

2007 AACP - ULM Graduating Senior Survey Comparison

| Variables | | Strongly Agree | Agree | Disagree | Strongly Disagree | Unable to comment |
|---|------|---------------------------------|-------|----------|-------------------|-------------------|
| The PharmD Program prepared me to... | | | | | | |
| 1. Gather and use specific information (e.g. patient histories, medical records) to identify patient medication-related problems. | AACP | 48.3% | 50.0% | 1.1% | 0.1% | 0.5% |
| | ULM | 19.6% | 75.0% | 5.4% | 0.0% | 0.0% |
| 2. Develop a patient care plan to manage each medication-related problem. | AACP | 42.3% | 54.7% | 2.3% | 0.2% | 0.5% |
| | ULM | 10.7% | 80.4% | 5.4% | 1.8% | 1.8% |
| 3. Work with the health care team to implement the patient care plan. | AACP | 37.9% | 55.7% | 5.3% | 0.4% | 0.7% |
| | ULM | 10.7% | 78.6% | 7.1% | 1.8% | 1.8% |
| 4. Document the pharmaceutical care activities. | AACP | 36.6% | 57.4% | 4.8% | 0.3% | 1.0% |
| | ULM | 14.3% | 78.6% | 5.4% | 1.8% | 1.8% |
| 5. Interpret epidemiologic data relevant to specific diseases and their management. | AACP | 26.4% | 61.8% | 8.7% | 0.8% | 2.3% |
| | ULM | 10.7% | 71.4% | 10.7% | 1.8% | 5.4% |
| 6. Interpret pharmaco-economic data relevant to specific diseases and their management. | AACP | 20.6% | 59.0% | 15.5% | 1.6% | 3.3% |
| | ULM | 5.4% | 58.9% | 25.0% | 1.8% | 8.9% |
| 7. Develop medication use criteria. | AACP | 31.5% | 60.0% | 6.6% | 0.5% | 1.5% |
| | ULM | 14.6% | 60.0% | 20.0% | 3.6% | 1.8% |
| 8. Conduct and analyze medication use reviews. | AACP | 32.4% | 57.7% | 7.5% | 0.9% | 1.4% |
| | ULM | 10.9% | 54.6% | 25.5% | 7.3% | 1.8% |
| 9. Identify and use risk reduction strategies to minimize medication errors. | AACP | 30.3% | 59.9% | 7.5% | 0.9% | 1.4% |
| | ULM | 9.1% | 70.9% | 16.4% | 1.8% | 1.8% |
| 10. Communicate with patients, patients' agents, and health care providers. | AACP | 48.8% | 47.4% | 3.0% | 0.3% | 0.4% |
| | ULM | 35.7% | 50.0% | 10.7% | 1.8% | 1.8% |
| 11. Exhibit professional attitudes and behaviors. | AACP | 59.1% | 37.6% | 1.7% | 0.8% | 0.8% |
| | ULM | 42.9% | 50.0% | 5.4% | 1.8% | 0.0% |
| 12. Provide patient care in accordance with legal, ethical, social, economic, and professional guidelines. | AACP | 50.9% | 46.9% | 1.4% | 0.2% | 0.5% |
| | ULM | 38.2% | 56.4% | 5.5% | 0.0% | 0.0% |
| 13. Assess the cost-effectiveness of a clinical service in a patient care setting. | AACP | 24.8% | 55.9% | 15.9% | 1.2% | 2.3% |
| | ULM | 8.9% | 60.7% | 23.2% | 7.1% | 0.0% |
| 14. Work with other stakeholders (e.g. patients and other health professionals) to engender a team approach to assure appropriate use of health care resources in providing patient care. | AACP | 33.0% | 56.7% | 7.1% | 0.7% | 2.3% |
| | ULM | 8.9% | 71.4% | 14.3% | 1.8% | 3.6% |
| 15. Assure that medication use systems minimize medication errors. | AACP | 29.8% | 58.8% | 8.0% | 0.7% | 2.8% |
| | ULM | 14.3% | 58.9% | 19.6% | 3.6% | 3.6% |
| 16. Assure that medication use systems optimize patient outcomes. | AACP | 30.8% | 59.2% | 7.1% | 0.6% | 2.3% |
| | ULM | 19.6% | 57.1% | 16.1% | 1.8% | 5.4% |
| 17. Interpret and apply drug use policy and health policy. | AACP | 25.4% | 61.0% | 9.6% | 1.1% | 3.0% |
| | ULM | 16.1% | 62.5% | 17.9% | 0.0% | 3.6% |
| 18. Work with other stakeholders (e.g. patients and other health professionals) to identify and resolve problems related to medication use. | AACP | 35.8% | 57.4% | 5.0% | 0.6% | 1.2% |
| | ULM | 21.4% | 67.9% | 8.9% | 0.0% | 1.8% |
| 19. Promote wellness and disease prevention services. | AACP | 42.0% | 53.3% | 3.7% | 0.4% | 0.7% |
| | ULM | 25.0% | 69.6% | 5.4% | 0.0% | 0.0% |
| 20. Practice pharmacy in interprofessional and collaborative practice settings. | AACP | 40.8% | 53.0% | 4.9% | 0.5% | 0.8% |
| | ULM | 16.4% | 67.3% | 10.9% | 3.6% | 1.8% |
| 21. Retrieve, evaluate and manage professional information and literature. | AACP | 47.7% | 48.8% | 2.8% | 0.4% | 0.4% |
| | ULM | 30.4% | 57.1% | 8.9% | 3.6% | 0.0% |
| 22. Reflect critically on personal skills and actions and make plans to improve when necessary. | AACP | 39.6% | 55.3% | 3.8% | 0.4% | 0.9% |
| | ULM | 28.6% | 64.3% | 5.4% | 0.0% | 1.8% |
| 23. Accept and respond to constructive feedback. | AACP | 41.7% | 53.0% | 4.0% | 0.5% | 0.8% |
| | ULM | 25.0% | 69.6% | 5.4% | 0.0% | 0.0% |
| 24. The curriculum followed a logical progression (i.e. courses were properly sequenced and integrated). | AACP | 23.0% | 56.6% | 17.6% | 2.3% | 0.5% |
| | ULM | 10.7% | 73.2% | 12.5% | 1.8% | 1.8% |
| 25. I developed the skills needed to prepare me for continued learning after graduation. | AACP | 36.6% | 57.8% | 4.0% | 0.9% | 0.8% |
| | ULM | 14.6% | 80.0% | 5.5% | 0.0% | 0.0% |
| 26. I was provided opportunities to engage in active learning (e.g., laboratories, recitations, student portfolios, problem-based learning, in-class activities). | AACP | 40.0% | 53.8% | 5.0% | 0.6% | 0.6% |
| | ULM | 10.7% | 71.4% | 14.3% | 3.6% | 0.0% |
| 27. I was encouraged to ask questions in class. | AACP | 32.9% | 54.7% | 9.5% | 1.4% | 1.6% |
| | ULM | 12.5% | 62.5% | 21.4% | 1.8% | 1.8% |
| 28. I am satisfied with the overall availability of pharmacy related elective courses. | AACP | 22.1% | 46.9% | 22.0% | 6.8% | 2.3% |
| | ULM | 10.7% | 53.6% | 25.0% | 7.1% | 3.6% |
| 29. Course loads were reasonable and balanced. | AACP | 20.3% | 60.7% | 15.8% | 2.5% | 0.6% |
| | ULM | 8.9% | 67.9% | 16.1% | 5.4% | 1.8% |
| 30. The program included opportunities to develop professional attitudes, ethics and behaviors. | AACP | 38.5% | 53.5% | 5.1% | 1.6% | 0.9% |
| | ULM | 21.4% | 62.5% | 10.7% | 1.8% | 3.6% |
| 31. My introductory pharmacy practice experiences were valuable in helping me to achieve my professional competencies. | AACP | 22.6% | 51.3% | 18.0% | 4.5% | 3.5% |
| | ULM | 21.4% | 41.1% | 7.1% | 1.8% | 28.6% |
| 32. My introductory pharmacy practice experiences permitted my involvement in direct patient care responsibilities in both community and institutional settings. | AACP | 21.3% | 48.9% | 21.2% | 4.9% | 3.7% |
| | ULM | 12.5% | 42.9% | 16.1% | 0.0% | 28.6% |
| 33. The sites available for introductory pharmacy practice experiences were of high quality. | AACP | 19.5% | 53.9% | 16.9% | 4.0% | 5.7% |
| | ULM | 12.5% | 41.1% | 10.7% | 1.8% | 35.7% |
| 34. The process by which I was assigned sites for introductory pharmacy practice experiences was satisfactory. | AACP | 19.5% | 53.5% | 14.7% | 6.3% | 6.0% |
| | ULM | 10.7% | 39.3% | 5.4% | 8.9% | 35.7% |
| 35. Overall, my advanced practice experiences were of a scope, intensity and duration necessary to support my achievement of professional competencies. | AACP | 34.3% | 56.9% | 6.9% | 1.2% | 0.6% |
| | ULM | 17.9% | 57.1% | 21.4% | 0.0% | 3.6% |
| 36. I was able to develop my patient care skills in the community pharmacy setting. | AACP | 37.8% | 52.5% | 6.6% | 1.7% | 1.5% |
| | ULM | 26.8% | 51.8% | 14.3% | 3.6% | 3.6% |
| 37. I was able to develop my patient care skills in a hospital or health-system pharmacy setting. | AACP | 40.2% | 53.0% | 4.9% | 1.1% | 0.8% |
| | ULM | 25.0% | 51.8% | 16.1% | 1.8% | 5.4% |
| 38. I was able to develop my patient care skills in an ambulatory care clinic. | AACP | 40.2% | 47.7% | 6.6% | 1.7% | 3.8% |
| | ULM | 37.5% | 53.6% | 1.8% | 0.0% | 7.1% |
| 39. I was able to develop my patient care competencies in an inpatient/acute care hospital. | AACP | 39.3% | 52.4% | 5.6% | 1.3% | 1.4% |
| | ULM | 21.8% | 65.5% | 3.6% | 1.8% | 7.3% |
| 40. There was an emphasis on need for continuity of care throughout the health care delivery system. | AACP | 34.7% | 56.0% | 7.2% | 1.0% | 1.2% |
| | ULM | 14.3% | 69.6% | 10.7% | 0.0% | 5.4% |
| 41. The variety of the available practice experience electives met my needs as a student. | AACP | 32.9% | 52.0% | 10.1% | 4.1% | 0.9% |
| | ULM | 20.0% | 58.2% | 16.4% | 1.8% | 3.6% |
| 42. I was academically prepared to enter my advanced pharmacy practice experiences. | AACP | 31.1% | 58.2% | 8.5% | 1.4% | 0.9% |
| | ULM | 7.1% | 75.0% | 12.5% | 1.8% | 3.6% |
| 43. The sites available for advanced pharmacy practice experiences were of high quality. | AACP | 31.3% | 55.9% | 8.9% | 2.3% | 1.6% |
| | ULM | 10.7% | 66.1% | 16.1% | 1.8% | 5.4% |
| 44. The process by which I was assigned sites for advanced pharmacy practice experiences was satisfactory. | AACP | 27.8% | 52.2% | 12.0% | 6.6% | 1.5% |
| | ULM | 16.1% | 53.6% | 12.5% | 14.3% | 3.6% |
| 45. My pharmacy practice experiences permitted me to have direct interaction with diverse patient populations (e.g., age, gender, ethnic and/or cultural background, disease states, etc.). | AACP | 45.7% | 50.2% | 3.2% | 0.5% | 0.4% |
| | ULM | 32.1% | 58.9% | 5.4% | 0.0% | 3.6% |
| 46. My pharmacy practice experiences permitted me to collaborate with health care professionals other than pharmacists. | AACP | 45.8% | 49.7% | 3.5% | 0.5% | 0.4% |
| | ULM | 33.9% | 57.1% | 5.4% | 0.0% | 3.6% |
| 47. I was aware of the availability of this service at my college (Check all that apply). | AACP | - | - | - | - | - |
| | ULM | please see original survey data | | | | |
| 48. I am satisfied with the academic advising made available to me by the college. | AACP | 20.8% | 47.2% | 17.0% | 5.4% | 9.6% |
| | ULM | 8.9% | 55.4% | 14.3% | 5.4% | 16.1% |
| 49. I am satisfied with the career planning and guidance made available to me by the college. | AACP | 16.7% | 44.1% | 20.2% | 5.9% | 13.2% |
| | ULM | 3.6% | 39.3% | 26.8% | 3.6% | 26.8% |
| 50. I am satisfied with the tutoring and academic reinforcement services made available to me by the college. | AACP | 15.5% | 41.1% | 13.1% | 3.8% | 26.6% |
| | ULM | 0.0% | 32.1% | 10.7% | 3.6% | 53.6% |
| 51. I am satisfied with the financial aid advisement and guidance made available to me by the college. | AACP | 16.2% | 45.7% | 18.2% | 8.6% | 11.3% |
| | ULM | 8.9% | 67.9% | 14.3% | 3.6% | 5.4% |
| 52. I am satisfied with the student health and wellness services (e.g. counseling services, campus pharmacy, primary care clinics, etc.) made available to me by the college. | AACP | 18.4% | 44.7% | 12.0% | 6.4% | 18.5% |
| | ULM | 8.9% | 60.7% | 12.5% | 1.8% | 16.1% |
| 53. The college of pharmacy provided timely information about news, events and important matters within the college of pharmacy. | AACP | 27.5% | 58.9% | 9.1% | 2.9% | 1.7% |
| | ULM | 14.3% | 67.9% | 8.9% | 8.9% | 0.0% |
| 54. At the time I entered the college of pharmacy an orientation was provided that included an overview of the goals, expectations and requirements of the program. | AACP | - | - | - | - | - |
| | ULM | 23.2% | 75.0% | 1.8% | 0.0% | 0.0% |
| 55. Information was made available to me regarding post-graduate education and training opportunities (e.g., residencies, fellowships, graduate school). | AACP | 29.4% | 57.3% | 9.0% | 2.0% | 2.2% |
| | ULM | 25.0% | 62.5% | 8.9% | 0.0% | 3.6% |
| 56. The college's administration responded to problems and issues of concern to the student body. | AACP | 20.0% | 52.8% | 14.4% | 8.0% | 4.7% |
| | ULM | 8.9% | 50.0% | 19.6% | 19.6% | 1.8% |
| 57. A clear process existed for students to follow when raising issues with the college administration. | AACP | 18.1% | 47.1% | 19.4% | 7.1% | 8.3% |
| | ULM | 8.9% | 42.9% | 28.6% | 14.3% | 5.4% |
| 58. I was aware that there were student representatives on college committees with responsibility for curriculum and other matters. | AACP | 28.6% | 57.7% | 9.0% | 2.5% | 2.3% |
| | ULM | 10.9% | 74.6% | 9.1% | 3.6% | 1.8% |
| 59. I experienced and/or witnessed incidents in which I felt one of my classmates and/or I was discriminated against. | AACP | 14.2% | 23.4% | 34.1% | 21.6% | 6.8% |
| | ULM | 14.3% | 23.2% | 37.5% | 14.3% | 10.7% |
| 60. The admissions process of the college of pharmacy was satisfactory and well organized. | AACP | 25.0% | 59.8% | 8.1% | 3.4% | 3.7% |
| | ULM | 10.7% | 73.2% | 10.7% | 3.6% | 1.8% |
| 61. The college of pharmacy had a student government that effectively communicated student opinions and perspectives to the faculty and/or administration. | AACP | 21.0% | 53.8% | 12.6% | 3.7% | 8.9% |
| | ULM | 8.9% | 62.5% | 19.6% | 3.6% | 5.4% |
| 62. The college of pharmacy made use of a variety of means (e.g. course evaluations, student surveys, focus groups, meetings with administrative leaders) to obtain student perspectives on curriculum, student services, faculty/student relationships and other aspects of the program. | AACP | 25.6% | 59.6% | 9.6% | 3.0% | 2.2% |
| | ULM | 5.4% | 71.4% | 17.9% | 3.6% | 1.8% |
| 63. The college of pharmacy provided an environment and culture that promoted mutual respect among students and other members of the college community (e.g., faculty, administrators, staff). | AACP | 25.9% | 57.5% | 9.9% | 4.4% | 2.2% |
| | ULM | 10.7% | 53.6% | 19.6% | 12.5% | 3.6% |
| 64. Faculty, administrators and staff were committed to serving as positive role models for students. | AACP | 30.2% | 57.4% | 8.0% | 2.1% | 2.2% |
| | ULM | 12.5% | 66.1% | 10.7% | 7.1% | 3.6% |
| 65. Overall, preceptors modeled professional attributes and behaviors in the pharmacy practice experiences. | AACP | 35.0% | 60.2% | 3.0% | 0.9% | 0.8% |
| | ULM | 19.6% | 71.4% | 3.6% | 1.8% | 3.6% |
| 66. Overall, preceptors provided me with individualized instruction, guidance and evaluation that met my needs as a Doctor of Pharmacy student. | AACP | 33.5% | 59.1% | 5.3% | 1.0% | 1.0% |
| | ULM | 23.2% | 64.3% | 8.9% | 1.8% | 1.8% |
| 67. I was aware of expected behaviors with respect to professional and academic conduct. | AACP | 46.7% | 51.8% | 0.9% | 0.2% | 0.4% |
| | ULM | 32.1% | 67.9% | 0.0% | 0.0% | 0.0% |
| 68. The college of pharmacy effectively managed academic misconduct by students. | AACP | 18.6% | 44.6% | 13.0% | 7.2% | 16.6% |
| | ULM | 8.9% | 48.2% | 14.3% | 3.6% | 25.0% |
| 69. The college of pharmacy effectively managed professional misconduct by students. | AACP | 17.9% | 45.3% | 11.1% | 6.8% | 18.8% |
| | ULM | 8.9% | 41.1% | 16.1% | 10.7% | 23.2% |
| 70. I was encouraged by faculty and administration to participate in regional, state and/or national pharmacy meetings. | AACP | 33.9% | 54.4% | 7.6% | 1.6% | 2.6% |
| | ULM | 21.4% | 57.1% | 10.7% | 5.4% | 5.4% |
| 71. The college of pharmacy was supportive of student professional organizations. | AACP | 41.4% | 51.7% | 3.0% | 1.1% | 2.7% |
| | ULM | 27.3% | 67.3% | 1.8% | 1.8% | 1.8% |
| 72. I was aware of opportunities to participate in research activities with faculty. | AACP | 19.7% | 47.8% | 21.4% | 5.6% | 5.4% |
| | ULM | 8.9% | 57.1% | 17.9% | 10.7% | 5.4% |
| 73. The physical facilities of the college of pharmacy were well maintained, adequately equipped and provided a safe and comfortable environment for teaching and learning in the program. | AACP | 30.5% | 54.9% | 11.1% | 2.5% | 1.0% |
| | ULM | 1.8% | 46.4% | 35.7% | 14.3% | 1.8% |
| 74. The computer and other information technology resources provided by the college of pharmacy and/or elsewhere on campus met my needs. | AACP | 31.2% | 53.3% | 11.4% | 3.7% | 0.4% |
| | ULM | 12.5% | 50.0% | 30.4% | 5.4% | 1.8% |
| 75. The laboratories and other simulated environments (e.g. model pharmacy) of the college of pharmacy were adequate. | AACP | 25.5% | 57.4% | 11.8% | 3.6% | 1.7% |
| | ULM | 1.8% | 53.6% | 33.9% | 7.1% | 3.6% |
| 76. The study areas available in the college of pharmacy and/or elsewhere on campus met my needs. | AACP | 26.6% | 53.7% | 13.3% | 4.5% | 1.9% |
| | ULM | 10.9% | 56.4% | 23.6% | 5.5% | 3.6% |
| 77. The common spaces such as lounges, lobbies and/or other areas for relaxation and socialization available in the college of pharmacy and/or elsewhere on campus met my needs. | AACP | 25.2% | 52.8% | 15.8% | 4.2% | 2.1% |
| | ULM | 10.7% | 58.9% | 17.9% | 1.8% | 10.7% |
| 78. I had adequate access to educational resources (e.g. library, electronic data bases, drug information center) to support my needs. | AACP | 37.6% | 53.1% | 6.8% | 1.3% | 1.1% |
| | ULM | 10.7% | 69.6% | 16.1% | 3.6% | 0.0% |
| 79. I had adequate access to educational resources during pharmacy practice experiences (e.g. library, electronic data bases, drug information center) to support my needs as a Doctor of Pharmacy student. | AACP | 34.7% | 55.1% | 6.6% | 1.8% | 1.8% |
| | ULM | 10.7% | 66.1% | 23.2% | 0.0% | 0.0% |
| 80. I am prepared to enter pharmacy practice. | AACP | 34.3% | 59.3% | 4.3% | 0.6% | 1.4% |
| | ULM | 16.1% | 80.4% | 1.8% | 0.0% | 1.8% |
| 81. The tuition and fees of the college of pharmacy represented an acceptable value for the quality of education that I received. | AACP | 17.7% | 45.6% | 23.0% | | |