

2007 AACP and ULM Faculty Survey Comparison

Variables		Strongly Agree	Agree	Disagree	Strongly Disagree	Unable to Comment
1. Administrators (e.g. Dean, Associate/Assistant Dean, Department Chair) have clearly defined responsibilities.	AACP	28.1%	54.9%	10.1%	2.8%	4.1%
	ULM	23.5%	58.8%	11.8%	2.0%	3.9%
2. The college's administrators (e.g. Dean, Associate/Assistant Dean, Department Chair) function as a unified team.	AACP	25.8%	46.9%	17.8%	5.6%	3.9%
	ULM	32.0%	58.0%	8.0%	0.0%	2.0%
3. The Dean is an effective leader of the college.	AACP	37.0%	40.6%	12.6%	6.6%	3.1%
	ULM	68.0%	28.0%	4.0%	0.0%	0.0%
4. The administration is aware of my needs/problems.	AACP	19.0%	56.0%	16.3%	5.6%	3.1%
	ULM	26.0%	52.0%	18.0%	0.0%	4.0%
5. The administration is responsive to my needs/problems.	AACP	17.9%	50.2%	20.4%	7.1%	4.4%
	ULM	26.0%	58.0%	12.0%	0.0%	4.0%
6. The college has clearly communicated policies for dealing with harassment and discrimination.	AACP	36.4%	45.9%	9.5%	2.3%	6.0%
	ULM	26.0%	62.0%	6.0%	0.0%	6.0%
7. A college committee(s) exists to manage(s) curricular development, evaluation, and improvement.	AACP	52.4%	42.8%	2.9%	0.7%	1.2%
	ULM	54.0%	44.0%	0.0%	2.0%	0.0%
8. Faculty meetings function effectively as part of the governance of the college.	AACP	23.7%	50.0%	16.7%	6.4%	3.3%
	ULM	18.0%	62.0%	12.0%	2.0%	6.0%
9. The college applies the policies and procedures for faculty recruitment in a consistent manner.	AACP	23.0%	48.7%	15.2%	3.4%	9.7%
	ULM	18.0%	56.0%	12.0%	4.0%	10.0%
10. I have access to documents that detail policies related to my performance as a faculty member.	AACP	32.6%	48.8%	11.9%	1.7%	5.0%
	ULM	28.0%	54.0%	8.0%	4.0%	6.0%
11. My performance assessment criteria are explicit and clear.	AACP	24.8%	46.6%	21.5%	4.6%	2.5%
	ULM	26.0%	54.0%	8.0%	4.0%	8.0%
12. Criteria for my performance assessment are commensurate with my responsibilities.	AACP	22.7%	51.3%	15.0%	4.4%	6.7%
	ULM	22.0%	56.0%	6.0%	0.0%	16.0%
13. I am encouraged to contribute to knowledge through scholarship/ research.	AACP	50.9%	41.9%	3.8%	1.5%	1.8%
	ULM	66.0%	32.0%	0.0%	0.0%	2.0%
14. My performance is evaluated at least on an annual basis.	AACP	50.4%	37.9%	7.1%	1.8%	2.8%
	ULM	52.0%	36.0%	4.0%	0.0%	8.0%
15. The college applies the policies and procedures for faculty promotion and/or tenure in a consistent manner.	AACP	25.7%	36.9%	15.4%	6.0%	16.0%
	ULM	12.2%	49.0%	14.3%	0.0%	24.5%

16. I receive adequate support staff resources.	AACP	16.6%	50.5%	24.0%	7.6%	1.3%
	ULM	16.0%	58.0%	16.0%	2.0%	8.0%
17. I have adequate office space.	AACP	37.3%	49.1%	9.1%	2.9%	1.6%
	ULM	54.0%	42.0%	2.0%	2.0%	0.0%
18. I have adequate laboratory and/or clinical resources for my research and/or scholarship needs.	AACP	17.4%	47.2%	17.3%	4.7%	13.3%
	ULM	22.0%	56.0%	6.0%	4.0%	12.0%
19. I have adequate laboratory and/or clinical space for my research and/or scholarship needs.	AACP	23.1%	45.0%	12.3%	3.7%	15.9%
	ULM	30.6%	51.0%	4.1%	2.0%	12.2%
20. Computer resources are adequate for my academic responsibilities.	AACP	38.1%	53.0%	7.2%	1.0%	0.7%
	ULM	48.0%	48.0%	2.0%	0.0%	2.0%
21. I have access to a library and other educational resources that are sufficient to support my educational and research needs	AACP	46.0%	43.2%	7.7%	2.2%	1.0%
	ULM	22.0%	36.0%	18.0%	22.0%	2.0%
22. The college has appropriate physical facilities to allow me to fulfill my responsibilities.	AACP	29.6%	53.2%	12.8%	2.3%	2.1%
	ULM	40.0%	52.0%	4.0%	0.0%	4.0%
23. The college has a sufficient number of qualified full-time faculty to effectively deliver the professional degree program.	AACP	19.2%	36.8%	30.6%	9.8%	3.5%
	ULM	22.0%	60.0%	12.0%	2.0%	4.0%
24. The program's resources can accommodate present student enrollment.	AACP	15.8%	48.8%	23.4%	8.0%	4.0%
	ULM	22.0%	60.0%	12.0%	2.0%	4.0%
25. The physical facilities enable out-of-class interaction among administration, faculty, and students.	AACP	14.9%	47.8%	23.8%	6.8%	6.7%
	ULM	32.0%	56.0%	10.0%	0.0%	2.0%
26. My campus work environment is safe.	AACP	37.8%	55.7%	4.4%	0.7%	1.5%
	ULM	42.0%	50.0%	4.0%	2.0%	2.0%
27. The college effectively employs strategic planning.	AACP	26.0%	48.9%	14.9%	5.0%	5.2%
	ULM	20.0%	68.0%	6.0%	0.0%	6.0%
28. The college requested my input during the development of the current strategic plan.	AACP	32.8%	48.2%	9.8%	4.1%	5.0%
	ULM	38.0%	48.0%	10.0%	0.0%	4.0%
29. At the college, my opinions seem to count.	AACP	23.1%	47.6%	15.9%	7.3%	6.1%
	ULM	22.0%	54.0%	18.0%	2.0%	4.0%
My colleagues possess...						
30. Appropriate professional expertise.	AACP	50.2%	45.6%	2.5%	0.6%	1.0%
	ULM	36.0%	58.0%	6.0%	0.0%	0.0%
31. Appropriate academic expertise.	AACP	44.8%	47.7%	5.7%	0.9%	1.0%
	ULM	38.0%	56.0%	6.0%	0.0%	0.0%

32. Contemporary knowledge and abilities in current educational philosophy and techniques.	AACP	31.8%	51.5%	13.2%	0.4%	3.0%
	ULM	28.0%	58.0%	14.0%	0.0%	0.0%
33. Commitment to the advancement of the profession.	AACP	48.8%	45.2%	4.6%	0.4%	1.0%
	ULM	34.7%	57.1%	8.2%	0.0%	0.0%
34. Commitment to the pursuit of research and other scholarly activities.	AACP	41.8%	47.3%	7.0%	1.6%	2.4%
	ULM	28.0%	54.0%	10.0%	6.0%	2.0%
35. I receive adequate guidance on career development.	AACP	14.1%	48.7%	26.5%	6.2%	4.5%
	ULM	6.0%	52.0%	36.0%	2.0%	4.0%
36. Programs are available for non-practice faculty to orient them to the pharmacy profession and professional education.	AACP	4.4%	25.6%	32.3%	7.7%	30.0%
	ULM	6.0%	20.0%	28.0%	0.0%	46.0%
37. Programs are available to me to improve my teaching and to facilitate student learning.	AACP	18.3%	59.2%	16.5%	2.4%	3.7%
	ULM	14.0%	60.0%	14.0%	8.0%	4.0%
38. Programs are available to me that help me develop my competence in research and/or scholarship.	AACP	12.1%	46.2%	28.5%	5.4%	7.7%
	ULM	8.0%	54.0%	24.0%	6.0%	8.0%
39. I attend at least one or more scientific/professional association meetings per year.	AACP	51.6%	39.1%	6.5%	1.7%	1.1%
	ULM	46.0%	30.0%	18.0%	2.0%	4.0%
40. I am offered funding to attend at least one scientific/professional association meetings per year.	AACP	30.9%	34.6%	20.8%	11.1%	2.7%
	ULM	18.0%	38.0%	20.0%	12.0%	12.0%
41. I encourage students to assume responsibility for their own learning.	AACP	55.7%	41.7%	0.6%	0.0%	2.0%
	ULM	58.0%	42.0%	0.0%	0.0%	0.0%
42. I encourage students to participate freely in class.	AACP	60.5%	35.8%	1.0%	0.1%	2.6%
	ULM	72.0%	28.0%	0.0%	0.0%	0.0%
43. Laboratories and simulated environments (e.g. model pharmacy) are adequate to support our college's educational mission.	AACP	18.9%	41.1%	19.0%	4.0%	17.0%
	ULM	40.0%	44.0%	4.0%	0.0%	12.0%
44. The curriculum is consistent with the collective vision of the faculty and administration.	AACP	22.9%	56.9%	12.3%	1.4%	6.5%
	ULM	24.0%	56.0%	10.0%	2.0%	8.0%
45. I am appropriately consulted in curricular matters.	AACP	24.7%	53.5%	12.5%	1.9%	7.4%
	ULM	22.0%	58.0%	16.0%	0.0%	4.0%
46. I understand the organization and structure of the curriculum.	AACP	32.2%	55.9%	7.6%	1.0%	3.3%
	ULM	22.0%	54.0%	18.0%	0.0%	6.0%
47. I understand how my courses fit into the curriculum.	AACP	42.7%	50.3%	2.3%	0.2%	4.5%
	ULM	34.0%	56.0%	6.0%	0.0%	4.0%
48. The curriculum is taught at a depth that supports understanding of central concepts and principles.	AACP	30.8%	55.6%	6.8%	0.8%	6.0%
	ULM	18.0%	66.0%	12.0%	0.0%	4.0%

49. The curriculum encourages longitudinal and cross-course collaboration among pharmaceutical science and practice faculty.	AACP	19.4%	43.9%	22.0%	5.5%	9.1%
	ULM	12.0%	46.0%	28.0%	4.0%	12.0%
50. The college uses the analysis of assessment measures to improve the curriculum and its delivery.	AACP	17.3%	49.3%	17.3%	3.2%	12.8%
	ULM	6.0%	54.0%	12.0%	4.0%	24.0%
51. The college uses the analysis of assessment measures to improve student learning and the achievement of the professional competencies.	AACP	17.6%	48.2%	17.4%	3.3%	13.5%
	ULM	6.1%	51.0%	18.4%	2.0%	22.5%
The PharmD program prepares students to...						
52. Gather and use specific information (e.g. patient histories, medical records) to identify patient medication-related problems.	AACP	38.4%	43.3%	1.6%	0.0%	16.7%
	ULM	28.0%	48.0%	2.0%	0.0%	24.0%
53. Develop a patient care plan to manage each medication-related problem.	AACP	37.5%	42.0%	1.7%	0.0%	18.8%
	ULM	26.0%	40.0%	10.0%	0.0%	26.0%
54. Work with the health care team to implement the patient care plan	AACP	33.4%	44.6%	3.4%	0.3%	18.3%
	ULM	26.0%	40.0%	10.0%	0.0%	28.0%
55. Document the pharmaceutical care activities.	AACP	28.6%	47.4%	4.1%	0.6%	19.3%
	ULM	22.0%	48.0%	10.0%	0.0%	22.0%
56. Interpret epidemiologic data relevant to specific diseases and their management.	AACP	19.5%	47.2%	8.9%	1.0%	23.4%
	ULM	10.0%	56.0%	10.0%	0.0%	26.0%
57. Interpret pharmacoeconomic data relevant to specific diseases and their management.	AACP	17.5%	48.4%	9.8%	0.9%	23.3%
	ULM	12.0%	46.0%	12.0%	2.0%	30.0%
58. Develop medication use criteria.	AACP	22.0%	48.3%	7.3%	0.3%	22.1%
	ULM	14.0%	46.0%	12.0%	0.0%	30.0%
59. Conduct and analyze medication use reviews.	AACP	22.1%	44.9%	9.1%	0.6%	23.2%
	ULM	20.0%	38.0%	10.0%	2.0%	32.0%
60. Identify and use risk reduction strategies to minimize medication errors.	AACP	19.6%	46.3%	9.8%	0.6%	23.6%
	ULM	12.0%	42.0%	12.0%	2.0%	32.0%
61. Communicate with patients, patients' agents, and health care providers.	AACP	39.4%	41.6%	2.1%	0.2%	16.8%
	ULM	34.7%	44.9%	0.0%	0.0%	20.4%
62. Exhibit professional attitudes and behaviors.	AACP	36.4%	49.1%	5.4%	1.0%	8.0%
	ULM	48.0%	40.0%	4.0%	0.0%	8.0%
63. Provide patient care in accordance with legal, ethical, social, economic, and professional guidelines.	AACP	38.2%	47.8%	1.2%	0.1%	12.7%
	ULM	42.9%	40.8%	0.0%	0.0%	16.3%

64. Assess the cost-effectiveness of a clinical service in a patient care setting.	AACP	15.2%	43.1%	14.8%	1.3%	25.6%
	ULM	8.2%	44.9%	14.3%	0.0%	32.7%
65. Work with other stakeholders (e.g. patients and other health professionals) to engender a team approach to assure appropriate use of health care resources in providing patient care.	AACP	23.4%	50.4%	6.0%	0.2%	19.9%
	ULM	20.0%	48.0%	8.0%	0.0%	24.0%
66. Assure that medication use systems minimize medication errors.	AACP	18.1%	49.1%	7.8%	0.3%	24.6%
	ULM	20.0%	38.0%	8.0%	2.0%	32.0%
67. Assure that medication use systems optimize patient outcomes.	AACP	20.1%	49.2%	6.4%	0.4%	23.8%
	ULM	18.0%	40.0%	8.0%	2.0%	32.0%
68. Interpret and apply drug use policy and health policy.	AACP	16.6%	48.5%	9.8%	0.7%	24.4%
	ULM	8.0%	54.0%	6.0%	2.0%	32.0%
69. Work with other stakeholders (e.g. patients and other health professionals) to identify and resolve problems related to medication use.	AACP	25.3%	48.9%	4.4%	0.1%	21.3%
	ULM	20.0%	58.0%	4.0%	0.0%	18.0%
70. Promote wellness and disease prevention services.	AACP	30.9%	48.0%	3.9%	0.3%	16.9%
	ULM	26.0%	48.0%	8.0%	0.0%	18.0%
71. Practice pharmacy in interprofessional and collaborative practice settings.	AACP	31.9%	47.3%	3.7%	0.0%	17.0%
	ULM	30.0%	40.0%	8.0%	0.0%	22.0%
72. Retrieve, evaluate and manage professional information and literature.	AACP	32.9%	49.4%	3.1%	0.6%	13.9%
	ULM	20.0%	54.0%	4.0%	6.0%	16.0%
73. Reflect critically on personal skills and actions and make plans to improve when necessary.	AACP	22.1%	48.5%	11.3%	0.9%	17.2%
	ULM	14.0%	52.0%	12.0%	0.0%	22.0%
74. Accept and respond to constructive feedback.	AACP	20.9%	53.2%	11.3%	0.9%	13.8%
	ULM	16.0%	54.0%	12.0%	0.0%	20.0%
75. The college provides an environment and culture that promotes professional behavior among students, faculty, administrators, preceptors and staff.	AACP	42.5%	45.2%	7.2%	1.8%	3.2%
	ULM	38.0%	56.0%	4.0%	0.0%	2.0%
76. The college effectively manages academic misconduct by students (e.g. plagiarism).	AACP	24.7%	48.0%	14.6%	3.1%	9.6%
	ULM	48.0%	42.0%	4.0%	0.0%	6.0%
77. The college effectively manages professional misconduct by students (e.g. repeated tardiness/absences, drug diversion).	AACP	21.2%	44.8%	17.1%	3.6%	13.4%
	ULM	40.0%	44.0%	10.0%	0.0%	6.0%
78. The college effectively manages poor academic performance of students.	AACP	22.5%	48.4%	17.3%	3.6%	8.2%
	ULM	26.0%	58.0%	6.0%	4.0%	6.0%

79. I am committed to fostering student leadership.	AACP	47.0%	44.7%	2.6%	0.2%	5.5%
	ULM	58.0%	38.0%	4.0%	0.0%	0.0%
80. I am committed to developing professionalism in students	AACP	61.4%	34.5%	0.7%	0.0%	3.4%
	ULM	70.0%	30.0%	0.0%	0.0%	0.0%
81. I am committed to serving as mentors and positive role models for students.	AACP	66.3%	30.4%	0.6%	0.0%	2.7%
	ULM	76.0%	24.0%	0.0%	0.0%	0.0%
82. In my opinion, the expected proportion of my time spent on teaching is appropriate.	AACP	26.0%	57.1%	11.9%	2.5%	2.5%
	ULM	22.0%	66.0%	8.0%	0.0%	4.0%
83. In my opinion, the expected proportion of my time spent on research is appropriate.	AACP	20.7%	47.4%	21.2%	4.4%	6.2%
	ULM	16.0%	64.0%	16.0%	2.0%	2.0%
84. In my opinion, the expected proportion of my time spent on service is appropriate.	AACP	23.1%	60.0%	11.5%	2.4%	3.0%
	ULM	26.0%	60.0%	8.0%	2.0%	4.0%
85. In my opinion, the expected proportion of my time spent on clinical service is appropriate.	AACP	14.0%	36.5%	6.5%	1.1%	41.8%
	ULM	14.0%	44.0%	8.0%	2.0%	32.0%
86. All things considered, I am satisfied with my current job.	AACP	34.9%	50.7%	10.0%	2.6%	1.7%
	ULM	54.0%	42.0%	4.0%	0.0%	0.0%