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**Jennifer Whited, PhD, CCC-SLP**

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**Education**

December, 2015	University of Louisiana at Lafayette, Lafayette, Louisiana Ph.D., Applied Language and Speech Science
May, 2007	University of Louisiana at Lafayette, Lafayette, Louisiana MS, Communicative Disorders
May, 2005	University of Louisiana at Lafayette, Lafayette, Louisiana BA, Liberal Arts

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**Professional Experience**

2015- Present	Assistant Professor and Clinical Supervisor University of Louisiana at Monroe; Monroe, Louisiana
2013-present	Director of the University of Louisiana at Monroe Literacy Clinic University of Louisiana at Monroe; Monroe, La
2010-2015	Instructor and Clinical Supervisor University of Louisiana at Monroe; Monroe, La
2008-2010	Speech Language Pathologist Paramount Rehabilitation; Monroe, La
2007-2008	Speech Language Pathologist Synergy Healthcare; Monroe, La

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**Professional Memberships, Certifications & Licensure**

American Speech-Language-Hearing Association (ASHA); Certificate of Clinical Competence in Speech-Language Pathology

Louisiana Board of Examiners of Speech-language Pathology (LBESPA); state licensed in Louisiana for Speech-Language Pathology

Louisiana Speech-Language-Hearing Association (LSHA); maintained association for continuing education opportunities within the state

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## Awards

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2012 ULM Organization Advisor of the Year; University-wide award granted for my advisement of ULM's National Student Speech-Language Hearing Association chapter.

## Teaching Experience

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2010- Present Courses taught, italics indicate current classes:

### **Language Acquisition**

**Phonetics**; Provided an accompanying lab for practical application of phonetic transcription.

**Diagnostic and Treatment Procedures**; Provided practical, hands-on training in both diagnostic and treatment procedures.)

**Multicultural Issues**; provided a cross cultural communication experience wherein students interviewed and negotiated differences throughout the semester with a person with a different cultural background than themselves.

### **Articulation Disorders**

### **Language Disorders**

**Research Methods**: Implemented a course project that involved each student in hands on research and presentation of that research in a public forum.

### **Seminar in Articulation**

### **Seminar in Language Disorders in School-Age Children**

### *Seminar in Language Disorders in Infants*

### *Neurological Disorders I – Introduction and Identification*

### *Neurological Disorders II – Evaluation and Management*

### *Professional Issues*

## Research Presentations

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Abendroth, K., Nelson, R., Lobdell, M., Damico, J., **Whited, J.** (2009). *Parental Perceptions of Services of Homeschooled Children: A Phenomenological Investigation*. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.

**Whited, J.**, Chadwick, H., Culbreath, J., Duncan, M. Foster, L., Jones, W. O'Hara, K., Walker, M. (2012). *Improving Oral Language Through Literacy Instruction: A Case Study*. Poster presentation at the annual meeting of the University of Louisiana at Monroe Spring Conference.

- Damico, J., Tetnowski, J., Hartwell, J., Heels, J., **Whited, J.**, Roussel, N. *Facilitating Conversation in Aphasia Intervention: Report of Empirical Data* (2013). Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.
- Whited, J.**, Jeansonne, L., LaCroix, A., Sisk, A., Turknett, S., Williams, O. (2013). *Motivating a Child with Cochlear Implant to Read*. A poster presented to the SPLP 5005 Research in Speech-Language Pathology course.
- Whited, J.**, James, G., Wilson, K. (2016). *Congruence in Aphasia Treatment*. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.
- Whited, J.** (2016). An investigation into struggling learners' motivation to read. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.
- Whited, J.**, Cooper, K., Fares, N., Hankins, J., Nelson, A. (2017). *Establishing Mutual Understanding during Shared Reading: A Video Transcript Analysis*. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.
- Whited, J.**, Basco, C., Elliot, A. Flatley, C., Fontenot, L., Tatum, A. (2017). *Self-Advocacy in Adults with Communication Impairment*. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.
- Whited, J.**, (2019). *Literacy Intervention from Preschool to Elementary: A Toolkit for SLPs*. Continuing education seminar provided online for [speechpathology.com](http://speechpathology.com).
- Whited, J.** (2019). *The University of Louisiana Monroe Community Literacy Project*. Paper presented at the annual meeting of the Synergy Conference at the University of Louisiana Lafayette.
- Whited, J.** (2019). *Preschool Literacy Intervention: Practical Ideas for SLP*. Paper presented at the annual meeting of the Louisiana Speech and Hearing Association.
- Whited, J.**, Eyre, R., Troth, M., Bonnette, M. (2019). *A Phenomenological Investigation of Foster Parents' Experiences Helping Children to Read*. Poster presentation at the annual meeting of the American Speech-Language-Hearing Association.

## Papers & Publications

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**Whited, J.** (2015). An investigation into struggling learners' motivation to read. (Unpublished doctoral dissertation). University of Louisiana at Lafayette, Lafayette Louisiana.

**Whited, J.** (2019). Ceiling Effect of Testing. *The SAGE Encyclopedia of Human Communication Sciences and Disorders*.

**Whited, J.** (2019). Coaching. *The SAGE Encyclopedia of Human Communication Sciences and Disorders*.

Irwin, D., Lass, N., Koay, M.E., **Whited, J.** (2019). *Clinical Research Methods in Speech Language Pathology* (3<sup>RD</sup> ed.). San Diego, CA: Plural Publishing.

**Whited, J.**, Damico, J.S., Hankins, J. (2019). *Culture of collaboration: an essential component of motivating readers with language disorders*. Manuscript submitted for publication.

**Whited, J.**, Damico, J.S. (2020). *Willingness to persist: an alternative view of avoidance behaviors during shared reading*. Manuscript in preparation.

**Whited, J.** (2020). *Collaborative literacy support in the classroom: a tutorial for speech-language pathologists*. Manuscript in preparation.

## Grant Awarded

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2018	Community Literacy Project, Living Well Foundation, \$10,500; Principal Investigator
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## Committee Service

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2010-present	Speech-Language Pathology Spring Conference Committee, Member
2015-present	School of Health Professions Graduate Committee, Chair
2015-present	School of Health Professions Research Symposium, Representative

## State Organization Committee Service

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2019-present	Louisiana Speech-Language-Hearing Association, Director of University Relations
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