

# Agenda



Mission, Planning, & Assessment  
November 12, 2009  
12:00 PM - 2:00 PM

## Items for Review:

- IPPE/APPE Evaluations
- AACP Preceptor survey
- Applicant/New Class Demographics
- Progression Data

## Old Business

- Electronic portfolios – request to add expected level of confidence with each chosen outcome on course syllabi
- P4 Progression Exam item statistics analysis

## Minutes

Members present: Dr. E. Evans, Dr. Feldhaus, Ms. Harbour, Dr. Jois, Dr. Kaddoumi, Dr. Stewart, Dr. Zagar, Dr. Biglane, Dr. Lawrence

Issue	Discussion	Recommendation/Follow-up
Applicant/New Class Demographics	<p>Committee reviewed data from 1998 to 2009. Applications increased by 34 over 2008 and while a smaller class was admitted (80 vs 65) the CUM GPA remained relatively the same at 3.5, PRPH GPA increased from 3.341 to 3.6. The PCAT average decreased from 66 to 60. The committee also noted the increased number of out-of-state students applying to the program and the increased number of minority students admitted 18.75% to 34%.</p> <p>Approved for posting on web site, after correction to 2009 offers made/declined.</p>	<p>Ask Vicki to make correction. Send to Marcia for posting.</p>
Progression	<p>Committee reviewed data from 1998 to 2009 and noted the drop in the “% graduated” as a progression issue that has been addressed by the committee with course review. Attrition ranges from 0.8% to 3.3%.</p> <p>Approved for posting on web site.</p>	<p>Send to Marcia for posting.</p>
APPE/IPPE Evaluations	<p>APPE/IPPE evaluations were all above average and the committee has no recommendations for improvement.</p> <p>Approved for posting as is.</p>	<p>Send to Marcia for posting.</p>
AACP Preceptor Survey	<p>Looks like we are pretty good at:</p> <ul style="list-style-type: none"> <li>Letting preceptors know what our policies are (for student misconduct, how to deal with harassment)□</li> <li>Letting preceptors know what their evaluation criteria are□</li> <li>Defining the role of the preceptors□</li> <li>Defining objectives□</li> <li>Teaching our students to effectively manage a patient-centered pharmacy practice□</li> <li>Demonstrate expertise in the area of informatics□</li> <li>Maintaining good student:preceptor ratios□</li> <li>Having effective CPD program for preceptors□</li> <li>Having adequate facilities and resources□</li> <li>Having ongoing contact with the OEE.□□</li> </ul> <p>Possibly could use a little work on:□</p> <ul style="list-style-type: none"> <li>Defining the roles of the students□</li> <li>Encouraging students to assume responsibility for their own learning□</li> <li>Teaching our students to develop disease management programs□</li> <li>Manage the system of medication use□</li> <li>Providing preceptors with access to library and other educational resources</li> </ul>	<ul style="list-style-type: none"> <li>• Don’t use “flagship” schools for peer comparisons</li> <li>• Suggest we query our peer schools to determine what library/educational resources are made available to preceptors</li> </ul> <p>Send to Marcia for posting.</p>
P4 Exam 1	<p>Request summary of changes made to the exams from Dr. Smith. Approved for posting with information from Dr. Smith.</p>	<p>Send request to Dr. Smith. Send to Marcia for posting.</p>
Electronic Portfolios	<p>Curriculum committee will add this to their next agenda or for the December meeting.</p>	<p>F/U with Dr. Evans</p>

Next Meeting: January 14, 12-2pm.