pharmacology

V. Course-Specific Objectives and Outcomes

The major objective of the course is to provide the student with fundamental foundational understandings of the principles of biopharmaceutics and pharmacokinetics that can be applied to drug therapy and dispensing. Biopharmaceutics is the science that examines the interrelationships between physicochemical properties of a drug, the dosage form, specific formulation, and route by which it is administered on the one hand, and the rate and extent of drug absorption into the systemic circulation, distribution to the tissues where it produces its actions (desired and undesired), and elimination from the body on the other hand. Consideration of the physiology of drug absorption, distribution, metabolism, and excretion is integral to the subject. Pharmacokinetics is the science of the kinetics (rates) of drug absorption, distribution and elimination in an in-vivo system.

A student finishing this course should attain an understanding and appreciation of:

1. The general terms and definitions associated with biopharmaceutics and pharmacokinetics;
2. The philosophies behind the development of pharmacokinetic models;
3. Various mathematical approaches and models that are applied to the analysis of pharmacokinetic data;
4. The meaning of various pharmacokinetic parameters (some examples: AUC, k_{elim}, Cl, V_D), including (a) definitions, (b) the typical ways estimates for the value of a parameter are obtained, (c) the biological significance of the parameter, and (d) the effects and significance of variations in a given parameter, in terms of comparisons between individual patients, patient populations, dosage forms, and different drugs;
5. Application of selected basic statistical approaches used for the analysis of biopharmaceutic and pharmacokinetic data, including regression/curve-fitting and parameter estimation therefrom;

6. The ways that physicochemical and molecular characteristics of a drug interrelate with physiological factors (such as serum protein binding, and GI tract, hepatic, and renal function), and the resulting effects on bioavailability at the systemic and tissue levels, and on pharmacokinetics;

7. The ways in which drug and formulation properties, route of administration, and physiological processes affect drug bioavailability (rate and extent of uptake);

8. Selected examples of exceptional characteristics among various drugs or drug classes that demand particular routes of administration, pharmacokinetic monitoring, or other special considerations;

9. The nature, characteristics, and consequences of drug-drug or drug-dietary interactions having biopharmaceutical or pharmacokinetic origin;

10. The difference between linear and nonlinear pharmacokinetics, and significances thereof in application;

11. Mathematical and operational approaches for handling non-linear pharmacokinetics in dosing regimen design or modifications;

12. The mathematic principles and concepts relevant to multiple-dose regimens, and considerations in the design of patient-individualized dosage regimens;

13. Basic ways in which pharmacodynamics and pharmacokinetics may be linked (i.e., PK-PD models), and general clinical implications thereof.

Upon finishing this course, the student should be able to:

1. Identify biopharmaceutically and pharmacokinetically pertinent information from various sources, including package inserts (official FDA labels), prescriber-level information provided in other secondary and tertiary drug information resources, and current biopharmaceutics and clinical pharmacokinetics literature; read this information with a foundational application-level understanding; and critically assess meaning and value to ongoing or proposed pharmacotherapy regimens.

2. Construct simple linear or semilogarithmic graphs of biopharmaceutic or pharmacokinetic data, and use such plots for basic parameter estimation;

3. Carry out basic manipulations of various pharmacokinetic equations, and accurately carry through calculations using these equations;

4. Propose an appropriate route or routes of administration for a drug, given some basic biopharmaceutical or pharmacokinetic information;

5. Predict the effects of changes in route-of-administration, dose, and administration rate on plasma concentration vs. time profiles;

6. Apply knowledge of biopharmaceutics and pharmacokinetics in conjunction with pertinent information about a patient (see next objective) to design an appropriate dosing regimen (single- or multiple-dose) for individualized drug therapy, based on information from single-dose studies or from literature.

7. Predict or recognize alterations in a drug’s pharmacokinetics arising from drug-drug or drug-dietary interactions, current health status (including functional status of key organs such as liver and kidney, and body fat presence and distribution) and changes thereof, or genetic variations as manifested phenotypically.

This course is also intended to provide necessary background so that more-advanced objectives can be developed in a subsequent course or courses, including the following:

1. The student will demonstrate an appreciation of the clinical pharmacokinetic significances of individual patient and population variations, including the implications of “pharmacogenetics” and of disease states that affect absorption or elimination rates;

2. The student will be able to propose appropriate changes in route-of-administration or dosage regimen according to individual patient considerations;

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3. The student will be able to decide whether or not clinical pharmacokinetic monitoring is likely to be needed with a particular drug or patient.

4. The student will be able to apply their knowledge of dosage form strategies for modifying a drug release profile so as to control uptake rates (e.g., controlled, sustained, or delayed release), in conjunction with their overall knowledge of biopharmaceutics and pharmacokinetics, in order to propose therapeutically sound dosage form changes.

5. The student will know and able to apply basic experimental design considerations for pharmacokinetic and bioavailability studies in order to critically analyze their validity and limits-of-interpretation, and to participate in the design of such studies;

6. The student will apply their knowledge of procedures for setting confidence limits, testing statistical validity, and establishing statistical significance, in order to draw conclusions from intra- and inter-study comparisons;

7. The student will be able to critically evaluate the results of a biopharmaceutics or pharmacokinetics study presented in the literature, in a talk, in product information, on the internet, or by other means; to assess the conclusions drawn by the authors or presenters; and reach some reasonable independent conclusions concerning the meaning, significance, and validity of reported study results, so as to determine the overall clinical significance of the study.

Additional detailed information concerning study and learning objectives, beyond what is given here, will be provided as we go through the course, with further clarifications provided either in class (typically, within the context of grappling with particular types of content), or on the Moodle site, aiming to address questions such as…

- How should I study?
- On what aspects should I particularly focus?
- What will be expected of me on the quizzes and exams?

Question and Answer (Q&A) sessions will be offered at specially scheduled times (not during regular class time) a day or two prior to the exams, and possibly on other selected occasions during the semester. These may also prove useful in guiding your study strategies and emphases.

VI. Course Topics

See Section X below.

VII. Instructional Methods and Activities

Instructional methods will include: traditional and technology-based content presentations, generally aiming to be highly interactive in nature, and various formative exercises designed to invoke active learning, including outside homework/study assignments that will not be collected for a grade. Technology to be used will include PowerPoint presentations with on-screen inking, online graphical calculators, Poll Everywhere, class recordings captures, and ExamSoft with Examplify for graded assessments (tests).
VIII. Evaluation and Grade Assignment

- Four exams total, three hourly exams - 75% total (25% each exam), final exam - 25%.
- The actual points values for these exams can be expected to vary, while keeping the percentage contribution the same. Please see additional information under Exams, below.
- Additional items may or may not contribute to the grade this semester, to a maximal amount of 10%, which would reduce the weight of the exams accordingly.

Exams – further information.

- Four examinations will be administered during the course. The three hourly exams (Tests 1, 2, & 3) will emphasize topics as mentioned in the class schedule, but beginning with Test 2, will have some degree of comprehensive coverage, the nature of which will be communicated to you soon enough for any needed review. Almost every topic in this course builds on previously covered topics, and the entirety of this course is foundational for major portions of your future education and training. Information acquired from previous portions of the course and from other prior courses in the professional pharmacy curriculum may likely be needed in preparing for these examinations.
- Exams will cover material not directly covered in class (notably, outside study/homework assignments), but in a manner accordant with provided content-level objectives.
- Exam dates are scheduled in the course syllabus and will only be changed in the event of unforeseen extraordinary circumstances (e.g., weather-caused university closure).
- Preliminary exam grades will be made available to the students as soon as a thorough review of initial results can be completed, typically 2–3 days. Grades will be posted to the Moodle portal, and an announcement will be made just after this occurs. One or more group opportunities will be provided for test review as soon as possible after grades are released, and appointments can then be made for individual review. (See also the Student Success policy, linked below.) Individual results reviews will not be conducted until grades have been released. Grades will be finalized and updated if applicable after student review opportunities have been provided.
- Exams will NOT be returned to the student, but a list of missed questions will be made available for use during group or individual test reviews (see above), and complete questions will be made available for viewing during group reviews and during any in-office review. At this time, a student may also discuss an exam question with the faculty member who authored it; however, any official “challenges” or appeals of questions must be submitted in writing (typically via E-mail) by the individual student initiating the challenge, to the faculty member who authored it. The course coordinator, if not the author of the question, should be copied on this E-mail, but it is the responsibility of the question’s author to address the concern(s).
- In this course, because of the cumulative nature of the content, no limitation will be placed on post-test reviews, up until the day prior to the final examination. However, excepting for the final exam, any official appeals of questions must be sent to Dr. Hill no later than 12:00 noon on Monday, Nov. 22.
- For the final examination, official challenges of test questions will only be considered within 10 days of the time that the scores are posted.
- Dropped Test Questions. When, due to faculty concerns regarding a question appearing on an administered examination, or as the result of a student-generated appeal that is judged to be valid and of merit by course faculty, the question will generally be omitted from the grade calculation for all students. Course faculty reserve the right to deviate from this general guideline, however, according to their professional judgement as pertains to the specifics of the issue with the question deemed to be flawed. The percentages allocated to a particular exam (25%) will not be altered by any such dropped questions, nor will the percentages required to earn a particular course grade, as given above.
Exams will almost certainly be conducted entirely using ExamSoft/Examplify on your portable computer. Questions may be multiple-choice, fill-in-the-blank, short answer, essay, or any other format deemed necessary by the faculty member(s) for securing a valid assessment of each student’s satisfactory attainment of course-level and content-level objectives. The final examination will be machine-graded, though short-answer responses may still be included.

All students will be required to download the exams prior to (and well in advance of) the time of the scheduled exam. In the event that a student has downloaded an exam, but cannot then take the exam on the scheduled date and at the scheduled time, the student must reverse-download the exam, without having opened it, at earliest pragmatically possible opportunity (i.e., at the first occasion when an internet connection becomes available to you).

Seating charts may be used for examinations, and screen privacy covers must be used during exams and during any other activity during which computers are used as part of a grade-generating activity.

For examinations and quizzes (if any occur), official scratch paper will be issued, and all students will be required to print and sign their name on the scratch paper and return it to the proctor, even if otherwise unused, prior to leaving the room. Equation sheets will also be provided, and must be returned following the exam even if no writing has been added. When turning in this sheet, students will also be required to show a proctor that the exam/quiz has been irreversibly closed before leaving the room; exam upload must also be completed prior to proctor confirmation, except that in the event of a power outage or loss of Wi-Fi connection, students are then required to upload the exam/quiz at the earliest possible reconnection time. Other than a writing utensil/eraser, calculator, and ruler or straight-edge if needed for a graphing activity, no other papers or items will be allowed during the exam unless supplied by the faculty administering the exam. Policy in the event of COVID-19-associated mandatory isolation on an exam day is still being formulated, and will be disseminated as soon as possible after it becomes available.

During exams as well as during some grade-generating activities, the use of electronic devices capable of storing, receiving or transmitting data are prohibited unless expressly authorized by the course instructor. Such devices must be turned off and placed in a location that is not readily accessible for use during the exam or activity. The use of programmable calculators will likely be prohibited for most or all testing – please ensure that you have one that isn’t.

Students with special needs requiring accommodations MUST follow the process described at http://www.ulm.edu/pharmacy/documents/ospa/specialneeds.pdf.

Required, incidental, or bonus assignments—if any—will generally not be accepted for credit beyond stated deadlines; however, appeals may be granted under circumstances that are clearly extenuating, dependent on the particulars of the assignment. Deadline information regarding assignments triggered for individual students under the Student Success Policy (see below) will be provided separately.
According to university guidelines (as given in The University of Louisiana at Monroe 2019-2020 Graduate Catalog, wherein the Pharm.D. program is currently listed as a professional degree program), grades should reflect the following:

A - EXCELLENT B - AVERAGE C - BELOW AVERAGE

D – POOR F- FAILURE

Please expect grading to be straight-scale: An overall class grade of \( \geq 70\% \) will be required to pass the course. Fractional grades will be rounded up – so, for example, a score of \( 69.50000000\% \) to \( 79.4999999\% \) will earn a grade of “C”.

Students scoring \( \geq 90\% \) will receive an “A” grade, those scoring \( \geq 80\% \) but \( < 90\% \) will receive a “B” grade, and those scoring \( \geq 70\% \) but \( < 80\% \) will receive a “C” grade.

Mid-term grades will be posted online for students to view via Banner, per the established deadline. Mid-term grades indicate a student’s status at mid-semester only and do not indicate the final performance outcome of a student.

IX. Class Policies and Procedures

Special COVID-19 statement: The University’s policies and protocols for responding to the COVID-19 pandemic are focused on maintaining a safe and healthy campus environment. The plans align with federal, state and local guidelines. Safety requirements include maintaining social distancing and wearing a face mask or covering inside all campus buildings and in any other area where social distancing is not feasible. The University expects all employees and students to comply with these protocols. Failure to comply with these safety requirements can result in students being removed from class, and possible disciplinary action.

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook will be followed (see http://www.ulm.edu/studentpolicy/). Additional class policies include:

Preparation for class. For each class period, you will typically be held responsible for varying degrees of prior preparation, involving: (1) viewing any e-presentations as may be assigned in advance; (2) completing one or more advance readings if assigned as preparation for a particular class; (3) answering or attempting to answer any assigned pre-class study questions. Pre-class and post-class study assignments will be constrained to a modest length, and will serve to illustrate and elaborate key concepts, emphasizing application, in accord with content objectives provided. You should plan for a minimum of 5-6 hours per week of outside study time in support of your learning in this class; some students may find that they need more time than this in some topic areas, depending in part on strength of pertinent prior academic preparation. Any advance assignments and any materials needed to complete it will typically be posted on Moodle at least several days in advance. For other advance information, you should habitually check the Moodle page the evening before class.

Portable Computers and Response Generators. Exercises conducted on portable computers (“laptops” or equivalent) or with response generators (for Poll Everywhere) may occur on any given day. Therefore, please bring your computer and your response-generating device (which may be your computer or
cellular phone) to every class period. Also, please note that allowing someone else to register responses for you, or to generate in-class responses for you by any other means, or to help enable a student who is not physically present in the classroom or connected remotely due to COVID-19 circumstances to complete an in-class assignment, even if not graded, constitutes Academic Misconduct, and any instances of such use will be prosecuted accordingly.

We will adhere to the College of Pharmacy Student Success and Remediation Policies:

Student Success Policy: http://www.ulm.edu/pharmacy/currents.html

Remediation Policy: http://www.ulm.edu/pharmacy/currents.html

In addition, any student earning a non-passing grade of “D” or “F” on an exam, and whose average (exams only, beginning after Test 2) is below 70.00%, will be required to meet with the course coordinator, at earliest mutually possible opportunity, but at latest within one week of when test scores are posted, to (1) review the test, if not already done as part of a group debriefing session (documented attendance), or further discussion of selected missed test questions if group review was completed; and (2) establish a mandatory academic performance improvement plan that will be undertaken by the student prior to the subsequent exam, which will include adherence to the Student Success Policy, but which may also include tutoring sessions offered by course faculty and/or other documented assistance (such as student tutoring and mentoring—e.g., Supplemental Instruction or Rho Chi tutoring) in content areas identified as weaknesses as per a student’s exam performance(s), when these can be safely executed under pandemic-associated constraints, and continuing until such a time as the student secures a solid passing average in the course. Such remedies have been found helpful to students frequently in the past, but limitations that may be imposed by pandemic-caused constraints and cautions are herewith acknowledged.

The opportunity for Remediation is a privilege that, should a student need and wish to avail themselves of it, must be earned. To be eligible for remediation, the student must have demonstrated regular attendance, completed all assigned work in the course, including assignments arising from the Student Success Policy, and taken full advantage of other academic assistance, as outlined in the paragraph above. As one further reminder concerning the College of Pharmacy Remediation Policy, students receiving a non-progressing grade as a result of a disciplinary action are not eligible for remediation.
IX  Class Policies and Procedures, contd.

A. Textbook(s) and Materials:
   o Lecture slides (provided online)
   o Microsoft Office Excel software
   o Small ruler and scientific calculator or laptop calculator/calculation tool (in class)
   o Rectilinear and semi logarithmic graph papers (printable forms will be provided on Moodle)

The following textbooks are required:

     This textbook is available online via library/accesspharmacy website:

     This textbook is available online via library/LWW Health website:

B. Attendance Policy:

   The *College of Pharmacy attendance policy will be followed* (inclusive of policies stated in the *ULM College of Pharmacy COVID-19 Playbook, most-recent update—which may change during the course of the Fall 2021 semester*). You are reminded that you are enrolled in and pursuing a program leading to a professional doctorate, and accordingly, class attendance is regarded as an obligation as well as a privilege. Students are expected to know attendance regulations and to attend, regularly and punctually, classes in which they are enrolled. Failure to do so may jeopardize a student’s scholastic standing, up to and including suspension from the College or University. See also the college *Early Intervention and Remediation* policies already noted above. For exams and any other previously announced class period wherein graded activities may occur, a student must submit an excuse for absence to the course coordinator in advance, if applicable to the circumstances, or as soon as pragmatically possible thereafter.
IX Class Policies and Procedures, contd.

C. Make-up Policy:

Exams, Graded In-class Exercises, and Assignment Deadlines: The university requires that you are given a fair opportunity to complete missed grade opportunities when circumstances warrant. For examinations (and in most other instances) such circumstances must be compelling, including: (1) you are sick enough to require medical attention and be confined to bed; (2) there is a death in the immediate family (see ULM policy definition); (3) there is a personal or family emergency; (4) an exception must be made due to the circumstances of the COVID-19 pandemic and the college and university policies necessitated thereby, such as the policies stated in the ULM College of Pharmacy COVID-19 Playbook, most-recent update, for Fall 2021. In most instances, physical proof will be needed or you will not be provided the opportunity to make up the grade. If the absence is predictable (e.g., a scheduled surgery), a prior approval must be obtained from Prof./Dr. Ronald Hill (as the Instructor-of-Record). If you miss an examination or assignment deadline unexpectedly under emergency circumstances, the Course Coordinator (Dr. Ronald Hill in this instance) must be notified prior to the scheduled examination time, unless emergency circumstances that clearly prevent this are involved. The ULM College of Pharmacy Excused Absence Policy must be followed. Please refer to the official document for details. Regardless the situation, if you intend to request a makeup under the above policy, the coordinator (Dr. Hill) MUST be informed BY PHONE (or alternative Zoom session), or by E-mail*, no later than the day following the missed event, unless circumstances are clearly prohibitive, in which case the deadline is 48 hours from the scheduled exam time. Excuses will be validated. If a makeup is allowed under these guidelines (as it must be for circumstances falling under ULM College of Pharmacy Excused Absence Policy (http://www.ulm.edu/pharmacy/currents.html), it will be arranged on an individual basis. Under this policy, *If you choose E-mail as a notification mechanism, please assure that Dr. Hill acknowledges receipt within 24 hours, else send again; you may also use the Return Receipt Request mechanism if your mailer is so-equipped (but are not required to do so).

D. Academic Integrity:

Faculty and students must observe the ULM published policy on Academic Dishonesty (see the ULM Graduate Catalog, ULM Student Policy Manual (http://www.ulm.edu/studentpolicy/)). All professional students will adhere to the standards set forth in the ULM College of Pharmacy’s Code of Conduct (http://www.ulm.edu/pharmacy/currents.html). These policies will be strictly enforced—notably, CHEATING WILL NOT BE TOLERATED, AS ANY ACADEMIC ADVANCEMENT THEREBY GAINED IS CONSIDERED A POTENTIAL THREAT TO THE PUBLIC. Any discovered or suspected instances of academic dishonesty will be dealt with vigorously and doggedly, and to the fullest extent possible. To wit, academic dishonesty will result in a referral to the Committee on Ethical and Professional Conduct with a recommendation for a grade of “F” for the course and expulsion from the College of Pharmacy. Academic dishonesty includes, but is not limited to, the use of information taken from others’ work or ideas, the provision of help to others on non-collaborative evaluations (tests, quizzes, etc.), collaboration on take-home assignments beyond what may be authorized under assignment parameters, or the use of unapproved information or electronic devices to assist in obtaining an answer to the question.
IX. Class Policies and Procedures, contd.

E. Course Evaluation Policy:

Students are expected to complete the on-line course evaluation. Feedback aimed at course improvement is welcome at any time, however, and when offered constructively and professionally, is always appreciated.

F. Student Services:

Information concerning student services in the College of Pharmacy can be found in the *College of Pharmacy Student Handbook*. In particular, students should pay special attention to the College’s technical standards and policies concerning students with special needs (ncering students with special needs ([http://www.ulm.edu/studentpolicy/studentpolicy.pdf](http://www.ulm.edu/studentpolicy/studentpolicy.pdf)). Information concerning ULM student services, such as the Student Success Center ([http://www.ulm.edu/cass/](http://www.ulm.edu/cass/)), Counseling Center ([http://ulm.edu/counselingcenter/](http://ulm.edu/counselingcenter/)), and Student Health Services, is available at the following Student Services web site: [http://ulm.edu/studentaffairs/](http://ulm.edu/studentaffairs/).

Students with special needs requiring accommodations MUST follow the process described at [http://rxweb.ulm.edu/pharmacy/student/specialneeds.pdf](http://rxweb.ulm.edu/pharmacy/student/specialneeds.pdf)

Mental Wellness on the ULM Campus

If you are having problems with emotional, social, and/or behavioral issues please call any of the mental health clinics on the ULM campus to make an appointment. All services are free to ULM students, staff, and faculty, and are strictly confidential.

- COP Office of Student and Professional Affairs: 342-3800
- ULM Counseling Center: 342-5220
- Marriage and Family Therapy Clinic: 342-5678
- Community Counseling Center: 342-1263
- ULM HELPS (Helping Educators and Learners Prevent Suicide) Project Office: 342-1335

The University of Louisiana at Monroe strives to serve students with special needs through compliance with Sections 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. These laws mandate that postsecondary institutions provide equal access to programs and services for students with disabilities without creating changes to the essential elements of the curriculum. While students with special needs are expected to meet our institution's academic standards, they are given the opportunity to fulfill learner outcomes in alternative ways. Examples of accommodations may include, but are not limited to, testing accommodations (oral testing, extended time for exams), interpreters, relocation of inaccessible classrooms, permission to audiotape lectures, note-taking assistance, and course substitutions.

*Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter unlawful sexual harassment or gender-based discrimination, please contact Student Services at (318) 342-5230, or to file a complaint, visit [www.ulm.edu/titleix](http://www.ulm.edu/titleix).*
IX. Class Policies and Procedures, contd.

G. Emergency Procedures:

Please review the emergency escape plan in the classrooms and hallways of the Bienville building. In the event we must evacuate the building, move quickly and in an orderly fashion to the appropriate stairwell and exit the building. The meeting place for this class will be the far end of the north parking lot between the Bienville Bldg. and Broadmoor Blvd. Under no circumstances is the elevator to be used for emergency evacuation. Any student needing assistance should notify the professor immediately. For emergencies, to contact University Police, call 1-911 from landlines and 342-5350 from cell phones. If the circumstances of any such emergency dictate, the Course Coordinator reserves the right to adjust the syllabus or schedule, in accordance with University and School policies and procedures.

H. OTHER GENERAL POLICY and ADVISORY STATEMENTS

Verification of Physical Location. Federal Regulations require determination and verification of every students’ physical location while enrolled in classes (where they are physically located while taking classes), regardless of the delivery method (on campus, online). At the beginning of every semester and whenever physical location changes, students must update or verify their current location through banner https://ssb-prod.ec.ulm.edu/PROD/bwgkogad.P_SelectAtypUpdate. Students should do this by the end of the first week of classes.

I. State-to-state portability of degree program. Successful completion of this course is a requirement for the Doctor of Pharmacy (Pharm.D.) degree. Completion of degree requirements leads to eligibility for professional licensure and/or certification in Louisiana upon graduation. Federal Regulations require universities to provide information to students about the alignment between Louisiana’s requirements and those of other states. ULM has created a web page with discipline-specific information containing hyperlinks to Licensure Boards in the United States https://www.ulm.edu/professional-licensure-disclosures/index.html. Program Directors and/or faculty will discuss this information with you during advising or other program meetings but are also available to answer questions and address any concerns you might have. It is also important to note that licensure or certification requirements are subject to change. Although ULM Program Directors annually review and update licensure information for every state, the faculty recommends that before enrolling in a program and throughout enrollment, students communicate with the applicable state board to confirm understanding and whether upon completion of ULM’s program, they will meet requirements.
X. Course Schedule *(Note: Faculty reserve the right to adjust the schedule if need be, in accordance with University and School policies and procedures, maintaining or increasing academic soundness.)*

Bienville Bldg., Rooms 201 and 210; **Mondays, Wednesdays, and Fridays 11:00-11:50 a.m.*

<table>
<thead>
<tr>
<th>Topics</th>
<th>Faculty</th>
<th>Date(s)</th>
<th>Other Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Introduction to Biopharmaceutics and Pharmacokinetics</td>
<td>R. Hill</td>
<td>8/16 M (contd 8/20 F)</td>
<td></td>
</tr>
<tr>
<td>2. Math Foundations</td>
<td>R. Hill</td>
<td>asynchronous delivery (in lieu of 8/18 class)</td>
<td>Dr. R. Hill to teach in PHRD 5022 during this time-slot on Wed. 8/18</td>
</tr>
<tr>
<td>3. Rates and rates constants; more on pharmacokinetic models.</td>
<td>R. Hill</td>
<td>8/20 F 8/23 M</td>
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<tr>
<td>4. One-compartment open model: intravenous bolus administration</td>
<td>R. Hill</td>
<td>8/25 W 8/27 F 8/30 M</td>
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<tr>
<td>5. One-compt. model: urinary excretion methods</td>
<td>R. Hill</td>
<td>9/01 W</td>
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<tr>
<td>6. One-compt. open model: continuous intravenous infusion</td>
<td>R. Hill</td>
<td>9/03 F (contd 9/08)</td>
<td>This content is for Test 2</td>
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<tr>
<td>Labor day holiday</td>
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<td>9/06 M</td>
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<tr>
<td>6. (contd) One-compt. open model: continuous intravenous infusion</td>
<td>R. Hill</td>
<td>9/08 W (contd 9/13)</td>
<td>This content is for Test 2</td>
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<tr>
<td>EXAM 1</td>
<td>R. Hill</td>
<td>9/10 F*</td>
<td>Topics 1, 2, 3, 4 and 5</td>
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<tr>
<td>6. (contd) One-compt. open model: continuous intravenous infusion</td>
<td>R. Hill</td>
<td>9/13 M</td>
<td></td>
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<tr>
<td>7. Protein binding; more on $V_d$</td>
<td>R. Hill</td>
<td>9/15 W 9/17 F</td>
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<tr>
<td>9. Bioavailability and bioequivalence</td>
<td>R. Hill</td>
<td>9/29 W 10/01 F</td>
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</table>
10. Multiple-dosage regimens | R. Hill | 10/4 M 10/6 W | This content is for Test 3

**EXAM 2** | 10/08 F* | Includes topics 6, 7, 8, and 9

| 10. (contd) Multiple-dosage regimens | R. Hill | 10/11 M |
| 11. Clearance more – renal clearance | R. Hill | 10/13 W 10/15 F |
| 12. Hepatic clearance; clearance ↔ half-life relationships | R. Hill | 10/18 M 10/20 W 10/22 F |

**Fall holiday** | 10/29 – 11/01 |

| 14. Nonlinear pharmacokinetics | R. Hill | 11/03 W (contd 11/08) | This content is for Test 4 |

**EXAM 3** | R. Hill | 11/05 F* | Includes topics 10,11,12 and 13

| 15. Integration of pharmacokinetic & physiologic concepts | R. Hill | 11/15 M 11/17 W |

**THANKSGIVING holiday** | 11/24 noon – 11/28 |

| 17. Biopharmaceutics and pharmacokinetics of biologics, contd | R. Hill | 11/29 M |


<table>
<thead>
<tr>
<th>“Dead day” (no class, no exams)</th>
<th>12/01</th>
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<tr>
<td>FINAL EXAM</td>
<td>Tue 12/07</td>
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<tr>
<td></td>
<td>Includes topics 14, 15, 16, and 17</td>
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</tbody>
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* For Exams 1, 2, and 3, extra time will be made available for testing as may be needed.