**Mary Ann Thomas, M.S., CCC-SLP**

[**thomas@ulm.edu**](mailto:thomas@ulm.edu) **318-342-1389**

**Education**

**Northcentral University**

Doctor of Philosophy – Education – Special Education

Expected Date of Graduation May 2025

**University of Louisiana at Monroe**

Master of Science in Communicative Disorders

Major: Communicative Disorders

Graduated December 2007 GPA 4.00

**Northeast Louisiana University**

Bachelor of Arts in Psychology

Major: Psychology

Graduated December 1992

**Professional Experience**

**University of Louisiana at Monroe** August 2011 - Present

Speech-Language Pathology Programs

* Program Director
* Didactic and Clinical Instructor

**Monroe City School System** August 2008 - July 2011

Speech-Language Pathologist

* Providing speech, language, and literacy therapy services to students in K-6 grade, Alternative Education Placement, and the Career Development Center
* Screening and evaluating students in grades K-6
* Developing Individualized Education Programs
* Serving on multidisciplinary committees for assessment
* Serving as a member of the School Building Level Committee
* School Response to Intervention representative for the district

**University of Louisiana at Monroe** January 2011 - May 2011

Speech-Language Pathologist

* Supervising graduate level clinicians providing speech, language, and

literacy services to clients at the Scottish Rite Speech and Hearing Clinic

**RehabCare** February 2008 - July 2008

Provisional Speech-Language Pathologist

* Providing speech, language, and dysphagia services to residents at The

Oaks Nursing Home and Mary Goss Nursing Home in Monroe, Louisiana

**INSTRUCTION EXPERIENCE**

Undergraduate

* SPLP 4005
  + Diagnosis of Communication Disorders
* SPLP 4010
  + Supervised Observation
* SPLP 4028
  + Articulation Disorders
* SPLP 4035
  + Clinical Procedures and Observation
* SPLP 4077
  + Introduction to Audiology

Graduate

* SPLP 5070
  + Seminar in the Profession
* SPLP 5076
  + Clinical Practicum
* SPLP 5077
  + Audiologic Issues for the Speech-Language Pathologists
* SPLP 5081
  + Internship – School Site
* SPLP 5086
  + Internship – Medical Site

**RECOGNITIONS, awards, and PResentations**

Faculty Mentor: *Central Auditory Processing: Bridging the Gap between Speech-Language*

*Pathologists and Audiologists.* Michaela Beavers, Harlie Murray, Natalie Russell, and Rhonda Stratton

Faculty Mentor: *Treatment for Vocal Parameters in Patients with Parkinson’s Disease*. Hope

Colvin, Morgan Folse, Audrey Holland, and Kady Trichell

Award for Continuing Education (ACE): 2019. American Speech-Language-Hearing

Association

Special Recognition Award: 2016. Louisiana Speech-Language-Hearing Association

Presenter, Louisiana Speech-Language-Hearing Association 2015 Annual Convention

**RESEARCH**

Investigator, *Central Auditory Processing: Bridging the Gap between Speech-Language*

*Pathologists and Audiologists.* Poster presentation at ULM’s Research Symposium with Master’s candidatesMichaela Beavers, Harlie Murray, Natalie Russell, and Rhonda Stratton. April 2024. Third Place Award.

Investigator, *Treatment for Vocal Parameters in Patients with Parkinson’s Disease*. Poster

presentation at ULM’s Research Symposium with Master’s candidates Hope Colvin, Morgan Folse, Audrey Holland, and Kady Trichell. April 2023; October 2023. First Place Award.

**UNIVERSITY SERVICE**

Commencement Committee 2012-2015

Interprofessional Education Task Force 2016-2019

Interprofessional Education Committee 2019-2022

Speech-Language Pathology Program

Spring Conference Committee Chair

Graduate Committee Member

Undergraduate Advisor

**CONTINUING EDUCATION**

2018

December – Council of Academic Programs in CSD – 2.5 CEU

Knowledge and Skills for Effective Clinical Education - .25

The Importance of Clinical Education - .25

Creating a Healthy Clinical Learning Environment - .25

Roles and Responsibilities in the Clinical Education Process - .25

Methods of Clinical Education - .25

Evidence-Based Principles in Clinical Education - .25

Learning and Teaching Styles in Clinical Education Environment - .25

Maintaining Positive Relationships - .25

Communication as a Foundational Framework for Effective Relationships -.25

Through the Looking Glass: How Personal Perspectives Influence

Relationships - .25

2019

February – University of Louisiana Monroe Spring Conference

Supporting school success for diverse learners: Language, literacy, and

classroom communication – 1.0

2020

February – University of Louisiana Monroe Spring Conference

Foundations for social-emotional development and communication: Theory of

Mind - .6

Ethical decision making for speech-language-hearing professions - .4

2021

January – Northern Speech Services

Evaluation and Treatment in Telepractice - .1

Treatment in Telepractice - .1

Evaluations in Telepractice - .1

February – University of Louisiana Monroe Spring Conference

Anti-biased speech-language-pathology practice: Revisiting the basics of

service to a diverse community - .6

Working with the rainbow: Clinical cultural competency with

underrepresented genders and sexual orientations - .4

2022

February – University of Louisiana Monroe Spring Conference

The importance of phonology and phonetics for reading, spelling, and

speech sound production: Assessment and Treatment Implications for School- Based SLPs – 1.0

May - SPEAK OUT! & LOUD Crowd Training – Parkinsonvoiceproject.org – 1.0

September – SRSD Writing to Learn - .8

SRSD for K – 5

2023

March – University of Louisiana Monroe Spring Conference

Evidenced-based tools for working in dementia care and in end-of-life Care - .6

2024

March – University of Louisiana Monroe Spring Conference

Augmentative and Alternative Communication: Effective Assessment &

Intervention for Successful Communication Outcomes Across Settings – 1.0

April – Council of Academic Programs in Communication Sciences and Disorders

No colleague left behind: Culturally responsive support for faculty and staff - .1

Utilizing clinical research to empower and advance the professions of speech-

language pathology and audiology - .1

Ethical dilemmas in SLP education - .1

A new idea for academic metrics: Implications for equity in graduate admissions -.1

Enhance clinical competencies: Creative models for SLP education - .1

“Jazz up” graduate education: Active learning strategies to engage and motivate

Students .1

June – Council of Academic Programs in Communication Sciences and Disorders

Graduate Admissions: Maintaining Holistic Processes with Enrollment

Challenges - .2

**licensure**

CurrentLicense: Speech-Language Pathology, State of Louisiana #5885,

issued March 20, 2009

**PROFESSIONAL ASSOCIATIONS AND CERTIFICATIONS**

2008 American Speech Language Hearing Association

2008 Louisiana Speech Language Hearing Association

Board of Directors – Legislative Chair – 2014 - 2016

Treasurer – 2016 – 2017

2022 SPEAK OUT! & LOUD Crowd Training

2022 Self-Regulated Strategy Development: Writing to Learn (K-5)