

C. First-Time, First-Year (Freshman) Admission

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1004
C1	Total first-time, first-year (freshman) women who applied	1754
C1	Total first-time, first-year (freshman) men who were admitted	815
C1	Total first-time, first-year (freshman) women who were admitted	1457
C1	Total full-time, first-time, first-year (freshman) men who enrolled	505
C1	Total part-time, first-time, first-year (freshman) men who enrolled	3
C1	Total full-time, first-time, first-year (freshman) women who enrolled	895
C1	Total part-time, first-time, first-year (freshman) women who enrolled	29

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		x
C2	If yes, please answer the questions below for fall 2007 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3 High school diploma is required and GED is accepted

C3 High school diploma is required and GED is not accepted

C3 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4 Require

C4 Recommend

C4 Neither require nor recommend

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C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
C5	Total academic units	17.5	
C5	English	4	
C5	Mathematics	4	
C5	Science	3	
C5	Of these, units that must be lab		
C5	Foreign language	2	
C5	Social studies	1	
C5	History	2	
C5	Academic electives		
C5	Computer Science	0.5	
C5	Visual/Performing Arts		
C5	Other (specify)	fine arts 1 free enterprise .05 Civics .05	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

- C6 Open admission policy as described above for all students
- C6 Open admission policy as described above for most students, but--
- C6 selective admission for out-of-state students
- C6 selective admission to some programs
- C6 other (explain)

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank		x		
C7	<input type="checkbox"/> Academic GPA	x			
C7	Standardized test scores		x		
C7	Application Essay				x
C7	Recommendation(s)				x
C7	Nonacademic				
C7	Interview				x
C7	Extracurricular activities				x
C7	Talent/ability				x
C7	Character/personal qualities				x
C7	First generation <input type="checkbox"/>				x

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		Very Important	Important	Considered	Not Considered
C7	Alumni/ae relation				x
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work				x
C7	Work experience				x
C7	Level of applicant's interest				x

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

C8A ADMISSION

		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x				
C8A	ACT only		x			
C8A	SAT only				x	
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					x

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B ACT with Writing Component required
- C8B ACT with Writing component recommended
- C8B ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C8C For admission
- C8C For placement
- C8C For advising
- C8C In place of an application essay

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- C8C As a validity check on the application essay
 C8C No college policy as of now
 C8C Not using essay component
 C8D **In addition, does your institution use applicants' test scores for academic advising?**

	Yes	(No)
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C8E Latest date by which SAT or ACT scores must be received for fall-term admission last day of fall registration

C8E Latest date by which SAT Subject Test scores must be received for fall- last day of fall registration

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): □□

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	x
C8G ACT	x
C8G SAT Subject Tests	
C8G AP	x
C8G CLEP	x
C8G Institutional Exam	x
C8G State Exam (specify):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** □ Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** □ Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	2%	Number submitting SAT scores	23
C9	Percent submitting ACT scores	93%	Number submitting ACT scores	1,326

	25th Percentile	75th Percentile
C9	428	523
C9	450	533
C9		
C9	19	24

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C9		25th Percentile	75th Percentile	
C9	ACT Math	18	23	
C9	ACT English	19	25	
C9	ACT Writing			
C9	Percent of first-time, first-year (freshman) students with scores in each range:			
C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	11.00%	0.00%	
C9	600-699		11.00%	
C9	500-599	22.00%	22.00%	
C9	400-499	56.00%	33.00%	
C9	300-399	11.00%	34.00%	
C9	200-299			
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	2.00%	7.00%	1.00%
C9	24-29	22.00%	30.00%	23.00%
C9	18-23	62.00%	51.00%	51.00%
C9	12-17	14.00%	11.00%	25.00%
C9	6-11		1.00%	
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			2%
C10	Percent in top quarter of high school graduating class			5%
C10	Percent in top half of high school graduating class			22% Top half +□
C10	Percent in bottom half of high school graduating class			71% bottom half = 100%
C10	Percent in bottom quarter of high school graduating class			
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			93%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).□ Report information only for those students from whom you collected high school GPA.			
C11	Percent who had GPA of 3.75 and higher		19.97%	
C11	Percent who had GPA between 3.50 and 3.74		15.05%	
C11	Percent who had GPA between 3.25 and 3.49		14.54%	
C11	Percent who had GPA between 3.00 and 3.24		18.89%	
C11	Percent who had GPA between 2.50 and 2.99		23.01%	
C11	Percent who had GPA between 2.0 and 2.49		7.45%	
C11	Percent who had GPA between 1.0 and 1.99		1.09%	
C11	Percent who had GPA below 1.0		0.00%	
C11	Totals should = 100%		100.00%	

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C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:□□	3.235
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:□□	50.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$20.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13 Same fee: x

C13 Free:

C13 Reduced:

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		x

C14 Application closing date (fall):□□

C14 Priority date:□□

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):□□

C16 By (date):□□ October of HS senior year

C16 Other:□□

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):□□

C17 No set date:□□

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C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not		x
C22	If <input type="checkbox"/> yes, <input type="checkbox"/> please complete the following:		
C22	Early action closing date		
C22	Early action notification date		
C22	Is your early action plan a <input type="checkbox"/> restrictive <input type="checkbox"/> plan under which you limit students from applying to other early		
C22		Yes	No
C22			x