

2007 AACP and ULM Preceptor Survey Comparison

Variables		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. I know the process for documenting and addressing student performance from the college/school.	AACP	48.7%	48.4%	1.2%	0.2%	1.5%
	ULM	51.5%	46.9%	0.0%	0.0%	2.3%
2. I receive timely student feedback regarding my students' practice experience.	AACP	22.9%	51.3%	17.2%	3.7%	4.8%
	ULM	20.8%	53.9%	18.5%	1.5%	6.2%
3. I know how to utilize the process that exists within the college/school to effectively manage academic misconduct (e.g., plagiarism) by students.	AACP	18.7%	53.4%	18.9%	2.0%	7.0%
	ULM	26.7%	51.9%	9.9%	0.8%	11.5%
4. I know how to utilize the process that exists within the college/school to effectively manage professional misconduct (e.g., repeated tardiness/absences, drug diversion) by students.	AACP	24.2%	56.3%	13.9%	1.5%	4.1%
	ULM	34.4%	56.5%	7.6%	0.0%	2.3%
5. I know how to utilize policies of the college/school that deal with harassment and discrimination.	AACP	19.5%	51.5%	21.7%	1.9%	5.3%
	ULM	31.3%	53.4%	8.4%	2.3%	5.3%
6. The criteria for my performance as a preceptor are commensurate with my responsibilities as defined by the college/school.	AACP	27.3%	61.3%	4.1%	0.5%	6.8%
	ULM	34.6%	58.5%	2.3%	0.8%	4.6%
7. The criteria for evaluating my performance as a preceptor are clear.	AACP	23.5%	51.9%	17.8%	2.0%	4.8%
	ULM	32.1%	53.4%	9.2%	0.0%	6.1%
8. The responsibilities of the student have been defined at my site.	AACP	45.8%	51.3%	1.6%	0.1%	1.1%
	ULM	42.8%	52.7%	3.8%	0.0%	1.5%
9. The objectives for my pharmacy practice experience have been defined at my site.	AACP	42.6%	53.4%	2.4%	0.0%	1.6%
	ULM	40.8%	54.6%	2.3%	0.0%	3.1%
10. I use feedback about my site to make improvements to my student practice experience.	AACP	45.0%	46.9%	3.4%	0.3%	4.4%
	ULM	37.4%	48.9%	3.8%	0.0%	10.7%
11. I am given the opportunity to provide input regarding curricular development and improvement.	AACP	20.6%	42.7%	24.9%	4.0%	7.8%
	ULM	16.8%	41.2%	26.0%	2.3%	13.7%
12. My pharmacy practice site provides direct interaction with diverse patient populations (e.g., age, gender, ethnic and/or cultural background, disease states, etc.).	AACP	49.8%	41.3%	5.0%	1.1%	2.7%
	ULM	44.3%	46.6%	6.1%	0.8%	2.3%
13. My pharmacy practice site provides the opportunity for collaboration with other health care professionals.	AACP	58.7%	37.9%	2.4%	0.2%	0.9%
	ULM	45.0%	49.6%	3.1%	0.8%	1.5%
14. I interact with students on a daily basis at my practice site.	AACP	50.4%	36.1%	11.3%	0.9%	1.3%
	ULM	45.0%	38.9%	12.2%	1.5%	2.3%
15. Students are encouraged to assume responsibility for their own learning at my site.	AACP	52.5%	42.5%	3.8%	0.4%	0.8%
	ULM	35.9%	51.9%	9.9%	1.5%	0.8%
16. The assessment tools provided to me for my site are suitable for measuring student performance.	AACP	28.7%	59.1%	8.5%	1.4%	2.3%
	ULM	32.8%	61.8%	3.8%	0.0%	1.5%
The PharmD program prepares students to...						
17. Gather and use patient specific information (e.g. patient histories, medical records) to identify medication-related problems.	AACP	39.3%	54.3%	2.0%	0.2%	4.1%
	ULM	31.8%	58.1%	2.3%	0.0%	7.8%
18. Develop a patient care plan to manage each medication-related problem.	AACP	33.2%	56.5%	4.4%	0.3%	5.7%
	ULM	23.9%	57.7%	7.7%	0.8%	10.0%
19. Work with the health care team to implement the patient care plan.	AACP	32.5%	56.0%	5.6%	0.3%	5.6%
	ULM	26.9%	56.9%	6.2%	0.0%	10.0%
20. Document the pharmaceutical care activities.	AACP	31.3%	57.1%	5.6%	0.4%	5.6%
	ULM	26.9%	61.5%	4.6%	0.0%	6.9%
21. Interpret epidemiologic data relevant to specific diseases and their management.	AACP	22.9%	56.9%	9.8%	0.6%	9.8%
	ULM	17.8%	55.8%	7.0%	0.8%	18.6%
22. Interpret pharmaco-economic data relevant to specific diseases and their management.	AACP	19.1%	52.9%	14.7%	1.2%	12.1%
	ULM	20.8%	50.0%	10.0%	2.3%	16.9%
23. Develop medication use criteria.	AACP	24.0%	57.8%	8.9%	0.6%	8.7%
	ULM	26.8%	52.0%	5.5%	0.8%	15.0%
24. Conduct and analyze medication use reviews.	AACP	26.3%	53.9%	10.0%	0.7%	9.2%
	ULM	30.2%	55.0%	3.9%	0.8%	10.1%
25. Identify and use risk reduction strategies to minimize medication errors.	AACP	22.2%	55.0%	12.2%	0.7%	9.9%
	ULM	29.2%	53.1%	6.9%	0.8%	10.0%
26. Communicate with patients, patients' agents, and health care providers.	AACP	37.5%	55.8%	3.1%	0.2%	3.4%
	ULM	38.0%	55.0%	1.6%	0.0%	5.4%
27. Exhibit professional attitudes and behaviors.	AACP	44.8%	51.7%	1.6%	0.2%	1.8%
	ULM	49.2%	46.8%	1.6%	0.8%	1.6%
28. Provide patient care in accordance with legal, ethical, social, economic, and professional guidelines.	AACP	40.4%	54.4%	1.7%	0.1%	3.3%
	ULM	41.9%	55.0%	0.8%	0.0%	2.3%
29. Assess the cost-effectiveness of a clinical service in a patient care setting.	AACP	13.9%	48.3%	21.1%	1.7%	14.9%
	ULM	26.9%	43.9%	10.8%	1.5%	16.9%
30. Work with other stakeholders (e.g. patients and other health professionals) to engender a team approach to assure appropriate use of health care resources providing patient care.	AACP	24.3%	60.2%	7.0%	0.4%	8.1%
	ULM	24.8%	60.5%	3.9%	0.0%	10.9%
31. Assure that medication use systems minimize medication errors.	AACP	22.5%	54.5%	11.1%	0.8%	11.2%
	ULM	29.5%	53.5%	5.4%	0.8%	10.9%
32. Assure that medication use systems optimize patient outcomes.	AACP	22.8%	58.0%	7.6%	0.7%	10.9%
	ULM	27.7%	56.9%	3.1%	0.8%	11.5%
33. Interpret and apply drug use policy and health policy.	AACP	19.5%	58.1%	10.0%	0.6%	11.8%
	ULM	30.5%	50.8%	5.5%	0.0%	13.3%
34. Work with other stakeholders (e.g. patients and other health professionals) to identify and resolve problems related to medication use.	AACP	28.2%	61.9%	4.1%	4.0%	5.4%
	ULM	34.6%	55.4%	1.5%	0.0%	8.5%
35. Promote wellness and disease prevention services.	AACP	28.5%	58.1%	5.5%	0.4%	7.4%
	ULM	33.9%	53.9%	2.3%	0.0%	10.0%
36. Practice pharmacy in interprofessional and collaborative practice settings.	AACP	34.3%	58.3%	3.2%	0.3%	3.8%
	ULM	35.4%	53.9%	4.6%	0.0%	6.2%
37. Retrieve, evaluate and manage professional information and literature.	AACP	39.0%	55.5%	3.0%	0.3%	2.2%
	ULM	38.0%	54.3%	4.7%	0.8%	2.3%
38. Reflect critically on personal skills and actions and make plans to improve when necessary.	AACP	27.9%	61.7%	6.1%	0.4%	3.9%
	ULM	28.5%	63.1%	3.9%	0.0%	4.6%
39. Accept and respond to constructive feedback.	AACP	31.6%	60.2%	5.0%	0.4%	2.8%
	ULM	33.3%	64.3%	0.8%	0.0%	1.6%
40. I have received routine visits from the Office of Experiential Education.	AACP	9.0%	24.3%	45.0%	14.0%	7.7%
	ULM	4.6%	26.9%	44.6%	13.9%	10.0%
41. I receive needed support from the Office of Experiential Education.	AACP	20.8%	54.7%	11.0%	2.4%	11.0%
	ULM	20.9%	51.2%	10.9%	3.1%	14.0%
42. The student-to-preceptor ratios at my site are appropriate to maximize learning.	AACP	46.7%	50.0%	1.6%	0.2%	1.5%
	ULM	46.9%	50.8%	0.8%	0.0%	1.5%
43. The college/school has an effective continuing professional development program for me that is consistent with my preceptor responsibilities.	AACP	20.9%	47.0%	17.9%	2.9%	11.2%
	ULM	23.9%	44.6%	15.4%	0.8%	15.4%
44. There are adequate facilities and resources at the practice site to precept students.	AACP	38.5%	55.3%	4.2%	0.9%	1.0%
	ULM	42.6%	55.0%	0.8%	0.0%	1.6%
45. When needed, the college/school provides me with access to a library and other educational resources.	AACP	30.7%	40.5%	10.9%	4.2%	13.7%
	ULM	19.4%	40.3%	6.2%	0.8%	33.3%