

**Degree Program Assessment - SPLP - BS for 2014**Welcome **althompson!** [Log out? \(/assessment/user/logout/\)](/assessment/user/logout/)[View / Enter Committee Member comments. \(javascript:ahPopupReview\("1035","cm"\);\)](#)[View / Enter Final Approval \(Dean or Vice-President\) comments. \(javascript:ahPopupReview\("1035","fa"\);\)](#)**Assessment year:** 2014**Degree code:** SPLP**Degree type:** BS**Degree title:**

Speech-Language Pathology

**Matrix (Enter 3 or 4 rows):****Student Learning Outcome #1:**

The student will demonstrate knowledge of basic human communication and swallowing processes and disorders/differences.

**Measure(s):**

After completing 27-30 credit hours of undergraduate coursework in basic human communication processes in the undergraduate communicative disorders program, the student will demonstrate competency in the terminology used to describe normal communication processes.

**Target(s):**

1. Upon completion of SPLP 4004, 90% of the students will score 80% or better on a departmentally-constructed Terminology Competency Exam.  
In SPLP 4090, 90% of students will score 80% or better on a departmentally constructed Neurology competency exam.

**Was this target met?:** Met**Results - Explain target met answer:**

Yes, 90% of the students in SPLP 4004 had a score of 80% or better on the departmentally-constructed Terminology Competency Exam.  
Yes, in SPLP 4090, 90% of the student did score 80% or better on a departmentally constructed Neurology competency exam.

**Explanation of changes to be made based on these results:**

None at this time.

**Does this degree program have an online version?:**

No

**Student Learning Outcome #2:**

The student must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, developmental, and linguistic and cultural correlates of the disorders

**Measure(s):**

After completing 21 credit hours of undergraduate coursework the student will demonstrate knowledge of methods of prevention, assessment, and intervention for persons with communication and swallowing disorders, and their relationship to anatomical, developmental, linguistic and cultural correlates of the disorders.

**Target(s):**

1. 90% of the students will score 80% or better on a departmentally constructed project, a case study required in SPLP 4004, applying the knowledge and skills acquired.
2. 100% of the students in SPLP 4004 will complete a Powerpoint presentation based on research of communication disorders and differences in an ethnic and/or social culture other than their own.
3. 80% of students who take Phonetics (SPLP 4001) will score 80% or better on a comprehensive evaluation of transcription of normal speech.

**Was this target met?:** Met**Results - Explain target met answer:**

Yes, 90% of the students did score 80% or better on a departmentally constructed project, a case study required in SPLP 4004, applying the knowledge and skills required.  
Yes, 100% of the students in SPLP 4004 did complete a Powerpoint presentation based on research of communication disorders and differences in ethnic and/or social culture other than their own.  
Yes, at least 80% of the students who completed Phonetics (SPLP 4001) did score 80% or better on a comprehensive evaluation of transcription of normal speech.

**Explanation of changes to be made based on these results:**

None at this time.

**Does this degree program have an online version?:**

No

**Student Learning Outcome #3:**

The student will successfully complete the undergraduate program making them eligible for admission into a graduate program in speech-language pathology or audiology.

**Measure(s):**

After completing the required courses in the undergraduate curriculum (minimum of 30 credit hours) the students will have the necessary background to successfully gain admittance to a graduate program in speech-language pathology or audiology.

**Target(s):**

1. 100% of the students will obtain 25 clinical observation hours in SPLP 4035.
2. After completing the undergraduate program in Speech-Language Pathology, the five year average of graduates accepted into a master's program will be 70% or above.

**Was this target met?:** Met

**Results - Explain target met answer:**

All students that progressed to upper-division courses in SPLP did complete the undergraduate program making them eligible for admission into a graduate program in speech-language pathology or audiology.

100% of the progressed students did complete 25 clinical observations hours in SPLP 4035.

The five-year average for students completing the undergraduate program at least 70% of the students did gain acceptance into a master's degree program.

**Explanation of changes to be made based on these results:**

None at this time.

**Does this degree program have an online version?:**

No