

Spring Enrollment Information - 14th Class Day - Page B.S1

Enrollment by Course Load									
		2001	2002	2003	2004	2005	2006	2007	2008
Enrollment	Full Time	6,798	6,264	5,995	6,054	6,467	6,437	6,144	5,935
	Part Time	1,901	1,984	1,919	1,922	1,782	1,849	1,540	1,674
	Subtotal	8,699	8,248	7,914	7,976	8,249	8,286	7,684	7,609
LEC	Full Time							2	
	Part Time	16	9	18	12	14	11	27	12
	Subtotal	16	9	18	12	14	11	29	12
Grand Total		8,715	8,257	7,932	7,988	8,263	8,297	7,713	7,621

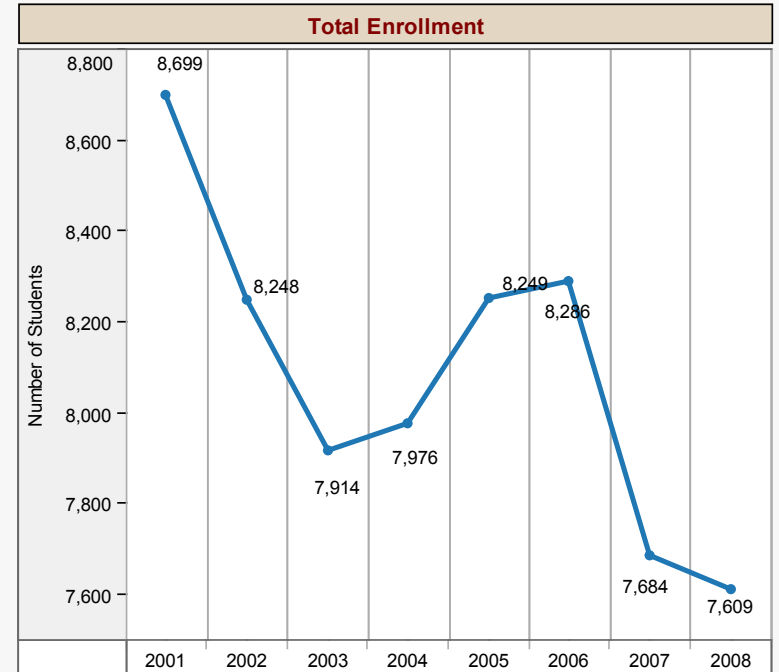
All information in this section is based on 14th Class Day - Historical File records. Limited adjustments have been made for data discrepancies. Total enrollment includes all student enrolled as of the 14th Class Day for each semester, including: LEC students - Louisiana Education Consortium; high school students - Collegiate and Concurrent Admissions Programs; and visiting students.

% Difference for Course Load									
		2001	2002	2003	2004	2005	2006	2007	2008
Full Time			-7.86%	-4.29%	0.98%	6.82%	-0.46%	-4.55%	-3.40%
Part Time			4.37%	-3.28%	0.16%	-7.28%	3.76%	-16.71%	8.70%
Total			-5.18%	-4.05%	0.78%	3.42%	0.45%	-7.27%	-0.98%

These totals exclude the LEC students (Louisiana Education Consortium) who, though they take classes at ULM, are counted in the population of their home institution.

Student Level and Course Load									
		2001	2002	2003	2004	2005	2006	2007	2008
Full Time	Undergraduate	6,390	5,474	5,234	5,256	5,650	5,642	5,402	5,228
	Graduate	408	450	405	417	416	402	337	326
	Professional		340	356	381	401	393	405	381
	Subtotal	6,798	6,264	5,995	6,054	6,467	6,437	6,144	5,935
Part Time	Undergraduate	1,395	1,334	1,303	1,417	1,317	1,345	1,027	1,170
	Graduate	506	638	602	499	451	477	505	494
	Professional		12	14	6	14	27	8	10
	Subtotal	1,901	1,984	1,919	1,922	1,782	1,849	1,540	1,674
Grand Total		8,699	8,248	7,914	7,976	8,249	8,286	7,684	7,609

Professional Students represent those students formally admitted to the PharmD Program (PHAJ and PHAD major codes).



level
■ Undergraduate ■ Graduate ■ Professional

