Kaila Jones, M.S., CCC-SLP

318-805-2711 | kjones@ulm.edu

Education

## August 2015-May 2017| University of Louisiana Monroe

* Master of Science in Speech Language Pathology

## August 2011- May 2015 | University of Louisiana Monroe

* Bachelor of Science in Speech Language Pathology

Professional Certification/Licensure

* **Certification:** Certificate of Clinical Competence in Speech-Language Pathology by the American Speech-Language-Hearing Association (ASHA) (#14176460)
* **Licensure:** Valid Licensure in Speech-Language Pathology from the Louisiana Board of Examiners in Speech Pathology and Audiology (LBESPA) (#8020)

Employment & Experience

## Clinical Instructor January 2022-Present

*Department of Speech Language Pathology, University of Louisiana Monroe*

* Provide supervision of graduate students during speech, language and hearing screenings and evaluation and management of speech and language disorders both on- and off-campus.

## Speech Language Pathologist December 2021-Present (PRN)

*Synergy Care, Lagniappe Health Care-Bastrop, LA*

* Provide screening, evaluation and treatment of dysphagia and a variety of cognitive and communicative disorders, including aphasia, traumatic brain injury, dysarthria, and dementia in the adult population in a skilled nursing facility setting.

## Speech Language Pathologist September 2020-July 2023

*Ouachita Parish School Board-West Monroe, LA*

* Write and review Individual Education Plans with all IEP team members.
* Provide therapy sessions through push-in and pull-out methods within high school setting and head start program
* Create and carry out daily lesson plans implemented in group and individual therapy sessions
* Evaluate, assess, and treat children with language, articulation, and fluency disorders

## Speech Language Pathologist May2019-August 2020

*Family Solutions Pediatric Therapy-Ruston, LA*

* Evaluate, diagnose, and treat children with various communication disorders including pragmatics, receptive and expressive language, articulation, and fluency
* Implement specific and age-appropriate goals to maximize overall communication growth
* Evaluate, assess, and treat children diagnosed with Autism Spectrum Disorder
* Work collaboratively with other health professionals, including Physical Therapy, Occupational Therapy, ABA therapy, and physicians
* Supervise student interns for Louisiana Tech University

## Speech Language Pathologist October 2018-May2019

*Advanced Travel Therapy, Caddo Parish Public Schools-Shreveport, LA*

* Provide therapy sessions through push-in and pull-out methods for Pre-K through 8th grade.
* Write and review Individual Education Plans with all IEP team members.
* Create and carry out daily lesson plans implemented in group and individual therapy sessions
* Evaluate, assess, and treat children with expressive and receptive language, articulation, and fluency disorders

## Speech Language Pathologist September 2017-September 2018 (FUll-Time), 2018-Present (PRN)

*Legacy Rehabilitation-Bastrop, LA*

* Provided care for patients in the following settings: acute, inpatient rehab, and outpatient rehab
* Perform bedside swallow studies to determine recommended diet or need for instrumental assessment
* Evaluate, diagnose and treat individuals with a diagnosis of: CVA, Aphasia, Dysarthria, Dementia, Dysphagia
* Evaluate, diagnose, and/or treat individuals with articulation, phonological, fluency, and receptive/expressive language disorders

Continuing Education

**December 2023 -** Ethical Decision Making

**May 2023 -** Speech Therapy for the Life Skills Classroom

 - Podcast Course: Putting Self-Care into Action to Prevent Burnout in the Helping Professions

 - Align Therapy to the Curriculum to Reduce Planning Time and Increase Outcomes

**April 2023 -** AAC in Culturally and Linguistically Diverse Populations: Ethical and Clinical Considerations

**January 2023 -** What does K say? But he doesn’t talk! Early Metalinguistic Reading Skills

 - Essential Sensory Strategies to Boost Engagement in Your Autistic Students

 - Creating Thematic Units to Target Grammar

 - Influencing School Culture: Being the Change You Want to See

 - Natural Language Acquisition: Echolalia as Another Way to Acquire Language

**February 2022** - The importance of phonology and phonetics for reading, spelling, and speech sound production: Assessment and Treatment Implications for School-Based SLPs.

**December 2021** - Autism and Lingraphica AAC Devices: Considerations and Strategies

-Improving Patient Outcomes through Interdisciplinary Collaboration and AAC

**November 2021** -Conquering AAC: Clinical Practices for a Successful AAC Device Trial

 -No Tech to Low-Tech Options for Supported Conversation

 -Oral Mechanism Exams: Level Up Your Speech Assessments

 -Using AAC for Therapy: Debunking Myths and Driving Sessions

**May 2021 -** Foundation FEES Course

**March 2021** - So You Know How to Use Zoom-What's Next? Beyond the Basics of Teletherapy

 -Navigating Ethical Predicaments In Your Work with Diverse Students

 -Speech Teletherapy and Virtual AAC Device Trials: Using Lingraphica Technologies

**May 2020** - A Language-Based Approach to Managing Echolalia

-Knowledge, Skills, and Competencies for Supervision

**February 2020** - The Ethical Code: An Overview With a Focus On Navigating Social Media and Collaborative Services

 -What’s In A Word: The SLP Role in Literacy

 -Writing Goals to Facilitate Success with AAC

**September 2019** - Nine Building Blocks of Supervision

 -Overcoming Barriers to Speaking Valve Use: Success through Teamwork

**October 2018** – PECS Level 1 Training

**February 2018** - Auditory Processing Disorders: Treatment Planning For Children With Autism Spectrum Disorder And Other Developmental Disabilities

**October 2017-** Deciphering Dysphagia with Ampcare's ESP™