

Assessment Plan

Items	Evaluation Instrument/Data Source	Formative/Summative	Responsible Party for Collection	Frequency	Benchmark/Peer Institutions	Data Collected	Who Receives Data Collection	Where Results Are Found and Disseminated	How Results Are Used	Resources Required	Relevant Stakeholders
Applicant Pool Demographics	College of Pharmacy Application, Academic Transcripts, PharmCAS	Formative / Summative	Office of Student and Professional Affairs	Annual	AACP, PharmCAS	Applicant Pool Demographics Chart	Office of Student and Professional Affairs	Reported to Admissions Committee and the Dean of the College of Pharmacy.	To access trends in admission data for recruitment, Provost Office, Selection of Interview Pool, AACP Institutional Report	Admissions Analyst, Database Programmer, PharmCAS	Admissions Committee, Curriculum Committee, College of Pharmacy Faculty, AACP
Entering Class Demographics	College of Pharmacy Application, Academic Transcripts, PharmCAS	Formative/Summative	Office of Student and Professional Affairs	Annual	Trend, PharmCAS	Applicant Pool Demographics Chart	Office of Student and Professional Affairs	Reported to Admissions Committee and the Dean of the College of Pharmacy.	To assess trends in admission data; to establish a foundation for student assessment within the professional program. Faculty obtain PCAT subscores, faculty reporting, AACP Institution Report	Admissions Analyst, Database Programmer, PharmAdmit	Admissions Committee, Curriculum Committee, College of Pharmacy Faculty, Academic Standards Committee, AACP
P1 Self-Assessment	Examination and Portfolio	Formative	Assessment Committee, Associate Dean of Assessment	Annual	Progression - P1 - P2 - P3		Assessment Office, Associate Dean of Assessment	Associate Dean of Assessment, Faculty, Assessment Committee	Component of curriculum evaluation, performance, Office of Student and Professional Affairs advising	Examination and Portfolio	Students, College of Pharmacy Faculty, College of Pharmacy Administration, Preceptors
P2 Self-Assessment	Examination and Portfolio	Formative	Assessment Committee, Associate Dean of Assessment	Annual	Progression - P1 - P2 - P3		Assessment Office, Associate Dean of Assessment	Associate Dean of Assessment office, Faculty, Assessment Committee	Component of curriculum evaluation, performance, Office of Student and Professional Affairs advising	Examination and Portfolio	Students, College of Pharmacy Faculty, College of Pharmacy Administration, Preceptors
P3 Self-Assessment	Examination and Portfolio	Formative	Assessment Committee, Associate Dean of Assessment	Annual	Progression - P1 - P2 - P3		Assessment Office, Associate Dean of Assessment	Associate Dean of Assessment office, Faculty, Assessment Committee	Component of curriculum evaluation, performance, Office of Student and Professional Affairs advising	Examination and Portfolio	Students, College of Pharmacy Faculty, College of Pharmacy Administration, Preceptors
Focus Groups	Open-ended questions with small group discussion	Formative	Associate Dean of Assessment	Annual	Previous years	2007 Focus Group Results	Assessment Office, Associate Dean of Assessment, Assessment Committee	Associate Dean of Assessment	Program evaluation	Facilitator, Graduate students	Students, College of Pharmacy Faculty, Administration
Graduating Senior Survey	Survey developed by AACP/ACPE	Formative	Associate Dean of Assessment	Annual	Previous years	Survey Results	Associate Dean of Assessment	Results will ultimately be placed on the College web site and discussed during the fall faculty retreat - CAC	Results will be reviewed by Associate Dean of Assessment and the Assessment Committee. Recommendations for change will be sent to the Dean and the faculty for input. All final decisions will be incorporated into the strategic plan.	1. Faculty for initial development and testing. 2. Faculty to analyze results and formulate recommendations.	College faculty and staff, Students, Potential employers
Faculty Survey	Survey developed by AACP/ACPE	Formative	Associate Dean of Assessment	Annual	As allowed by AACP/ACPE.	Survey Results	Associate Dean of Assessment	Results will ultimately be placed on the College web site and discussed during the fall faculty retreat - CAC.	Results will be reviewed by Academic Affairs and the Assessment Committee. Recommendations for change will be sent to the Dean and the faculty for input. All final decisions will be incorporated into the strategic plan.	Faculty to analyze results and formulate recommendations.	College faculty and administration, Potential and current students, Alumni
Alumni Survey	Survey developed by AACP/ACPE	Formative	Associate Dean of Assessment	Annual	As allowed by AACP/ACPE.	Survey Results	Associate Dean of Assessment	Results will ultimately be placed on the College web site and discussed during the fall faculty retreat.	Results will be reviewed by Student Affairs and the Assessment Committee. Recommendations for change will be sent to the Dean and the faculty for input. All final decisions will be incorporated into the strategic plan.	Faculty to analyze and formulate recommendations.	College faculty, students, Alumni
Employer Survey	Survey developed by Assessment Committee	Formative	Associate Dean of Assessment	Annual	Previous years	Survey Results	Associate Dean of Assessment	Results will ultimately be placed on the College web site and discussed during the fall faculty retreat	Results will be reviewed by the Assessment Committee. Recommendations for change will be sent to the Dean and the faculty for input. All final decisions will be incorporated into the strategic plan.	1. Faculty for initial development and testing. 2. Faculty to analyze results and formulate recommendations.	College faculty and staff, Students, Potential employers
Student Satisfaction Survey	Survey	Formative	Associate Dean of Assessment	Annual	Previous years	Survey Results	Associate Dean of Assessment	Results will ultimately be placed on the College web site and discussed during the fall faculty retreat.	Results reviewed by Students Affairs and the Assessment Committee. Recommendations for change sent to the Dean and faculty for input. All final decisions are incorporated into the strategic plan.	Faculty to analyze results and formulate recommendations.	College faculty and staff, Current Students, Potential Students
Student Evaluations of Course and Teaching	Survey, COP in class and ULM online	Summative	Associate Dean of Assessment	Semester	Prior years and ULM aggregate	Descriptive	Associate Dean of Assessment	Results are discussed with the individual faculty during annual performance reviews.	Results are discussed between the Department head and the individual instructor. Plans for improvement are made as the performance partnership is updated.	Graduate students to administer	College faculty, Students
Course Examinations	Course Examinations (written and practical)	Determined by course instructor	Instructor of record	Enrolled students, determined by course instructor	Minimum pass for Pharmacy is 70%	Student knowledge and skills for unit and/or course	Course instructor	Individual performance with faculty, course grades on transcript	Student advising and student self evaluation; Summative; Student promotion and retention		Students and Faculty
Student Progression	DFW Report and PEMS Report	Summative/Formative	Office of Experiential Education/Office of Academic Affairs	End of each rotation. Committees on student progression evaluates student progress each semester. This includes both academic and clinical education as well as professional behavior.	Progression required as outlined in ULM Bulletin (web site)	Student performance against program criteria	Associate Dean of Academic Affairs	COP Academic Affairs	Develop retention strategies for individual students and evaluate overall program retention/attrition rates	Pharmacy Education Management System (PEMS)	Students
Assessment of Clinical Experience and Clinical Preceptor/Instructor	Questionnaire	Summative	Coordinator of Experiential Education	At end of rotation		Evaluation Scores	Coordinator of Experiential Education, Associate Dean of Academic Affairs	Academic Affairs	To determine pass or fail of rotating students	Computer and software	Students, Preceptors, College of Pharmacy, Patients
Evaluation of Student Experiential Performance	Questionnaire, Examination, Observation	Summative	Coordinator of Early Experiential Education	Each semester		Evaluation Scores	Coordinator of Early Experiential Education, Associate Dean of Academic Affairs	Academic Affairs	To determine progress of students	Evaluators, Computer and Software	Students, Preceptors, College of Pharmacy, Patients
Board/Licensure Exam	NAPLEX examination, State Board of Pharmacy	Summative	Dean's Office	Annual		Pass rate and exam scores	Dean	Dean's Office	To determine curricular effectiveness		Students, College of Pharmacy, Patients