

## **P2 Focus Group Results Fall 2007**

1. What are your thoughts about pharmacy school as an educational experience?

- High stress preparation for high stress career.
- Much harder than thought.
- No fun (no socialization). Medical students have better social lives.

2. What specific comments do you have about ULM College of Pharmacy?

- Between department politics, clinical versus basic pharmacy department. Negatively affects the college.
- Lot of politics involved in between faculty members. Certain teachers have more power.
- Teachers blame other teachers/departments for not providing enough information.

3. What about Dean Pritchard? Dr. Leader? Dr. Blaylock?

- Dean Pritchard: Positive
- Dean leader: No interaction with him/ seems nice
- Dean Blaylock: Everybody loves him

4. What are your opinions of the design of the curriculum (scheduling of courses)? What are your thoughts about the new integrated modular curriculum?

- Integrated course module: great!
- Very good as long as it is given in a logical order.
- It should have a logical sense which is not seen in disease.
- A student should be able to make sense since everything is tied together. Students need to see concepts and do less memorizing.
- Organizing the massive amount of material. Standardization of info presentation.
- Basic outline would be helpful. If organized it will save a lot of time.

- The distant faculty should be present at the last lecture. Reviews should be right before exams with professors present or available.
- Employers voiced concerns about students needing more management skills taught towards the end of the program.

5. Are there adequate opportunities for personal and professional development (non-curricular)?

- Professional development : good
- Personal development: meeting, dates and time information before the beginning of the semester would be helpful.

6. Do you have adequate academic and career advising?

- There should be academic advising from senior students to junior students.
- Need a list of electives before the semester begins.
- Separate electives by class P1, P2 and P3. More info is needed about electives such as pre-requisites and description of course.

7. Are there additional services that you need that we are not providing?

- Medical terminology course should be provided, which will help for disease course.
- There should be more than 3 electives students can choose from.
- Professors need to approve slides before printing.
- Better quality control required for slides.

8. Do you want more social events or professional events?

- More social events: cook outs.
- No pancake dinner during finals. Beginning of the semester is fine.
- Friday spirit day is cool.
- Middle of the day lunch during finals could be stress reliever.

9. What do you think of the experiential component of our curriculum? What about service learning?

- Experiential component is getting better.
- Some projects did not attract many people.
- Service learning: great. (Please take test schedule into consideration during the time of service learning).
- Students do not like to find housing for a month.
- Screen preceptors better before assigning students to them.
- Assignments should not be randomized.

10. What improvements can we make in Bienville building?

- Building is a good service provided. Appreciate fridge.
- Construction noise during tests should be avoided.

11. Other items:

- Better medical sequence of notes for disease states.
- Need standardized guidelines.
- Review of medical terminology, lab values and case analysis.
- Drug information course should be right before the P3 forum course.
- One 6 hour class on Saturday for ethics should be fine rather than early morning weekday classes.
- Record or video tape a class (pod casts).
- Coordination and communication: need the course coordinator on campus with extraordinary communication skills.
- Poorly structured lectures
- Faculty are experts but not all are good at explaining material

Progression exams

- Score 90 or above and get cash prizes or first choice of rotations.

- No prizes for progression, just give a general idea of what are the weaknesses of students.
- Beginning or the end of semester should be fine for progression exam.
- Few suggested internet progression exam.
- Need a big general question rather than a detailed one which will help for boards.

How is the test schedule?

- It's great.
- Enough break time between tests.
- It is difficult to study the material that is covered just a day before finals.